

Welcome to Craigroyston Community High School P7 – S1 Transition Information Evening

13th May 2025



School Vision and Values

Every young person receives a quality education in a safe and welcoming environment where they can reach their full potential.

Every young person will leave (at the end of S6) with a wealth of skills, achievements and knowledge - ready for further/higher education, employment and the wider world.

Courage | Compassion | High Expectations | Solidarity

Achievement and Attainment

- **Focus in all classes – high expectations**
- **Relationships with pupil/staff**
- **Discussions around interests/achievements**
 - ☐ **Inside school**
 - ☐ **Extra Curricular clubs**
 - ☐ **Outside of school – LET US KNOW THEIR SUCCESSES!!!!**
- **Celebrating Achievements through assemblies, positive phonecalls, merits and Prizegiving Ceremony**

Our Uniform

- White shirt or top
- Black trousers/skirt, joggers/ leggings
- Blue tie (preferable)
- Black/ white jumper/ hoody
- Blazer (optional)

SMART black and white!!



Attendance Expectations



Attend Today, Achieve Tomorrow

We expect children to:

- **Attend school every day, arrive on time and be appropriately prepared for the day.**

We expect Parents/Guardians to:

- **Actively encourage their children to attend school and get here on time BEFORE 8.30 – Lessons start at 8.30**
- **Contact the school whenever their children are unable to attend.**
- **Provide current emergency contact information.**
- **Ensure holidays are not taken during the school term**



90 % of
your
exam
paper

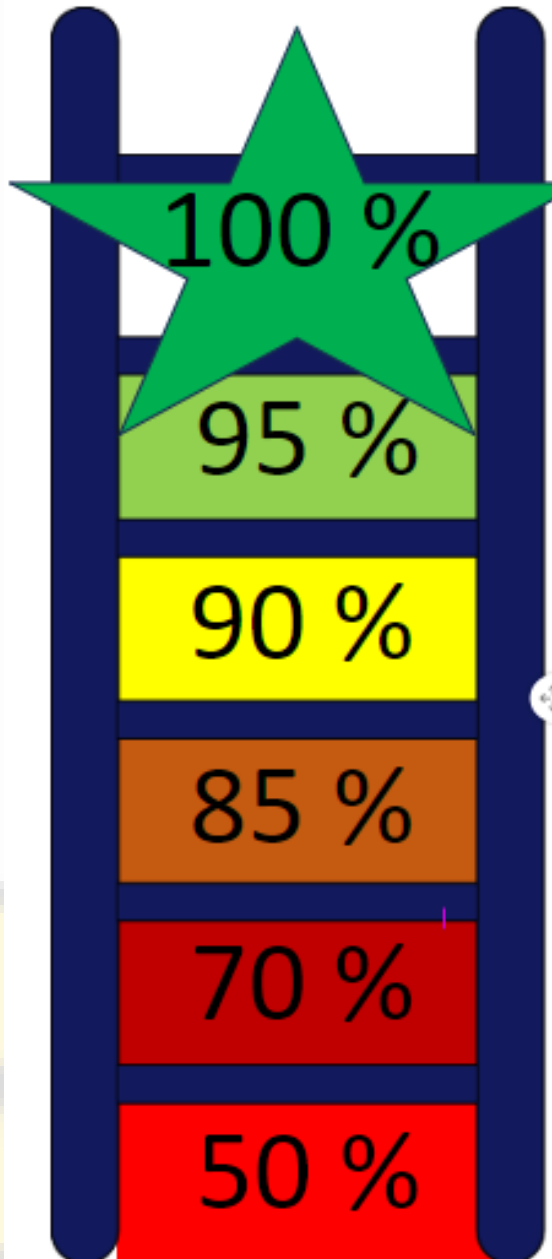
70 % of
your exam
paper

SCOTTISH CONTEXTS — 20 marks	
1286–1328	MARKS
Using recalled knowledge and information from the	
Edward I was able to become involved in Scottish affairs	5
the Battle of Stirling Bridge in 1297,	5
Walter of Gubbrough, written in 1306,	
to be king of Scotland but feared Lord John Comyn	
him to a meeting in Greyfriars Church in Dumfries to	
ing them both. Comyn suspected nothing and they	
endly way. Suddenly Bruce accused Comyn of telling	
ing of England. He struck him with his sword and	
Source A as evidence of Bruce's actions in 1306.	5
in who wrote it, when they wrote it, why they wrote it,	
en missed out.)	
lished himself as king of an independent Scotland.	
s parliament agreed that Scots nobles who had not	
ould lose their lands in Scotland. Bruce gave this	
porters. The Douglasses benefited greatly from this,	
nghe allowed to have English estates so their	
ided. Bruce also backed his brother's campaign in	
enge English rule. He continued to raid the north of	
Edward to recognise him as king of an independent	
scribe how Bruce established himself as king of an	
he Battle of Bannockburn? (Use Source B and recall.)	5
SECTION 2 starting on Page eight]	

50 % of your toilet



Thrive at 95+



Perfection!

Well done!

