

# **S5/6 Course Choice Booklet**



**Craigroyston Community High School**

## **S4/5 into S5/6 Course Choice**

### **The Coursing Process**

Being a pupil in the senior phase is a very important stage in your school life. You will begin to focus on the subjects that you not only enjoy the most but the ones that you are performing best in. It is at this stage that you begin to build a portfolio of qualifications and skills that will assist you into a positive destination at the end of S6.

Each subject on offer has an information page within this booklet to help you select the best course for you.

You will meet with, a designated member of staff to discuss your progress and make your course choices. Please discuss your choices with your parents and carers so that you are ready for your coursing meeting.

Your meeting will take place at some point during the following dates:

**Monday 9<sup>th</sup> February – Friday 13<sup>th</sup> February 2026**

**Monday 23<sup>rd</sup> February – Friday 27<sup>th</sup> February 2026**

In S5 and S6 you will make **six** subject choices. You will be given the columns to choose from and make reserve choices in each column.

Please think about your subject choices carefully and discuss these with your teachers and parents/carers.

Craigroyston High School aims to offer a wide selection of National courses. **Sometimes however, the choice available in any one session may be limited by constraints of staffing and accommodation. Courses will also be dependent on a sufficient level of uptake (pupils selecting the subject).**

### **Subject Choices**

At Craigroyston High School, the Senior Phase offers all senior pupils six qualifications selected from *any* courses available ranging from Nationals, Highers, Advanced Highers, Vocational qualifications, College, University Academies, PreApprenticeship and employment opportunities. It is strongly encouraged that you continue in the same subjects as much as possible to achieve the best qualification before changing courses.

In some cases, it may be possible for you to do something different; for example you may do School of Football, or College opportunities. Your learning pathway will be discussed at your coursing meeting, and it will then be decided what the best option is for you.

## **S5**

### **Personal and Social Education**

You will continue to have PSE one period a week.

#### **Senior Elective**

You will choose a senior elective that will last two periods a week.

## **S6**

### **Volunteering**

You will volunteer one period a week in a subject of your choice.

#### **Senior Elective**

You will choose a senior elective that will last two periods a week.

We have also made a change to our **Curriculum Learner Pathways**. These now reflect the levels that can be studied in each subject area. A breakdown of how this translates can be found below:

<b>Level</b>	<b>Equivalent</b>	<b>Year of Study</b>
Level 3	National 3	S4,5,6
Level 4	National 4	S4,5,6
Level 5	National 5	S4,5,6
Level 6	Higher	S5,6
Level 7	Advanced Higher	S6

# **Contents**

**English and Literacy**

**Expressive Arts**

**Health and Wellbeing**

**Mathematics and Numeracy**

**Languages**

**Science**

**Social Subjects**

# English and Literacy



**Course Name:** English

**Level Offered:** National 3 and 4

## Course Description

The purpose of National 3 and National 4 level English is to provide learners with the opportunity to develop the skills of reading, writing, talking and listening in order to understand and use language.

As learners develop their literacy skills, they will be able to process information more easily, apply knowledge of language in practical and relevant contexts, and gain confidence to undertake new and more challenging tasks in a variety of situations.

National 3/4 English offers learners the opportunity to develop straightforward language skills through the study of literature, language and media.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• Reading Assessment</li><li>• Writing Assessment</li><li>• Listening Assessment</li><li>• Speaking Assessment</li><li>• <i>N4 only</i> – Added Value Unit</li></ul>	<ul style="list-style-type: none"><li>• SQA Website (Course Support Materials)</li><li>• Personal Reading</li><li>• Practise Questions</li></ul>

## Positive Destinations

(examples)

College	University	Employment
Creative Writing (HNC/HND)	English Literature (MA Hons)	Journalist (average £40,000)
English Literature (HNC/HND)	Journalism (MA Hons)	Copy Editor (average £40,000)
Media & Communications (HNC)	Law (LLB Hons)	

# English and Literacy



**Course Name** **ESOL (English for Speakers of Other Languages)**

**Level Offered** **National 3 and 4**

## Course Description

ESOL is a course tailored to pupils whose first language is not English. It focuses on the four key skills of English:

- Reading
- Writing
- Speaking
- Listening

The three units – Everyday Life, Work and Study – ensure that pupils are learning English skills that will support them both with their other qualifications in school and with their future lives after school. Pupils can expect a lot of group work and discussions as well as learning the skills to write emails, formal reports and essays.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x8)</li><li>• Added Value Unit to be completed by N4 pupils</li><li>• Homework – websites given for home study</li></ul>	<p>Resources available to support your learner in this subject:</p> <ul style="list-style-type: none"><li>• SQA Website for Unit Assessment support</li><li>• Understanding Standards Website (example answers)</li></ul>

## Positive Destinations

College	University	Employment
<p>ESOL (HNC) - After the progression up to Higher in school</p> <p>CELTA qualification (Certificate in Teaching English to Speakers of Other Languages)</p> <p>Progression into other HNC courses that require ESOL.</p>	<p>Translation and Interpretation Studies (MA Hons)</p> <p>English Language and Linguistics (MA Hons)</p>	<p>Translator (average £37,000)</p> <p>English as a Foreign Language Teacher (average £30,000)</p>

# English and Literacy



**Course Name:** Media

**Level Offered:** National 4 and 5

## Course Description

In the National 5 Media course you will analyse the media and its role in everyday life. You will develop your analytical and critical skills through looking at various examples of texts from newspapers, TV, film, radio or the internet. And, you will improve your creative and expressive skills when you learn to create your own media content. The course covers two main areas:

- Analysing media content - explaining media content and its potential use or effect.
- Creating media content - acquire the skills, knowledge and understanding to be able to create media content relevant to particular purposes, audiences and contexts. They might make such content as a short film or trailer, a print or moving-image advert, a poster, or a magazine cover.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• Planning for assignment.</li><li>• Development of assignment.</li><li>• Prelim (January.)</li><li>• Assignment (50%)</li><li>• Media Exam (50%)</li><li>• Homework – regular Past Paper Questions.</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li></ul>

## Positive Destinations (examples)

College	University	Employment
Media and Communications (HND)	Media and Communication (BA Hons)	Broadcast Journalist (£28,000)
Creative Media Production (HNC)	Broadcast Media Production (BA Hons)	Television Production Assistant (£29,000)

# English and Literacy



**Course Name:** English

**Level Offered:** National 5 and Higher

## Course Description

Learners will develop the skills of reading, writing, talking and listening in order to understand and use language. Learners will develop:

- An understanding of how language works.
- Creative and critical thinking, to develop critical literacy skills and personal, interpersonal and team-working skills.
- Independent learning and to enhance their enjoyment and their understanding of their own and other cultures.
- An appreciation of language awareness and of a wide range of literature and texts.

National 5/Higher English offers learners the opportunity to develop detailed language skills in the contexts of literature, language and media.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• Exam Paper 1 – Reading for Understanding, Analysis and Evaluation (30%)</li><li>• Exam Paper 2 – Critical Reading (40%)<ul style="list-style-type: none"><li>○ Scottish Set Text</li><li>○ Critical Essay</li></ul></li><li>• Folio (30%) - Completed and submitted before the exam, throughout the school year.</li></ul>	<ul style="list-style-type: none"><li>• SQA Website (Past Papers)</li><li>• Understanding Standards Website</li><li>• Regular reading of newspapers and books</li><li>• Use of online resources such as BBC Bitesize</li></ul>

## Positive Destinations

(examples)

College	University	Employment
Creative Writing (HNC/HND)	English Literature (MA Hons)	Journalist (average £40,000)
English Literature (HNC/HND)	Journalism (MA Hons)	Copy Editor (average £40,000)
Media & Communications (HNC)	Law (LLB Hons)	Solicitor (average £57,000)

# English and Literacy



**Course Name** **ESOL (English for Speakers of Other Languages)**

**Level Offered** **N5 and Higher**

## Course Description

ESOL is a course tailored to pupils whose first language is not English. It focuses on the four key skills of English:

- Reading
- Writing
- Speaking
- Listening

The three units – Everyday Life, Work and Study – ensure that pupils are learning English skills that will support them both with their other qualifications in school and with their future lives after school. Pupils can expect a lot of group work and discussions as well as learning the skills to write emails, formal reports and essays.

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• End of unit assessments (x8)</li><li>• Prelim (January)</li><li>• Speaking Performance (30% of final grade)</li><li>• ESOL Exam (70%)</li><li>• Homework – websites given for home study</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
ESOL (HNC) CELTA qualification (Certificate in Teaching English to Speakers of Other Languages) Progression into other HNC courses that require ESOL.	Translation and Interpretation Studies (MA Hons) English Language and Linguistics (MA Hons)	Translator (average £37,000) English as a Foreign Language Teacher (average £30,000)

# English and Literacy



**Course Name**

**English**

**Level Offered**

**Advanced Higher**

## Course Description

Advanced Higher English builds on the skills you have developed at Higher and requires you to use these skills independently. For the first time, pupils will be able to choose their own texts to study in detail and will produce a dissertation which contains their critical analysis. Pupils still need to produce a folio composed of two pieces of writing, but there is more flexibility with genre.

This is a course for students who love literature and want to widen their knowledge and understanding of the subject.

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>Timed essays and textual analysis</li><li>Dissertation (completely independently with the support of an adviser – worth 30% of final grade)</li><li>Folio (submitted prior to exam – worth 20% of final grade)</li><li>Literary Study Exam (20% of final grade)</li><li>Textual Analysis Exam (20% of final grade)</li><li>Homework – completing the independent elements of the course, e.g. dissertation and folio</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>SQA Website (Past Paper Questions)</li><li>Understanding Standards Website (example answers)</li><li>It is expected that students who take Advanced Higher English will read widely at home. Books can be borrowed from the school library or your own used.</li></ul>

## Positive Destinations

(examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Creative Writing (HNC/HND)	English Literature (MA Hons)	Journalist (average £40,000)
English Literature (HNC/HND)	Journalism (MA Hons)	Copy Editor (average £40,000)
Media & Communications (HNC)	Law (LLB Hons)	Solicitor (average £57,000)

# English and Literacy



**Course:** Journalism

**Level Offered:** NPA 6 (National Progression Award at Higher Level)

## Course Description

Journalism is a Higher Level National Progression Award. In this course we will develop research skills, conduct interviews and write news and feature articles for publication on our own website or other quality news outlets. We will focus on issues that affect our community and nation.