**Best chance of
success!**

Very good – but be
careful not to let it slip

9½
school days missed

65
lessons missed

Needs to improve

18
school days missed

126
lessons missed

Concerns

28½
school days missed

200
lessons missed

Serious concerns

57
school days missed

399
lessons missed

**Very serious
concerns**

95
school days missed

665
lessons missed

Attendance

- **Period by Period Registration**
- **If young person is not in class, you will receive a text every period**

'Traffic Lighted'

Green - 95%+ (Excellent)

Amber - 90%-95% (Good)

Red - 90% and under (Causing concern - needs improvement)

Pupils have individual targets to work towards

Praise and Rewards - Trips e.g. Blackpool, Merit May, Results, Success




iPads

- iPads will come with every pupil from their Primary
- Pupils should bring their ipad to school every day fully charged for their learning - Options for charging/storing iPads in school if necessary
- Pupils and Parents/Carers will sign a contract re iPads – in Aug/Sept
- Pupils will be able to log on and can:
 - Use OneNote (to access notes/tasks/materials)
 - Use OneDrive (to access any of their saved work)
 - Use TEAMS
 - Use Outlook to communicate with teachers when appropriate
 - Use Microsoft apps (Word/PowerPoint/Excel/Publisher) for free



Pastoral Team

Different from Primary - First Point of Contact is the ***Pupil Support Leader*** - any worries/ problems/ good news/ progress

Key staff	ARRAN 	BUTE 	MULL 
House Head (DHT)			
PSL			
SfL link			
WBH link			
Attendance link			

New System – families where possible

Depute Head - PSL

Support for Learning Leader + 2 SfL Teachers

Additional Supports

Pupil Support Assistants in the classroom; small group work for literacy, numeracy interventions

The Beehive, Wellbeing Hub & Nurture Groups

MCR Group Work S1 and S2

Counselling service within school

Some of them your young person will already have met in their Primary school

Pastoral Support Team will also look after.....

- PSE Programme - Promote citizenship, pathways and personal development
- Academic Support – Tracking and monitoring of pupil progress
- Monitor and update attendance
- Work closely and link with the pupil support team within school – make appropriate referrals of support (internal or partners)
- Preparation for assessments/national qualifications – Managing Exam Anxiety & Revision Techniques/ Study Skills Day
- Buddying – S6 mentors
- Accentuate the positive - Merit system for S1 – S6
- Lead professionals for GIRFEC working in partnership with health, social services, psychological services and EAL to get it right for every child.

Health & Wellbeing - Responsibility for All

- The health and wellbeing of every child and young person is greatly enhanced through the individual support and pastoral care which they receive through having an identified member of staff who knows and understands them and can support them in facing **changes, challenges** and in **making choices**.
- Members of staff are best placed to identify even **minor changes** of mood in a child or young person which could reflect an important emotional, social or mental health issue with which that child or young person needs help or support

S1 – Session 2025/ 2026

- **Currently 160 pupils**
- **Practical and Non-practical classes**
 - **20 pupils max in practical class**
 - **30 pupils max in non-practical class**
- **Information has been gathered from each primary school and is shared with Craigroyston staff to ensure a smooth transition and make sure that our staff help your young person make a positive start**

CCHS

3 Day Visit

Tuesday 17th June 2024

Wednesday 18th June 2024

Thursday 19th June 2024

Pupils should wear their primary school uniform and arrive by 8.20am

Buddies to help pupils travel around the school

Early breaks/lunches

Free School Meals carry over from Primary School for the 3 days

Packed lunches are fine if preferred

P7/S1 pupils are not allowed to shops

Food!

Breakfast Club – free for all – from 8.10 onwards – dining room

- **School canteen will serve food at break and lunch times**
- **HUGE variety of food**
- **Some items are available every day e.g. pizza/pasta/baked potatoes/sandwiches**
- **Some items differ each day e.g. chicken wraps on a Monday, fish and chips on Thursday**
- **Payment by Young Scot Card (using ParentPay) or cash**
- **Free School Meals pupils just give their name at the counter**

Mobile Phones

- Pupils can bring a mobile phone to school but should not be used at all in classes
- Our experience is that mobile phones play a significant part in learning being disrupted, causes distraction, affects mental health and increases social media/cyber bullying
- Remember all pupils will have their own iPad
- Office can be contacted in an emergency

School Day Timings

Monday - Thursday

Period	Time
1	8:30am-9:20am
2	9:20am-10:10am
BREAK	20mins = 10:10am-10:30am
3	10:30am-11:20am
4	11:20am-12:10pm
5	12:10pm-1:00pm
LUNCH	40mins = 1:00pm -1:40pm
6	1:40pm-2:30pm
7	2:30pm-3:20pm

Friday

Period	Time
1	8:30am-9:20am
2	9:20am-10:10am
BREAK	20mins = 10:10am-10:30am
3	10:30am-11:20am
4	11:20am-12:10pm
5	12:10pm-1:00pm

Parent Council - we need you!

- School and parents = a partnership
- Parent Council ensures parents have a say in how school is run
- Not time-consuming
- Termly meetings – informal
- Working together for the good of the pupils
- If you would like to join/find out more, get in touch with us!

CCHS

Useful Links

- **Web - www.craigroystonchs.co.uk and specifically [P7 Transition | Craigroyston Community High School](#)**
- **Twitter - @CCHSEdinburgh, @CraigroystonSfL, @CraigroystonPSL**
- **Facebook - @CCHSEdinburgh**
- **Facebook (Closed Group) – ‘Craigroyston Parents & Carers’**
- **Contact us: 0131 477 7801**

[Starting secondary school - BBC Parents' Toolkit - BBC Bitesize](#)