Units include:

- Research & Interview Skills for Journalism
- Feature Writing
- News Writing
- Basic Website Development for Media

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• 4 Units of work each comprising 3 distinct outcomes.</li><li>• Independent research projects with strict deadlines at regular intervals.</li><li>• Written work of publishable quality.</li></ul>	<ul style="list-style-type: none"><li>• A dedicated blog/website for the class</li><li>• Access to SQA guidance documents</li></ul>

## Positive Destinations (examples)

College	University	Employment
Practical Journalism (HNC/HND)	Journalism (BA Hons)	Broadcast Journalist
Communications and Media Studies (HNC/HND)	Media and Communications (BA Hons)	Newspaper and Magazine Journalist Public Relations/Marketing

# English and Literacy



**Course:** Scottish Studies

**Level Offered:** Level 5 and Level 6

## Course Description

Scottish Studies develops students' reading, writing, listening and talking skills in a variety of forms relevant to learning, life and work. Pupils will continue to develop the ability to understand straightforward ideas and information presented orally and in writing. Pupils also develop the ability to communicate ideas and information orally and in writing with technical accuracy.

This will all be completed with a focus on the Scottish context alongside a close look at the Scots language and how Scotland is presented in text and on screen.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>Completion of five units in class.</li><li>Homework – some larger pieces of work expected to be finished at home.</li></ul> <p>Regular tasks to aid comprehension of the units.</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>SQA Website (Help and advice.)</li><li>Understanding Standards Website (example responses.)</li></ul>

## Positive Destinations (examples)

College	University	Employment
English (National 5/Higher)	English Literature (BA Hons)	Teaching assistant (£23,000)
Scottish Studies (HND)	Celtic and Scottish Studies (BA Hons)	Scottish policy advisor (£21,000)

# English and Literacy



**Course Name** Psychology (S6 ONLY)

**Level Offered** Higher

## Course Description

Higher Psychology courses focus on further developing the understanding of the individual human behaviour and external environments we live in and strengthen awareness psychological research. The course will involve:

1. Individual behaviour
2. Social behaviour
3. Assignment

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments</li><li>• Prelim</li><li>• SQA Past Paper questions as homework</li><li>• Assignment (33% of final grade)</li><li>• N5 Exam (66% of final grade)</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• BBC Bitesize website</li><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Read about studies such as Oswalt's Sleep Study and Milgram's Obedience Study</li></ul>

## Positive Destinations (examples)

College	University	Employment
<b>Examples of college courses:</b> Social Sciences Psychology Social Psychology Criminal Psychology Forensic Psychology	<b>Examples of degrees:</b> Social Psychology Criminal Psychology Forensic Psychology Social Sciences Psychology Education (Primary and Secondary)	<b>Examples of jobs:</b> <ul style="list-style-type: none"><li>• Education Psychologist</li><li>• HR</li><li>• Teacher</li><li>• Forensic Psychologist</li></ul>

# Expressive Arts



**Course Name:** Music Performing

**Level Offered:** National 3, 4 and 5

<b>Course Description</b>	
<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<b>Ongoing Assessments:</b> <ul style="list-style-type: none"> <li>End of unit assessments</li> <li>Practical Prelim (December)</li> <li>Listening Prelim (January)</li> </ul>	<b>Encourage your son/daughter to:</b> <ul style="list-style-type: none"> <li>Practice their chosen instrument(s)</li> <li>Attend instrumental Music lessons</li> <li>Access Microsoft Teams for communication and study materials</li> <li>Attend Music Supported Study</li> <li>Access the SQA website for detailed information and past papers</li> </ul> - <a href="https://www.sqa.org.uk/sqa/45960.html">https://www.sqa.org.uk/sqa/45960.html</a>
<b>Formal SQA Assessments:</b> <ul style="list-style-type: none"> <li>N3: SQA Unites</li> <li>N4: SQA Units + AVU</li> <li>N5/H: Performance (50%) + Question Paper (35%) + Composition Assignment (15%)</li> </ul>	For any additional support feel free to email Music teachers: <a href="mailto:Mairi.McTighe@craigroyston.edin.sch.uk">Mairi.McTighe@craigroyston.edin.sch.uk</a>  <a href="mailto:Glen.1.Allan@craigroyston.edin.sch.uk">Glen.1.Allan@craigroyston.edin.sch.uk</a>
<b>Homework:</b> <ul style="list-style-type: none"> <li>Regular instrumental practice</li> <li>Past Paper Questions</li> <li>Regular music listening</li> </ul>	

## Positive Destinations (*examples*)

<b>College</b>	<b>University</b>	<b>Employment</b>
Edinburgh College – MUSIC HND	NAPIER UNIVERSITY, BA (Hons) Popular Music	ARTS ADMINISTRATION Approx. £20 000 - £ 30 000
	EDINBURGH UNIVERSITY, BMus (Hons) Music	MUSIC THERAPIST Approx. £25 000 - £ 35 000

# Expressive Arts



**Course Name:** Music Performing

**Level Offered:** Higher and Advanced Higher

<b>Course Description</b>	
<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<p><b>Ongoing Assessments:</b></p> <ul style="list-style-type: none"> <li>• End of unit assessments</li> <li>• Practical Prelim (December)</li> <li>• Listening Prelim (January)</li> </ul> <p><b>Formal SQA Assessments:</b></p> <ul style="list-style-type: none"> <li>• H/AH: Performance (50%)</li> <li>• H/AH: Question Paper (35%)</li> <li>• H/AH: Composition Assignment (15%) + AH (only) submitted with an Analytical Essay</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Regular instrumental practice</li> <li>• Past Paper Questions</li> <li>• Regular music listening</li> </ul>	<p><b>Encourage your son/daughter to:</b></p> <ul style="list-style-type: none"> <li>• Practice their chosen instrument(s)</li> <li>• Attend instrumental Music lessons</li> <li>• Access Microsoft Teams for communication and study materials</li> <li>• Attend Music Supported Study</li> <li>• Access the SQA website for detailed information and past papers</li> <li>- <a href="https://www.sqa.org.uk/sqa/45960.html">https://www.sqa.org.uk/sqa/45960.html</a></li> </ul> <p>For any additional support feel free to email Music teachers:</p> <p><a href="mailto:mairi.mctighe@craigroyston.edin.sch.uk">mairi.mctighe@craigroyston.edin.sch.uk</a></p> <p><a href="mailto:Glen.1.Allan@craigroyston.edin.sch.uk">Glen.1.Allan@craigroyston.edin.sch.uk</a></p>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Edinburgh College – MUSIC HND	NAPIER UNIVERSITY, BA (Hons) Popular Music	ARTS ADMINISTRATION Approx. £20 000 - £ 30 000
	EDINBURGH UNIVERSITY, BMus (Hons) Music	MUSIC THERAPIST Approx. £25 000 - £ 35 000

# Expressive Arts

**Course Name:** Music Technology

**Level Offered:** National 3, 4, 5 and Higher

## Course Description

In **Music Technology** learners will work with the school's iMacs, iPads and other portable recording equipment to create work. Pupils will learn theory behind recording and explore the skills needed to produce simple recordings. Learners will also undertake SQA Units of work in Understanding 20<sup>th</sup>/21<sup>st</sup> Music, Music Technology Skills, and Music Technology in Context.

Assessment & Homework	Supporting Your Learner
<b>Ongoing Assessments:</b> <ul style="list-style-type: none"> <li>End of unit assessments</li> <li>Listening Prelim (January)</li> </ul> <b>Formal SQA Assessments:</b> <ul style="list-style-type: none"> <li>N3: SQA Units</li> <li>N4: SQA Units + AVU</li> <li>N5: Assignment (70%) + Question Paper (30%)</li> <li>Higher: Assignment (70%) + Question Paper (30%)</li> </ul>	<b>Encourage your son/daughter to:</b> <ul style="list-style-type: none"> <li>Experiment with Music related apps</li> <li>Complete homework</li> <li>Access Microsoft Teams for communication and study materials</li> <li>Attend Music Tech Supported Study</li> <li>Access the SQA website for detailed information and past papers</li> <li><a href="https://www.sqa.org.uk/sqa/56943.html">https://www.sqa.org.uk/sqa/56943.html</a></li> </ul>
<b>Homework:</b> <ul style="list-style-type: none"> <li>Regular Past Paper Questions</li> </ul>	For any additional support feel free to email Music teachers: <a href="mailto:Mairi.McTighe@craigroyston.edin.sch.uk">Mairi.McTighe@craigroyston.edin.sch.uk</a>  <a href="mailto:Glen.1.Allan@craigroyston.edin.sch.uk">Glen.1.Allan@craigroyston.edin.sch.uk</a>

## Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – SOUND PRODUCTION HND	NAPIER UNIVERSITY, BSc (Hons) Sound Design	SOUND ENGINEER Approx £21 000 - £ 25 000
Fife College – RADIO PRODUCTION HND	EDINBURGH UNIVERSITY, BSc Acoustics and Music Technology	MUSIC PRODUCER Approx £25 000 - £ 35 000

# Expressive Arts



**Course Name:** Art and Design

**Level Offered:** National 3, 4 and 5

## Course Description

In **Art and Design** learners will develop their creative and practical skills, using materials/equipment to draw, paint, sculpt, collage etc. Learners will be encouraged to appreciate the work of professional artists and designers in order to develop their understanding of the social and cultural factors influencing art and design. Where applicable, learners will also undertake SQA Units of work in Expressive and Design Studies.

Assessment & Homework	Supporting Your Learner
<b>Ongoing Assessments:</b> <ul style="list-style-type: none"> <li>End of unit assessments</li> <li>Senior Phase Assessment (October)</li> <li>Practical Prelim (Feb)</li> </ul>	<b>Encourage your son/daughter to:</b> <ul style="list-style-type: none"> <li>Practice Art by keeping a sketchbook of ideas</li> <li>Complete homework</li> <li>Access Microsoft Teams for communication and study materials</li> <li>Attend Art Supported Study</li> <li>Access the SQA website for detailed information and past papers</li> </ul> <p>- <a href="https://www.sqa.org.uk/sqa/45958.html">https://www.sqa.org.uk/sqa/45958.html</a></p>
<b>Formal SQA Assessments:</b> <ul style="list-style-type: none"> <li>N3: SQA Units</li> <li>N4: SQA Units + AVU</li> <li>N5: Design Folio (40%) + Expressive Folio (40%) + Question Paper (20%)</li> </ul>	For any additional support feel free to email <a href="mailto:samantha.rendon@craigroyston.edin.sch.uk">samantha.rendon@craigroyston.edin.sch.uk</a>
<b>Homework:</b> <ul style="list-style-type: none"> <li>Regular Past Paper Questions</li> <li>Critical Revision of notes</li> </ul>	<a href="mailto:Neil.richardson@craigroyston.edin.sch.uk">Neil.richardson@craigroyston.edin.sch.uk</a>

## Positive Destinations (examples)

College	University	Employment
Edinburgh College – 3D ANIMATION HND	EDINBURGH UNIVERSITY, BA (Hons) Painting/Fashion	INTERIOR DESIGNER Approx £20 000 - £ 55 000
ARCHITECTURE AND INTERIOR DESIGN NC	GLASGOW SCHOOL of ART BA Fashion Design B.Eng Engineering with Architecture	GRAPHIC DESIGNER Approx £20 000 - £ 55 000
	BSc Games and Virtual Reality Edinburgh Napier Graphic Design - BDes (Hons)	COMPUTER GAME DESIGNER Approx £30 000 - £ 65 000

# Expressive Arts

**Course Name:** Art and Design

**Level Offered:** Higher, Advanced Higher

## Course Description

In **Art and Design** learners will develop their creative and practical skills, using materials/equipment to draw, paint, sculpt, collage etc. Learners will be encouraged to appreciate the work of professional artists and designers in order to develop their understanding of the social and cultural factors influencing art and design. Where applicable, learners will also undertake SQA Units of work in Expressive and Design Studies.

Assessment & Homework	Supporting Your Learner
<p><b>Ongoing Assessments:</b></p> <ul style="list-style-type: none"> <li>• End of unit assessments</li> <li>• Senior Phase Assessment (October)</li> <li>• Practical Prelim (Feb)</li> </ul> <p><b>Formal SQA Assessments:</b></p> <ul style="list-style-type: none"> <li>• H: Design Folio (35%) + Expressive Folio (35%) + Question Paper (30%)</li> <li>• AH: Design OR Expressive Folio (60%) + Critical Analysis Essay (30%) + Evaluation (10%)</li> </ul> <p><b>Homework:</b></p> <p><b>Higher</b></p> <ul style="list-style-type: none"> <li>• Regular Past Paper Questions</li> <li>• Critical Revision of notes</li> </ul> <p><b>Advanced Higher</b></p> <ul style="list-style-type: none"> <li>• Contextual Analysis Essay 2000 words</li> </ul>	<p><b>Encourage your son/daughter to:</b></p> <ul style="list-style-type: none"> <li>• Practice Art by keeping a sketchbook of ideas</li> <li>• Complete homework</li> <li>• Access Microsoft Teams for communication and study materials</li> <li>• Attend Art Supported Study</li> <li>• Access the SQA website for detailed information and past papers</li> </ul> <p>- <a href="https://www.sqa.org.uk/sqa/45958.html">https://www.sqa.org.uk/sqa/45958.html</a></p> <p>For any additional support feel free to email</p> <p><a href="mailto:samantha.rendon@craigroyston.edin.sch.uk">samantha.rendon@craigroyston.edin.sch.uk</a></p> <p><a href="mailto:Neil.richardson@craigroyston.edin.sch.uk">Neil.richardson@craigroyston.edin.sch.uk</a></p>

## Positive Destinations (examples)

College	University	Employment
Edinburgh College – MAKEUP ARTISTRY HND	EDINBURGH UNIVERSITY, BA (Hons) Painting/Fashion	INTERIOR DESIGNER Approx £20 000 - £ 55 000
Fife College – JEWELLERY HND	GLASGOW SCHOOL of ART	COMPUTER GAME DESIGNER Approx £30 000 - £ 65 000

# Expressive Arts



**Course Name:** Drama

**Level Offered:** National 3, 4 and 5

## Course Description

In **Drama** learners will explore all aspects of theatre including devising, acting from script, characterisation (voice/movement) directing and production roles (lighting, sound, props, costume, set, hair/makeup). Learners will explore Drama Skills and Production Skills and complete SQA assessment tasks. Learners will also specialise in a production role (of their choosing) for the final practical exam, which is then presented to an examiner.

Assessment & Homework	Supporting Your Learner
<p><b>Ongoing Assessments:</b></p> <ul style="list-style-type: none"> <li>Verbal presentation (October)</li> <li>Practical performance &amp; written folio (December)</li> <li>Written prelim (January)</li> <li>Practical prelim (February)</li> </ul> <p><b>Formal SQA Assessments:</b></p> <ul style="list-style-type: none"> <li>N3: SQA Units</li> <li>N4: SQA Units + AVU</li> <li>N5: Performance (60%) + Question Paper (40%)</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>Practical: Learn lines, rehearse with group and remember blocking</li> <li>Written: Revise terminology and practice past paper questions.</li> </ul>	<p><b>Encourage your son/daughter to:</b></p> <ul style="list-style-type: none"> <li>Practice drama e.g. running lines of dialogue</li> <li>Complete homework</li> <li>Attend Drama Supported Study</li> <li>Access Microsoft Teams for communication and study materials</li> <li>Access the SQA website for detailed information and past papers</li> </ul> <p>- <a href="https://www.sqa.org.uk/sqa/45957.html">https://www.sqa.org.uk/sqa/45957.html</a></p>

## Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – ACTING & PERFORMANCE HND	QUEEN MARGARET UNIVERSITY, BA (Hons) Drama and Performing Arts	SOUND TECHNICIAN Approx £20 000 - £ 30 000
Fife College – ACTING & PERFORMANCE HND	NAPIER UNIVERSITY, BA (Hons) Stage and Screen Acting	LIGHTING DESIGNER Approx £27 000



# Expressive Arts

Course Name: Drama

Level Offered: Higher and Advanced Higher

## Course Description

In Drama learners will explore all aspects of theatre including devising, acting from script, characterisation (voice/movement) directing and production roles (lighting, sound, props, costume, set, hair/makeup). Learners will explore Drama Skills and Production Skills and complete SQA assessment tasks. Learners will also specialise in a production role (of their choosing) for the final practical exam, which is then presented to an examiner.

Assessment & Homework	Supporting Your Learner
<b>Ongoing Assessments:</b> <ul style="list-style-type: none"><li>Verbal presentation (October)</li><li>Practical performance &amp; written folio (December)</li><li>Written prelim (January)</li><li>Practical prelim (February)</li></ul> <b>Formal SQA Assessments:</b> <ul style="list-style-type: none"><li>H: Performance (60%) + Question Paper (40%)</li><li>AH: Performance (50%) + Dissertation (30%) + Assignment (20%)</li></ul> <b>Homework:</b> <ul style="list-style-type: none"><li>Practical: Learn lines, rehearse with group and remember blocking</li><li>Written: Revise terminology and practice past paper questions.</li></ul>	<b>Encourage your son/daughter to:</b> <ul style="list-style-type: none"><li>Practice drama e.g. running lines of dialogue</li><li>Complete homework</li><li>Attend Drama Supported Study</li><li>Access Microsoft Teams for communication and study materials</li><li>Access the SQA website for detailed information and past papers</li></ul> <p>- <a href="https://www.sqa.org.uk/sqa/45957.html">https://www.sqa.org.uk/sqa/45957.html</a></p> <p>For any additional support feel free to email Drama staff:</p>

## Positive Destinations (examples)

College	University	Employment
Edinburgh College – ACTING & PERFORMANCE HND	QUEEN MARGARET UNIVERSITY, BA (Hons) Drama and Performing Arts	SOUND TECHNICIAN Approx £20 000 - £ 30 000
Fife College – ACTING & PERFORMANCE HND	NAPIER UNIVERSITY, BA (Hons) Stage and Screen Acting	LIGHTING DESIGNER Approx £27 000

# Health & Wellbeing



**Course Name** **Physical Education**

**Level Offered** **National 4**

## Course Description

This course is a progression for students who have shown understanding of PE through S3 Curriculum for Excellence, S3 Fast Track course, or commitment to sporting activity both in and out of school.

**It combines both Practical Performance and Written tasks looking at factors which impact on sporting performance.** Activities will be varied, and Students will undertake an analysis process that will allow them to look at improving their own performance in the chosen activities.

**Knowledge and Understanding lessons and homework are an integral part of this course,** which students will be expected to undertake regularly.

**Students must have a commitment to sporting activity both in and out of school.**

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>Practical Performance assessment (x2)</li><li>Factors Impacting Performance document completion</li><li>One off Performance Assessment in an identified sport.</li><li>Identified Homework tasks throughout the course.</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>Continued performance development in chosen activities.</li><li>BBC Bitesize Website.</li><li>Internet Research</li></ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"><li>HND/ HNC Coaching and Developing Sport</li><li>HND/ HNC Sports Therapy</li><li>HND Fitness Health and Exercise</li></ul>	<ul style="list-style-type: none"><li>Physical Education Teaching (MA)</li><li>Sport and Recreation Management (BSc)</li><li>Applied Sports Science (BSc)</li></ul>	<ul style="list-style-type: none"><li>Physical Education Teacher</li><li>Personal Trainer</li><li>Sports Coach</li><li>Sports Development Officer</li><li>Sports Scientist</li></ul>

# Health & Wellbeing



**Course Name** **Physical Education**

**Level Offered** **National 5**

## Course Description

The National 5 and Higher Physical Education courses build on the skills developed through S3 Fast Track and National 4 PE.

**It combines both Practical Performance and Written tasks to develop the knowledge of factors impacting on sporting performance.** Activities will be varied, and Students will undertake analysis process and knowledge development in the sport to support their Written assessment for the course.

**Knowledge and Understanding lessons and homework are an integral part of this course,** which students will be expected to undertake regularly.

**Students must have a commitment to sporting activity both in and out of school.**

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of block assessments (x2)</li> <li>• Portfolio Assessment (50%)</li> <li>• Practical Performance Assessment (50%)</li> <li>• Practical Performance assessed in 2 selected activities.</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• SQA past papers.</li> <li>• Continued performance development in chosen activities.</li> <li>• BBC Bitesize Website.</li> <li>• Internet research</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>• HND/ HNC Coaching and Developing Sport</li> <li>• HND/ HNC Sports Therapy</li> <li>• HND Fitness Health and Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teaching (MA)</li> <li>• Sport and Recreation Management (BSc)</li> <li>• Applied Sports Science (BSc)</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teacher</li> <li>• Personal Trainer</li> <li>• Sports Coach</li> <li>• Sports Development Officer</li> <li>• Sports Scientist</li> </ul>

# Health & Wellbeing



**Course Name** Physical Education

**Level Offered** Higher

## Course Description

The National 5 and Higher Physical Education courses build on the skills developed through S3 Fast Track and National 4 PE.

**It combines both Practical Performance and Written tasks to develop the knowledge of factors impacting on sporting performance.** Activities will be varied, and Students will undertake analysis process and knowledge development in the sport to support their Written assessment for the course.

**Knowledge and Understanding lessons and homework are an integral part of this course,** which students will be expected to undertake regularly.

**Students must have a commitment to sporting activity both in and out of school.**

Assessment & Homework	Supporting Your Learner
<b>Higher</b> <ul style="list-style-type: none"> <li>• End of block assessments (x3)</li> <li>• Prelim (January)</li> <li>• Practical Performance Exam (50%)</li> <li>• Written Exam (50%)</li> </ul>	Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• SQA past papers.</li> <li>• Continued performance development in chosen activities.</li> <li>• BBC Bitesize Website.</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>• HND/ HNC Coaching and Developing Sport</li> <li>• HND/ HNC Sports Therapy</li> <li>• HND Fitness Health and Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teaching (MA)</li> <li>• Sport and Recreation Management (BSc)</li> <li>• Applied Sports Science (BSc)</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teacher</li> <li>• Personal Trainer</li> <li>• Sports Coach</li> <li>• Sports Development Officer</li> <li>• Sports Scientist</li> </ul>

# Health & Wellbeing



**Course Name** Practical Cookery

**Level Offered** National 3, 4 and 5

## Course Description

Students who have previously studied S2 and S3 Home Economics (Food Technology) would have the skills required to progress to this course at one of the levels offered.

Practical cookery combines practical and written work.

You will develop a range of cookery skills and food preparation techniques.

You will also learn planning, organisational and time management skills in hospitality related contexts through its emphasis on safety and hygiene.

The Skills required for each level are very different so staff recommendation will determine which level you would be presented in. This will be decided based on your previously learned skills and experience within the department.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li><b>National 3</b> – The assessment for National 3 is all internally marked based on practical cookery assessment and associated written work.</li> <li><b>National 4</b> – The final assessment for National 4 is all internally marked based on a practical cookery assessment and associated written work.</li> <li><b>National 5</b> – The final assessment for National 5 includes a 2 ½ hour internally marked practical cookery assessment as well as a 45min exam during the SQA exam diet.</li> </ul> <p>There will be a Prelim for the National 5 course in December. To prepare for the prelim, homework will be given each week.</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>SQA Website (Past Paper Questions)</li> <li>Understanding Standards Website (example answers)</li> <li>Practice preparing food and cooking at home</li> <li>Purchase of a practical cookery textbook (this is not necessary just a suggestion)</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>- Professional Cookery</li> <li>- Hospitality</li> </ul>	<ul style="list-style-type: none"> <li>- International Hospitality Management</li> </ul>	<ul style="list-style-type: none"> <li>- Chef in Professional Kitchen</li> <li>- Personal Chef</li> <li>- Dietician</li> <li>- Home Economist on tv</li> </ul>

# Health & Wellbeing



**Course Name**

**NPA Leadership – through Sport**

**Level Offered**

**Level 5 & Level 6**

## Course Description

The aims of this award are to provide learners with the opportunity to develop knowledge and abilities in relation to leadership. The course comprises of 2 units, An Introduction to Leadership and Leadership in Practice.

This course is suited to students who are not studying any PE qualifications and are willing to commit to time out with the course to attain coaching hours.

Some essential skills required are:

- Skills and knowledge in sport
- Good communication and confidence to be able to deliver activities to peers
- Positive attitude to learning

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• End of unit report (Written)</li><li>• Practical coaching in a variety of sports including planning and delivery of sessions</li><li>• Coaching out with school time</li><li>• Level 5/6 Portfolio</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• Continued coaching development in chosen activities.</li><li>• Coaching courses in a variety of sports</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
<ul style="list-style-type: none"><li>• HND/ HNC Coaching and Developing Sport</li><li>• HND/ HNC Sports Therapy</li><li>• HND Fitness Health and Exercise</li></ul>	<ul style="list-style-type: none"><li>• Physical Education Teaching (MA)</li><li>• Sport and Recreation Management (BSc)</li><li>• Applied Sports Science (BSc)</li></ul>	<ul style="list-style-type: none"><li>• Physical Education Teacher</li><li>• Personal Trainer</li><li>• Sports Coach</li><li>• Sports Development Officer</li><li>• Sports Scientist</li></ul>

# Health & Wellbeing



**Course Name** **NPA in Sports Coaching**

**Level Offered** **Level 5/6**

## Course Description

**The NPA in Sports Coaching will support candidates who may wish to pursue coaching as a hobby or a career. It is suitable for learners who have an interest in sport and coaching.**  
 The award will allow candidates to develop their personal leadership qualities and to develop their knowledge, skills and understanding of current theories and concepts surrounding the topic. Level 5 is designed to be completed and then lead into the Level 6 award. Level 6 is designed to support progression onto HNC in Sports Coaching and Development at College. The award is designed to link with College course provision and to support candidates who may wish to follow that particular pathway. However, it will at the same time allow an exit pathway and be valuable in its own right as an SQA qualification.

Assessment & Homework	Supporting Your Learner
<p>The NPA has two Units. Both must be completed to obtain the Group Award.</p> <ul style="list-style-type: none"> <li>• Sports Coaching: Knowing Yourself and Knowing Others</li> <li>• Sports Coaching: Knowing Coaching</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• Continued coaching development in chosen activities.</li> <li>• Coaching courses in a variety of sports</li> <li>• Linking with outside agencies providing coaching/ sport development opportunities.</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>• HND/ HNC Coaching and Developing Sport</li> <li>• HND/ HNC Sports Therapy</li> <li>• HND Fitness Health and Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teaching (MA)</li> <li>• Sport and Recreation Management (BSc)</li> <li>• Applied Sports Science (BSc)</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teacher</li> <li>• Personal Trainer</li> <li>• Sports Coach</li> <li>• Sports Development Officer</li> <li>• Sports Scientist</li> </ul>

# Health & Wellbeing



**Course Name** **NPA Exercise and Fitness Leadership**

**Level Offered** **Level 6**

## Course Description

The NPA in Exercise and Fitness Leadership provides a structured opportunity for candidates to experience a number of recognised ways of leading others in fitness activities as defined by the National Occupational Standards in an environment which is realistic but supported. The NPA allows candidates to develop their personal leadership qualities and to develop their knowledge and skills in fitness. The award is designed to link with current HNC/D Fitness, Health and Exercise provision and to support candidates who may wish to follow that particular pathway.

Assessment & Homework	Supporting Your Learner
<p>The NPA will have 5 Units and 3 must be completed for the Group award</p> <ul style="list-style-type: none"> <li>• Exercise and Fitness: Cardiovascular Training (Higher)</li> <li>• Exercise and Fitness: Fixed Weight Training (Higher)</li> <li>• Exercise and Fitness: Free Weight Training (Higher)</li> <li>• Exercise and Fitness: Circuit Training (Higher)</li> <li>• Exercise and Fitness: Exercise to Music (Higher)</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• Continued coaching development in chosen activities.</li> <li>• Coaching courses in a variety of sports</li> <li>• Linking with outside agencies providing coaching/ sport development opportunities.</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>• HND/ HNC Coaching and Developing Sport</li> <li>• HND/ HNC Sports Therapy</li> <li>• HND Fitness Health and Exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teaching (MA)</li> <li>• Sport and Recreation Management (BSc)</li> <li>• Applied Sports Science (BSc)</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Education Teacher</li> <li>• Personal Trainer</li> <li>• Sports Coach</li> <li>• Sports Development Officer</li> <li>• Sports Scientist</li> </ul>

# Mathematics & Numeracy



## Course Description

In S5 & 6 Mathematics and Numeracy, pupils will be using the skills they have developed from S4 and further developing them. The courses will involve:

- Development of Math and Numeracy skills
- Problem Solving
- Qualification based work

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• N4/AoM4 End of unit assessments (x4)</li><li>• N5/AoM5 Prelim (January)</li><li>• Higher Prelim (January)</li><li>• Adv Higher Prelim (January)</li></ul> <p>Homework – regular Past Paper Questions</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Department study bank</li><li>• Study club</li><li>• Teams pages updated by staff</li></ul>

## Positive Destinations (examples)

College	University	Employment
Provides helpful skills in the following areas:  Construction Events and Hospitality Health and Social Services Sports and Fitness Travel and Tourism	Mathematics Engineering Physics and Astronomy Chemistry Biological Sciences Earth and Environmental Sciences Computing Sciences	Financial Services. Eg: <i>Accountancy, Actuary, Economist etc</i>  Engineering. Eg: <i>Aeronautical, Chemical, Civil, Electrical, Mechanical</i>  Technological Services. Eg: <i>Software Developer, Animation, Games Design</i>

# Languages



**Course Name** French

**Level Offered** National 4 and 5, Higher and Advanced Higher

## Course Description

French develops your language and communication skills. Pupils will become more confident in using and understanding language. The course is built around topics that are relevant to pupils' lives.

Learning French is a huge advantage as it is the language of one of the world's largest economies. It is an official language of many international organisations (like the UN, EU, UNESCO and NATO.) It proves that you have improved memory, problem-solving and critical-thinking skills, better concentration, ability to multitask, great listening skills.... it can help you in ANY future career!

Learning one of our modern languages also involves learning about the culture of other countries. Pupils might even get the opportunity to travel to France to practise their language, for example on a visit to Paris!

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x4)</li><li>• Prelim (January)</li><li>• Assignment (12.5% of overall mark)</li><li>• Exam in all skills (not National 4)</li><li>• Homework (online + word learning)</li><li>• Literature study (AH only)</li></ul>	<p>Resources available are:</p> <ul style="list-style-type: none"><li>• Online textbook and homework</li><li>• Apps and websites to practise skills</li><li>• SQA website</li><li>• Weekly study sessions in the department</li></ul>

## Positive Destinations (examples)

College	University	Employment
Learning a language proves that you have skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You can do a Languages degree, OR study languages alongside many other degrees like Law, Business, Event Management, Hospitality, Maths, Literature, Fashion Branding...	UK employers in <u>all</u> industries <b>want</b> people with languages! <i>For example:</i> <ul style="list-style-type: none"><li>- Journalism / Publishing</li><li>- Media / Games Design</li><li>- Banking / Sales / Marketing</li><li>- Tourism / Hospitality</li><li>- Engineering / Manufacturing</li><li>- Fashion / Beauty</li></ul>

# Languages



**Course Name** Spanish

**Level Offered** National 4 and 5, Higher and Advanced Higher

## Course Description

Spanish develops pupils' language and communication skills. Pupils will become more confident in using and understanding the languages that they are studying. The courses are all built around topics that are relevant to pupils' lives.

Learning Spanish also involves learning about the culture of Spain and South America. Pupils will get the opportunity to work in partnership with schools in other countries (possible opportunity to go to Spain!). Learning Spanish will offer you transferable skills such as communication, problem-solving, and critical thinking skills, which are highly sought after by all employers!

Spanish is the second most spoken language across the globe and Spanish-speaking Latin America is a huge and growing economy. This means that learning Spanish can boost your prospects in ANY career and opens a whole world to you!

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments (x4)</li> <li>• Prelim (January)</li> <li>• Assignment (12.5% of overall mark)</li> <li>• Exam in all skills (not National 4)</li> <li>• Homework (online + word learning)</li> <li>• Literature study (AH only)</li> </ul>	<p>Resources available are:</p> <ul style="list-style-type: none"> <li>• Online textbook and homework</li> <li>• Apps and websites to practise skills</li> <li>• SQA website</li> <li>• Weekly study sessions in the department</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Learning a language proves that you have skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You can do a Languages degree, OR study languages alongside many other degrees like Law, Business, Event Management, Hospitality, Maths, Literature, Fashion Branding...	UK employers in <u>all industries</u> <b>want</b> people with languages! <i>For example:</i> - Journalism / Publishing - Media / Games Design - Banking / Sales / Marketing - Tourism / Hospitality - Engineering / Manufacturing

# Languages



**Course Name**

**German**

**Level Offered**

**National 4, 5, and Higher**

## Course Description

German develops pupils' language and communication skills. Pupils will become more confident in using and understanding the languages that they are studying. The courses are all built around topics that are relevant to pupils' lives.

Learning one of our modern languages also involves learning about the culture of other countries. Pupils will get the opportunity to work in partnership with schools in other countries. There are sometimes opportunities to travel to these cities and practise real-world language skills!

German is the second most spoken language in the world, and the fourth biggest economy in the world. It is useful for ALL kinds of businesses, especially nowadays!

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x4)</li><li>• Prelim (January)</li><li>• Assignment (12.5% of overall mark)</li><li>• Exam in all skills (not National 4)</li><li>• Homework (online + word learning)</li></ul>	<p>Resources available are:</p> <ul style="list-style-type: none"><li>• Online textbook and homework</li><li>• Apps and websites to practise skills</li><li>• SQA website</li><li>• Weekly study sessions in the department</li></ul>

## Positive Destinations (examples)

College	University	Employment
Learning a language proves that you have skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You can do a Languages degree, OR study languages alongside many other degrees like Law, Business, Event Management, Hospitality, Maths, Literature, Fashion Branding...	UK employers in <u>all industries</u> <b>want</b> people with languages! <i>For example:</i> - Journalism / Publishing - Media / Games Design - Banking / Sales / Marketing - Tourism / Hospitality - Engineering / Manufacturing - Fashion / Beauty

# Languages

**Course Name****Languages for Life and Work****Level Offered****SCQF Level 4/5/6****Course Description**

This leadership course provides learners with the opportunity to develop their language skills in combination with employability skills (writing a CV, interview skills) while also being able to follow their own interests in a cultural context. Learners will also develop skills in communication, independent learning, and teamwork in vocational and cultural contexts, which they can apply in life and work.

Learners will also gain greater self-awareness and confidence by becoming Language Leaders within the school; supporting and promoting language by running clubs, helping in the classroom, and potentially help in Primary schools.

Furthermore, this course will allow learners to undergo specific training to prepare for a role as a Young Interpreter. This will give pupils the opportunity to explore the other languages and cultures of other young people in the school, and possibly to support at meetings or events.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• Short assessments built into classwork</li><li>• No exams</li><li>• No homework</li></ul>	<p>Resources available are:</p> <ul style="list-style-type: none"><li>• Online and teacher support</li><li>• Apps and websites to practise skills</li><li>• SQA website</li></ul>

**Positive Destinations (examples)**

College	University	Employment
This course helps develop skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You may decide to do a degree in something like Translation & Interpretation, International Studies, Travel & Tourism, Event Management, Hospitality, Customer Services...	Employers in <u>all industries</u> <b>want</b> people with the skills you will develop in this course, especially leadership and communication! In addition, it will help you gain an understanding of how to apply for and interview for different jobs.

# Science



**Course Name**

**Biology**

**Level Offered**

**National 4 and 5**

## Course Description

Biology is the study of living things. Students will learn and improve a variety of scientific skills including: research skills, scientific investigation and reporting skills as well as increasing curiosity in the biological world.

The National courses consist of the three units which are similar however the depth of knowledge increases from N4 to N5:

- **Cell Biology:** What is the ultrastructure of all cells and the function of all living cells in our body and other living things?
- **Multicellular Organisms:** What is the structure of the heart and what does blood consist off? What is the function of the different parts of the brain?

**Life on Earth:** How is all life on the Earth interconnected? How do plants make their own food?

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
End of unit assessments End of unit Extension A/B tests for N5 Prelim for N5 (January) N5 Assignment (20% of Final Grade) N5 Exam (80%) N4 AVU Homework – regular end of topic Past • Paper Questions	Resources available to support your learner in this subject include: <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Regular practice of exam style questions and assignment write up practice.</li><li>• Course notes</li><li>• Revision materials</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Applied Sciences (SCQF/HNC)  Life Sciences Access Course (SWAP)(SCQF)	Nursing (BN Hons)  Biomedical Science (BSc Hons)	Laboratory Assistant (£20,000)  Pharmacologist (£25,000)

# Science



<b>Course Name</b>	<b>Chemistry</b>
<b>Level Offered</b>	<b>National 3, 4 and 5</b>

## Course Description

Chemistry is the science behind the properties, structures and reactions of substances. The Chemistry courses make use of literacy, numeracy, problem-solving skills and applies these to real world scenarios. The course utilises a range of materials and practical experiments to give each student a deeper understanding of the subject and how it impacts the world around us.

The course includes:

- Chemical Changes & Structure (understanding the makeup of chemicals around us and how they react with each other)
- Nature's Chemistry (understanding the chemicals found in nature and how they benefit us)
  - Chemistry in Society (understanding the wide range of ways that chemistry is used in our society)

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
End of unit assessments (x3) Prelim (January) Assignment 20% (coursework based March) Examination 80% (National 5 only) Homework – regular Past Paper <ul style="list-style-type: none"><li>• Questions</li></ul>	Resources available to support your learner in this subject include: <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Evans2chemweb, BBC Bitesize, Nat 5 – ChemTutor, SCHOLAR.</li><li>• Study Support Sessions</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Applied Sciences (SCQF/HNC)  Access to Medical Studies (SWAP)	Chemistry (BSc Hons)  Medicine (MBChb)  Biochemistry (BSc Hons)	NHS Laboratory Technician (up to £23000)  Scene of Crime Officer (up to £35,000)  Pharmaceutical Chemist (up to £83,000)

# Science

**Course Name****Physics****Level Offered****National 3, 4 and 5****Course Description**

These courses will develop students' interests and enthusiasm for physics in a range of different contexts. The skills of scientific inquiry are integrated and developed by investigating the application of physics.

These courses are split into 6 topics:

- Dynamics – looking at how and why objects move the way they do
- Space exploring what is really out there
- Electricity – Electricity – finding out how our electrical devices work.
- Energy – looking at different types of energy.
- Waves – investigating the properties of light and sound waves.
- Radiation – identifying different types of radiation and the affects they can cause.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• Regular homework consisting of past</li><li>• paper questions</li><li>• End of unit assessments (x3)</li><li>• Prelim</li><li>• Assignment (N5 – 20% of final grade)</li><li>• Added Value Unit (N4)</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• BBC Bitesize</li></ul>

**Positive Destinations (examples)**

College	University	Employment
<ul style="list-style-type: none"><li>• Engineering</li><li>• Applied Science</li></ul>	<ul style="list-style-type: none"><li>• Physics (BSc Hons)</li><li>• Astrophysics (BSc Hons)</li><li>• Electrical/Mechanical/Biomedical/</li><li>• Civil Engineering (BEng Hons)</li><li>• Oceanography (BSc Hons)</li></ul>	<ul style="list-style-type: none"><li>• Sound technician</li><li>• Lab technician</li><li>• Electrician</li><li>• Software developer</li></ul>

# Science



**Course Name** **Practical Electronics**

**Level Offered** **National 4**

## Course Description

This course builds the foundations of basic practical electronics. The course is practical in nature and therefore lesson content will be developed through practical projects.

The course will consist of:

Computer simulations, hands-on practical building of electronic circuits and designing simple circuits.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>Unit assessments (x6)</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>SQA Website (Past Paper Questions)</li><li>Understanding Standards Website (example answers)</li></ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"><li>Electrical and electronic engineering</li></ul>	<ul style="list-style-type: none"><li>Electronics and Electrical Engineering (BSc)</li></ul>	<ul style="list-style-type: none"><li>Electrical Engineer</li><li>Electrician</li></ul>

# Science



**Course Name**

**Skills for work: Health Sector**

**Level Offered**

**National 4 and 5**

## Course Description

This course provides an understanding of the health sector. It includes an introduction to the range of services and provisions the health sector provides such as the National Health Service, pharmaceutical industry and life sciences. The course provides an experience and highlights the importance of specific employability skills that are valued by employers. It consists of five units which explore different topics to provide a range of experiences:

- **Improving Health and Wellbeing** - Factors affecting health and well-being.
- **Working in non-clinical roles** – Investigating non-clinical roles.
- **Physiology of the cardiovascular system** – Studying the structure and function of the cardiovascular systems and investigating the effect of a disorder on the cardiovascular system.
- **Life sciences Industry and the Health Sector** - Investigating the safety of pharmaceutical products made by the life science industry.

**Working in the Health Sector** – Gaining experience of and taking part in an interview.

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
No exam at the end of the course however each unit consists of 3 or 4 assessments which are required to be passed. Homework – regular research tasks and communication with health sector workers.	Resources available to support your learner in this subject include: <ul style="list-style-type: none"><li>• Booklets provided in class.</li><li>• Assessment course outlines for pupils to track own progress.</li></ul> Practice of tasks throughout lessons before final assessments.

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
• All Health and Social care courses (SCQF)	• Pharmacy (Msc) • Health Sciences (BSc Hons)	• Pharmacist (£35,000) • Nurse (£35,000) • Midwife (29,000)

# Science

**Course Name****Biology****Level Offered****Higher and Advanced Higher****Course Description**

The Higher Biology Course provides a broad based study of a selected range of biological topics which build on previous study. The course provides the opportunity for learners to acquire a deeper understanding of DNA and the genome and its applications, metabolism and how it relates to organism survival as well as the human population and its interaction with the world around it.

- **DNA and the Genome:** Discover the secrets of DNA and explore how it is translated into making you you! Investigate how mutations and changes to DNA have shaped the range of species we see around the world and how these changes impact on our anatomy and physiology.
- **Metabolism and Survival:** Investigate the biological process that create your metabolism. Discover how our body's and other organisms survive and adapt adverse conditions and the biology behind it.
- **Sustainability and Interdependence:** Delve into the world of plants and their importance for our survival. Build on your genomic knowledge and discover how we manipulate the genomes of plants for our survival.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments for all levels</li><li>• (x3)</li><li>• End of unit Extension tests (x3)</li><li>• Prelim (January)</li><li>• Assignment (20% of Final Grade)</li><li>• Exam (80%)</li><li>• Homework – regular end of topic Past</li><li>• Paper Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Regular practice of exam style questions and assignment write up practice.</li><li>• Course notes</li><li>• Revision materials</li></ul>

**Positive Destinations (examples)**

College	University	Employment
<ul style="list-style-type: none"><li>• Applied Sciences (SCQF/HNC)</li><li>• Life Sciences Access Course</li></ul>	<ul style="list-style-type: none"><li>• Nursing (BN Hons)</li><li>• Biomedical Sciences (BSc Hons)</li></ul>	<ul style="list-style-type: none"><li>• Laboratory Assistant (£20,000)</li><li>• Pharmacologist (£25,000)</li></ul>

# Science



**Course Name**

**Physics**

**Level Offered**

**Higher and Advanced Higher**

## Course Description

Learners will build upon their National 5 physics knowledge and practical skills. This will be focussed around 3 units;

- Our Dynamic Universe – covering topics such as Special Relativity to The Big Bang Theory
- Particles and Waves – looking at The Standard Model and the many properties of waves
- Electricity – Electrons and energy, including finding out how ‘touch screen’ phones and computers work

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• Regular homework consisting of past</li><li>• paper questions</li><li>• End of unit assessments (x3)</li><li>• Prelim</li><li>• Assignment (Higher - 20% of final grade)</li><li>• Project (Advanced Higher – 30% of final grade)</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• BBC Bitesize</li><li>• Scholar</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
<ul style="list-style-type: none"><li>• Applied Sciences (SCQF/HNC)</li><li>• Engineering</li></ul>	<ul style="list-style-type: none"><li>• Physics (BSc Hons)</li><li>• Astrophysics (BSc Hons)</li><li>• Electrical/Mechanical/Biomedical/</li><li>• Civil Engineering (BEng Hons)</li><li>• Oceanography (BSc Hons)</li></ul>	<ul style="list-style-type: none"><li>• Sound technician</li><li>• Lab technician</li><li>• Electrician</li><li>• Software developer</li></ul>

# Science



**Course Name**

**Chemistry**

**Level Offered**

**Higher and Advanced Higher**

## Course Description

Higher Chemistry is a course that takes the skills developed in National 5 and increases the complexity of this. Pupils will work predominantly on developing their understanding on chemicals and chemical processes from previous qualifications as well as further improving their practical skills in designing and carrying out experiments. The Higher course includes:

- Chemical Changes & Structure (understanding the makeup of chemicals around us and how they react with each other)
- Nature's Chemistry (understanding the chemicals found in nature and how they benefit us)
  - Chemistry in Society (understanding the wide range of ways that chemistry is used in our society)

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• End of unit assessments (x3)</li><li>• Prelim (January)</li><li>• Assignment 20% (coursework based</li><li>• March)</li><li>• Examination 80% over 2 papers</li><li>• Homework – regular Past Paper</li><li>• Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Evans2chemweb, BBC Bitesize, SCHOLAR, Nat 5 – ChemTutor</li><li>• Study Support Sessions</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Life Sciences Access Course (SWAP)  Access to Medical Studies • (SWAP)	<ul style="list-style-type: none"><li>• Chemistry (BSc Hons)</li><li>• Medicine (MBChb)<ul style="list-style-type: none"><li>• Biochemistry (BSc Hons)</li></ul></li></ul>	Biotechnologist (up to £60,000) Chemical Engineer (up to £78,500) Pharmaceutical Chemist (up to £83,000)

# Science



**Course Name** Environmental Science

**Level Offered** National 4 and 5

## Course Description

The Environmental Science course takes elements of the 3 main sciences (Chemistry, Biology and Physics) and looks at how they apply to our environment. As well as learning about things that affect our environment through a range of resources including experiments, students will also learn how they personally can change the environment for the better. The National 5 course consists of;

- Living Systems (understanding how all living things affect and rely on each other)
- Earth's Resources (understanding the range of materials on our planet and how to use them responsibly)
- Sustainability (understanding how and why humans should change our behaviours)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x3)</li><li>• Prelim (January)</li><li>• Assignment 20% (coursework-based</li><li>• March)</li><li>• Examination 80% over 2 papers</li><li>• Homework – regular Past Paper</li><li>• Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Evans2chemweb, BBC Bitesize, SCHOLAR.</li></ul>

## Positive Destinations (examples)

College	University	Employment
Life Sciences Access Course (SWAP)	Ecology and Environmental Studies (BSc Hons)	Environmental Health Technician (up to £28,000)
Access to Medical Studies • (SWAP)	Agricultural Science (BSc Hons)  Environmental Geoscience • (BSc Hons)	Wildlife Ranger (up to £24,000)

# Science



**Course Name** **Laboratory Skills**

**Level Offered** **National 5**

## Course Description

Laboratory skills is a course which incorporates the practical skills found within all three sciences Biology, Chemistry and Physics. It is recommended for students who are already studying a science as it provides a practical element to a theoretical concept. Pupils will work predominantly on developing their understanding and practical skills using a range of laboratory equipment and practices. The Laboratory Skills course includes:

**Careers using Laboratory Science** (researching the type of careers available, the skills required and the possible career progressions within Laboratory Science, assessing and improving your own skills, producing a CV outlining those skills for future employers)

- **Working in a Laboratory** (implementing safety measures within the lab, performing chemical handling procedures and using scientific instruments to measure, record and calculate in specified tasks)
- **Practical skills** (working safely with microorganisms, measuring radioactivity, using various scientific instrumentation and performing a titration all in a laboratory setting)
  - **Practical Investigation** (producing an investigation plan, carrying out your allocated role from the plan, analysing and evaluating the information gathered along with an evaluation of your own and group contribution to the investigation)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• Completed portfolios of evidence (4)</li> <li>• Practical assessments</li> <li>• Practical Investigation</li> <li>• No formal examination</li> </ul>	<p>Resources available to support your learner are:</p> <ul style="list-style-type: none"> <li>• Study packs</li> <li>• Online resources</li> <li>• Guest speakers</li> <li>• Visits to commercial laboratories</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>• Access to medical studies (SWAP)</li> <li>• Applied Science (HNC)</li> <li>• Life Sciences access course (SWAP) (SWAP)</li> </ul>	<ul style="list-style-type: none"> <li>Progression to Science Degree e.g. Biological           <ul style="list-style-type: none"> <li>• Biomedical</li> <li>• Earth Sciences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Medical Laboratory Assistant(£15-£23K)</li> <li>University Laboratory Support Assistant(£15-£17K)</li> </ul>

# Science



**Course Name** **Rural Skills**

**Level Offered** **National 4**

## Course Description

Rural Skills course uses the resources of the nursery garden allowing the student to experience much of what they are learning in a practical setting. Throughout the year the students will produce their own food within the garden, which they will get the opportunity to cook and sample. The Rural Skills course includes:

- **Land based industries:** researching the type of careers available, the skills required and the possible career progressions within Rural Skills
- **Employability Skills:** evaluating and setting targets to develop the skills required by this Industry. Assessing the hazards and setting good practice for work in the outdoors
- **Estate Maintenance:** carrying out a range of tasks using tools and equipment commonly used in estate maintenance
- **Crop Production:** preparing the site for growing a range of crops, assisting with establishing the crop in the growing medium using safe working practices.
- **Soft Landscaping:** carrying out a number of tasks in order to establish and maintain soft landscaped areas including clearing and marking a site; cultivating and improving the soil of the site; selecting and correctly planting; maintaining the health and pest control of each of the plants.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• Completed portfolios of evidence (x5)</li> <li>• Team research activity (x3)</li> <li>• No formal examination</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• Study packs</li> <li>• Online resources</li> <li>• Guest speakers</li> <li>• Visits to commercial sites</li> <li>• Nursey garden within school</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Level Rural and Estate Skills (SRUC) Greenkeeping and sports turf (SRUC) Life Sciences access course (SWAP) (SWAP)	Progression to university via College	Gardener General handyman Estate work Janitor Greenkeeper

# Science



**Course Name** Applied Science

**Level Offered** SCQF Level 5

## Course Description

This course will develop learners knowledge and understanding of biology, chemistry, and physics.

- **Chemical Changes & Structure** - understanding the makeup of chemicals around us and how they react with each other.
- **Waves** – investigating the properties of light and sound waves.
- **Radiation** – identifying different types of radiation and the affects they can cause.
- **Cell Biology:** What is the ultrastructure of all cells and the function of all living cells in our body and other living things?

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x3)</li><li>• Practical assessment</li><li>• Homework – regular Past Paper Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• Understanding Standards Website (example answers)</li><li>• Evans2chemweb, BBC Bitesize,</li><li>• Nat 5 – ChemTutor, SCHOLAR.</li><li>• Study Support Sessions</li></ul>

## Positive Destinations (examples)

College	University	Employment
Applied Science (HNC)	Chemistry (BSc Hons)	NHS Laboratory Technician (up to £23000)
Access to Medical Studies (SWAP)	Biochemistry (BSc Hons)	Scene of Crime Officer (up to £35,000) Pharmaceutical Chemist (up to £83,000)

# Social Subjects



**Course Name** **Geography**

**Level Offered** **National 3, 4 and 5**

## Course Description

**National Geography courses focus on further developing the understanding of the human and physical environments we live in and strengthen awareness of global issues people and our planet face. The course will involve:**

- **Physical Environments in the UK** (Factors shaping our landscapes, weather systems, land uses and conflict in rural areas)
- **Human Environments** (Country development, world population, development of world cities and farming practices in the developed and developing world)
  - **Global Issues** (The causes, impacts and management of world diseases and climate change or natural hazards)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments</li> <li>• Prelim</li> <li>• N4 Added Value Unit</li> <li>• SQA Past Paper questions as homework</li> <li>• N5 Assignment (20% of final grade)</li> <li>• N5 Exam (80% of final grade)</li> </ul> Homework – SQA Past Paper Questions	Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• BBC Bitesize website</li> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Watch the news and/or listen to the radio to keep up to date on current events and broaden knowledge of the world</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Social Science Travel and Tourism	Geography Geography and Business Geography and Sociology Geography and Politics Geography and Statistics Geography and Archaeology	<ul style="list-style-type: none"> <li>• Town and transport planning</li> <li>• Conservation</li> <li>• Tourism and Management</li> <li>• Teaching</li> <li>• International aid and development</li> </ul>

# Social Subjects



**Course Name** Geography

**Level Offered** Higher

## Course Description

**Geography is an important subject employer's look for as it bridges the arts and the sciences.**

**Higher Geography is the study of people and place and is split into 5 sections.**

- **The Physical Environment** – the formation and processes involved in changing landscapes, the hydrological cycle, soil profiles, climatic zones around the world and atmospheric conditions that support life on our planet.
- **The Human Environment** – how people around the world interact with our planet, where people live and why, how settlements have changed over time and differences between the developed and developing world.
- **Global Issues** – The causes, effects and management of global climate issues and world health looking at causes, spread, impact and management of malaria and Primary Health in the poorest countries of the world.
- **Application of Geographical Skills** - Applying geographical knowledge to real life scenarios.
  - **Assignment** – A geographical investigation on a topic of your choice.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments</li> <li>• Prelim</li> <li>• Assignment (27% of final grade)</li> <li>• 2 Exam Papers (73% of final grade)</li> <li>• SQA Past Paper Questions</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• BBC Bitesize website</li> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Social Science Travel and Tourism	Geography Geography and Business Geography and Sociology Geography and Politics Geography and Statistics Geography and Archaeology	<ul style="list-style-type: none"> <li>• Town and transport planning</li> <li>• Conservation</li> <li>• Tourism and Management</li> <li>• Teaching</li> <li>• International aid and development</li> </ul>

# Social Subjects



<b>Course Name</b>	<b>History</b>
<b>Level Offered</b>	<b>National 3, 4 and 5</b>

## Course Description

### In National 3, 4 and 5

As part of National History, pupils will study 3 topics and complete an 'Added Value Unit' which is an independent piece of research.

#### Pupils will study:

- **Scotland and the era of the Great War, 1910–1928**
- **The Atlantic Slave Trade**
- **Lenin and the Russian Revolution 1894-1921**
  - **Added Value Unit/Assignment** (A piece of research work will be undertaken on the topic of the Suffragettes, weapons of war or enlisting in the army 1914.)

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"> <li>• End of unit assessments (x3)</li> <li>• Senior Phase Assessment (October)</li> <li>• Prelim (January)</li> <li>• History Assignment (20% of Final Grade)</li> <li>• History Exam (80%)</li> </ul> Homework – regular Past Paper Questions	Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Revision workbooks/notes</li> <li>• Skills workbook</li> </ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Social Studies HNC Social Work HNC Early Learning and Childcare HNC	History MA(Hons) Politics MA(Hons)	Teacher, social work, law, journalism, museum curator, politics.

# Social Subjects



**Course Name** History

**Level Offered** Higher

## Course Description

As part of Higher History, pupils will study 3 topics and complete an independent research project.

### Pupils will study:

- Migration and Empire 1830-1939 – Reasons for the movement and experience of Scots migrating around the world as well as the experience of immigrants coming to Scotland during this period.
- Britain 1851-1951 – Political and social reform to tackle poverty in Britain during this period.
- Germany 1815-1939 - Including the Unification of Germany and the Rise of the Nazi Party and how they kept control.
  - The Cold War – The Cuban Missile Crisis and the Vietnam War.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessment (x5)</li> <li>• Senior Phase Assessment (October)</li> <li>• Prelim (January)</li> <li>• Final exam paper (73% of overall mark)</li> <li>• Course Assignment (27% of overall mark)</li> <li>• Homework- regular past papers</li> </ul>	<ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Homework booklet and guide provided</li> <li>• BBC Bitesize</li> <li>• Mr Marr History videos</li> </ul>

## Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> <li>• Media and Communication (HNC)</li> <li>• Social Science (HNC)</li> </ul>	<ul style="list-style-type: none"> <li>• MA History</li> <li>• MA Law</li> <li>• MA Classics</li> </ul>	<ul style="list-style-type: none"> <li>• Civil Service</li> <li>• Public Relations</li> <li>• Teaching</li> <li>• Solicitor</li> </ul>

# Social Subjects



**Course Name** **Modern Studies**

**Level Offered** **National 3, 4 and 5**

## Course Description

Modern Studies is a course that looks at issues in the World, as well as how the World around us works. Pupils will be developing skills using a variety of sources and improving their knowledge. The National 5 course includes:

- Crime and Law **or** Social Issues in the UK
- Democracy in the UK
- Nuclear Threat **or** Development in Africa

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• End of unit assessments (x3)</li><li>• Prelim (December)</li><li>• Assignment</li><li>• Exam</li><li>• Homework – regular Past Paper Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Topic Booklets to support classwork and home learning</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
HNC Social Sciences	BA (Hons) Social Sciences	Police Officer (Starting salary £26000)
HND Social Sciences	BA (Hons) Politics BA (Hons) Criminology BA (Hons) Sociology	Public sector (government agencies, local councils) (starting salary £23,000)

# Social Subjects



<b>Course Name</b>	<b>Modern Studies</b>
<b>Level Offered</b>	<b>Higher</b>

## Course Description

Modern Studies is a course that looks at issues in the World, as well as how the World around us works. Pupils will be developing skills using a variety of sources and improving their knowledge. The Higher course includes:

- Social Inequality
- Democracy in the UK
- USA

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments (x3)</li> <li>• Prelim (December)</li> <li>• Assignment</li> <li>• Exam</li> <li>• Homework – regular Past Paper Questions</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Topic Booklets to support classwork and home learning</li> </ul>

## Positive Destinations (examples)

College	University	Employment
HNC Social Sciences	BA (Hons) Social Sciences	Police Officer (Starting salary £26000)
HND Social Sciences	BA (Hons) Politics BA (Hons) Criminology BA (Hons) Sociology BA (Hons) Law	Public sector (government agencies, local councils) (starting salary £23,000)

# Social Subjects



**Course Name** **Modern Studies**

**Level Offered** **Advanced Higher**

## Course Description

Modern Studies is a course that looks at issues in the World, as well as how the World around us works. Pupils will be developing skills using a variety of sources and improving their knowledge. The Advanced Higher course includes:

- Law and order and research methods

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• Continued essay assessments</li><li>• Prelim (January)</li><li>• Dissertation</li><li>• Exam</li><li>• Homework – regular Past Paper Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Topic Booklets to support classwork and home learning</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
HNC Social Sciences	BA (Hons) Social Sciences	Police Officer (Starting salary £26000)
HND Social Sciences	BA (Hons) Politics BA (Hons) Criminology BA (Hons) Sociology BA (Hons) Law	Public sector (government agencies, local councils) (starting salary £23,000)

# Social Subjects



**Course Name** Sociology

**Level Offered** National 5/ Higher

## Course Description

Sociology is a course that looks at how the World around us works as well as looking into why people act. Pupils will be developing skills using a variety of sources and improving their knowledge. The National 5/Higher course includes:

- Human Society
- Culture and Identity
- Social Issues

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• Continued essay assessments</li><li>• Prelim (January)</li><li>• Dissertation</li><li>• Exam</li><li>• Homework – regular Past Paper Questions</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Topic Booklets to support classwork and home learning</li></ul>

## Positive Destinations (examples)

College	University	Employment
HNC Social Sciences	BA (Hons) Social Sciences	Police Officer (Starting salary £26000)
HND Social Sciences	BA (Hons) Politics BA (Hons) Criminology BA (Hons) Sociology BA (Hons) Psychology	Public sector (government agencies, local councils) (starting salary £23,000)

# Social Subjects



**Course Name** Travel and Tourism

**Level Offered** National 4 and 5

## Course Description

This course will develop the skills, knowledge and attitudes, needed for work in the travel and tourism industry. You will also develop the skills to become effective jobseekers and employees in any career choice as well as the skills to deal effectively with all aspects of customer care. This course will involve role play. There is no exam and all assessments will be completed in classtime.

### The N4 and N5 Units are:

- Scotland
- UK & Worldwide
- Customer Services
- Employability

Assessment & Homework	Supporting Your Learner
<p>Pupils will complete Assessment Booklets for each unit. They must demonstrate; Sound knowledge of Travel &amp; Tourism products</p> <p>An understanding of the workplace Problem-solving skills</p> <p>Developing communication skills</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Cabin Crew and Airport Operations NQ Travel and Tourism HNC Activity Tourism Retail, Events and Tourism Introduction	Hospitality and Tourism Management BA Tourism Marketing Management MSc Management and Sustainable Tourism MSC	Cabin Crew Tourism Information Hotel Manager Tourist Attraction Management

# Social Subjects



**Course Name** Religious, Moral and Philosophical Studies

**Level Offered** National 3, 4 and 5

## Course Description

**Religious Moral and Philosophical Studies** is a modern subject that develops knowledge and understanding of diverse cultures and worldviews and encourages students to express their own views.

RMPS is a subject that encourages students to explore ethical and moral issues from a variety of religious and non-religious worldviews. In studying this course students will develop a range of skills including investigation, critical analysis, evaluation, and the ability to express their own reasoned and well-structured views.

**The course is split up into 3 Units:**

- World Religion – Islam beliefs and practices.
- Morality and Belief – Medical Ethics
  - Philosophy – The problem of evil and suffering

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments (x3)</li> <li>• Prelim (January)</li> <li>• Assignment</li> <li>• National 5 final exam paper</li> </ul> Homework – regular Past Paper Questions	Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Topic Booklets to support classwork and home learning</li> <li>• Online resources found on Microsoft teams and YouTube.</li> <li>• Study Support Classes</li> </ul>

## Positive Destinations (examples)

College	University	Employment
HND Media Studies	BA (Hons) Politics	Journalist
HND Science	MBChB Medicine	International Aid Worker
HND Philosophy and Ethics	BA (Hons) Sociology	Public Sector (Government Agencies, Local Council, Social Work)
	BA (Hons) Philosophy	Media Relations
	BA (Hons) Journalism	Pastoral Care
	BA (Hons) Religious Studies	
	BA (Hons) International Relations	

# Social Subjects



**Course Name** Religious, Moral and Philosophical Studies

**Level Offered** Higher

## Course Description

**The Religious Moral and Philosophical Studies Higher** is a modern course that is valued by colleges, universities and employers as it produces students that possess knowledge and understanding of diverse cultures and worldviews and can confidently express themselves. RMPS explores ethical issues such as crime and punishment, war and conflict and medical research. Students will consider the responses to these issues from a variety of religious and non-religious worldviews. In studying this course students will develop a range of skills including investigation, critical analysis, evaluation, and the ability to express their own reasoned and well-structured views.

**The course is split up into 3 Units:**

- World Religion
- Morality and Belief
- Philosophy

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments (x3)</li> <li>• Prelim (January)</li> <li>• Assignment</li> <li>• Higher final exam paper</li> </ul> Homework – regular Past Paper Questions	Resources available to support your learner in this subject include: <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Topic Booklets to support classwork and home learning</li> <li>• Online resources found on Microsoft teams and YouTube.</li> <li>• Study Support Classes</li> </ul>

## Positive Destinations (examples)

College	University	Employment
HND Media Studies	BA (Hons) Politics	Journalist
HND Science	MBChB Medicine	International Aid Worker
HND Philosophy and Ethics	BA (Hons) Sociology BA (Hons) Philosophy BA (Hons) Journalism BA (Hons) Religious Studies BA (Hons) International Relations	Public Sector (Government Agencies, Local Council, Social Work) Media Relations Pastoral Care

# Social Subjects



**Course Name** **People and Society**

**Level Offered** **National 3 and 4**

## Course Description

People and Society is a skills-based course that looks at a range of topics from across the Social Subjects faculty. It will help you develop a knowledge and understanding of society and your role in it and help you engage positively in society by allowing you to understand problems and suggest solutions to those problems.

There are three units and an Assignment:

- Investigating Skills
- Comparing and Contrasting
- Making Decisions
- Research Assignment (N4 only)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x3)</li><li>• Assignment (N4 level only)</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• Keeping up to date with current affairs through TV and media</li><li>• Discussion and conversation with family and friends about important issues</li></ul>

## Positive Destinations (examples)

College	University	Employment
Criminology Psychology Sociology Social Sciences Health and Social Care	Criminology Psychology Sociology Social Sciences History Geography	<p>This course develops skills that are highly valued by employers:</p> <ul style="list-style-type: none"><li>• Critical thinking</li><li>• Decision making</li><li>• Independent study</li><li>• Using and presenting information</li></ul>

# Social Subjects



**Course Name** Criminology

**Level Offered** Level 5

## Course Description

Criminology is a course that looks at crime and how the criminal justice system works. Pupils will be developing skills using a variety of sources and improving their knowledge. The National Progression Award includes:

- Crime in the Community
- The History and Development of Criminology
  - Crime Scenes

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"><li>• End of unit assessments (x3)</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• Topic Booklets to support classwork and home learning</li><li>• Online learning tools</li></ul>

## Positive Destinations (examples)

College	University	Employment
HNC Social Sciences HND Social Sciences	BA (Hons) Social Sciences BA (Hons) Politics BA (Hons) Criminology BA (Hons) Sociology	Police Officer (Starting salary £26000) <ul style="list-style-type: none"><li>• Public sector (government agencies, local councils) (starting salary £23,000)</li></ul>

# Social Subjects



<b>Course Name</b>	<b>Politics</b>
<b>Level Offered</b>	<b>Higher (S6 ONLY)</b>

## Course Description

**Higher Politics courses focus on further developing the understanding of the political behaviour in the UK and beyond to further develop skills of analysis and evaluation as well as draw on detailed political concepts and ideologies using a wide range of sources. The course will involve:**

- Political Theory
- Political Systems
- Political Parties and Elections
- Assignment

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"> <li>• End of unit assessments</li> <li>• Prelim</li> <li>• SQA Past Paper questions as homework</li> <li>• Assignment (27% of final grade)</li> <li>• Exam (73% of final grade)</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• BBC Bitesize website</li> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Read about studies such as Thatcherism and New Labour</li> </ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
HNC Social Sciences	BA (Hons) Social Sciences	
HND Social Sciences	BA (Hons) Politics	
Politics	BA (Hons) Criminology	
Criminology	BA (Hons) Sociology	
	Law	<ul style="list-style-type: none"> <li>• Politician</li> <li>• Teacher</li> <li>• Civil Service</li> <li>• PR/ Journalism</li> <li>• Business and finance</li> </ul>

# Social Subjects



**Course Name** **Business Management**

**Level Offered** **National 3, 4 and 5**

## Course Description

Business Management is a course that allows pupils to discover how a Business is created and operates in the four main functional areas. Pupils will link the content they cover to real world examples and find links between their learning and the impact this will have in their own careers. Pupils will cover 3 main topic areas:

- Understanding Business – factors affecting Business
- Marketing & Operations – how products are created, produced and sold
- People & Finance – how staff are recruited, and how finance is maintained

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments (x5)</li> <li>• Senior Phase Assessment (October)</li> <li>• Prelim (December)</li> <li>• Assignment (75% of Final Grade)</li> <li>• Exam (25%)</li> <li>• Timed weekly questions</li> <li>• Homework – regular Past Paper Questions</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Business News sources (websites &amp; newspapers)</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Business (HNC & HND) Marketing Communications (HNC)	Business Management (BA) Business Information Technology (BSc)	Business Analyst (up to £40,000) Social Media Manager (up to £35,000)

# Social Subjects



**Course Name** **Business Management**

**Level Offered** **Higher**

## Course Description

Higher Business Management is a course that takes the skills developed in National 5 and increases the complexity of this. Pupils will look at the same topics as in N5, but in much greater detail and covering new areas that affect larger organisations around the world. These topics include:

- Understanding Business – internal & external factors affecting Business
- Marketing & Operations – how products are created, produced and sold
- People & Finance – how staff are recruited, and how finance is maintained

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> <li>• End of unit assessments (x5)</li> <li>• Senior Phase Assessment (October)</li> <li>• Prelim (December)</li> <li>• Assignment (75% of Final Grade)</li> <li>• Exam (25%)</li> <li>• Timed weekly questions</li> <li>• Homework – regular Past Paper Questions</li> </ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> <li>• SQA Website (Past Paper Questions)</li> <li>• Understanding Standards Website (example answers)</li> <li>• Business News sources (websites &amp; newspapers)</li> </ul>

## Positive Destinations (examples)

College	University	Employment
Business (HNC & HND) Marketing Communications (HNC)	Business Management (BA) Business Information Technology (BSc)	Business Analyst (up to £40,000) Social Media Manager (up to £35,000)

# Social Subjects



**Course Name** **Business and IT NPA**

**Level Offered** **Level 5/6**

## Course Description

The National Progression Award (NPA) in Business with Information Technology at SCQF level 6 provides candidates with the fundamental business and information technology skills that they will need for employment and/or further study.

This NPA will develop candidates' problem solving and information technology skills and enable them to be more confident in the use of software application packages for administrative and business purposes. It will also develop an awareness of issues facing organisations today.

The NPA requires completion of four Units; one mandatory Unit and three optional Units. The Units are taken from the Administration NC and Business NC frameworks.

These include:

- Understanding Business
- Two other options from Higher Business (Marketing, operations, people, finance)
- Two options from Higher Admin (IT Solutions or Communications)
  - This course will help to develop key skills and provide a basic understanding of both business and administration concepts which in turn will provide the necessary skills for the world of work.

<b>Assessment &amp; Homework</b>	<b>Supporting Your Learner</b>
<ul style="list-style-type: none"><li>• End of unit assessments (x5)</li><li>• Senior Phase Assessment (Throughout the year)</li><li>• Continual Assessment</li><li>• All coursework – No final exam</li></ul>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"><li>• SQA Website (Past Paper Questions)</li><li>• Understanding Standards Website (example answers)</li><li>• Business News sources (websites &amp; newspapers)</li></ul>

## Positive Destinations (examples)

<b>College</b>	<b>University</b>	<b>Employment</b>
Business (HNC & HND) Marketing Communications (HNC)	Business Management (BA) Business Information Technology (BSc)	Business Analyst (up to £40,000) Social Media Manager (up to £35,000)