

S4 Course Choice Booklet



CRAIGROYSTON
Community High School, Edinburgh

S3 into S4 Course Choice

The Coursing Process

Moving from S3 into S4 is a very important stage in your school life. You will begin to focus on the subjects that you not only enjoy the most but the ones that you are performing best in.

In S4 you are moving into the senior phase and this is when you begin to build a portfolio of qualifications and skills that will assist you into a positive destination at the end of S6.

Each subject on offer has an information page within this booklet to help you select the best course for you.

Selected staff will meet with you to discuss your progress and help you to make the best choice for S4.

Please discuss your choices with your parents and carers so that you are ready for your coursing meeting.

Your coursing meeting will take place at some point during the following dates:

Monday 19th February – Friday 23rd February

Monday 26th February – Friday 1st March

At the end of the meeting, your choices will be put into TAMAR and printed off.

You must ensure that you take your course choice home, and have it signed by your parent or carer. It should then be returned to your Head of House.

Please think about your subject choices carefully and discuss these with your teachers and parents/carers.

Craigroyston High School aims to offer a wide selection of National courses. **Sometimes however, the choice available in any one session may be limited by constraints of staffing and accommodation. Courses will also be dependent on a sufficient level of uptake (pupils selecting the subject).**

Subject Choices

At CCHS you will study six qualifications in S4. You will continue to study English and Maths and then choose your four best subjects from S3. **We strongly encourage that you continue with the subjects you studied in S3 to ensure that you achieve to the best of your ability.**

In some cases it may be possible for you to do something different; for example you may do School of Football, two languages or three sciences. Your learning pathway will be discussed at your coursing meeting and it will then be decided what the best option is for you.

Personal and Social Education

You will continue to have PSE one period a week.

Physical Education (Core)

You will continue to have PE two periods a week. PE can also be taken as a subject choice.

Religious Education (Core)

You will continue to have RE one period a week.

We have also made a change to our **Curriculum Learner Pathways**. These now reflect the levels that can be studied in each subject area. A breakdown of how this translates can be found below:

Level	Equivalent	Year of Study
Level 3	National 3	S4,5,6
Level 4	National 4	S4,5,6
Level 5	National 5	S4,5,6
Level 6	Higher	S5,6
Level 7	Advanced Higher	S6

Contents

English and Literacy

Expressive Arts

Health and Wellbeing

Mathematics and Numeracy

Modern Languages

Science

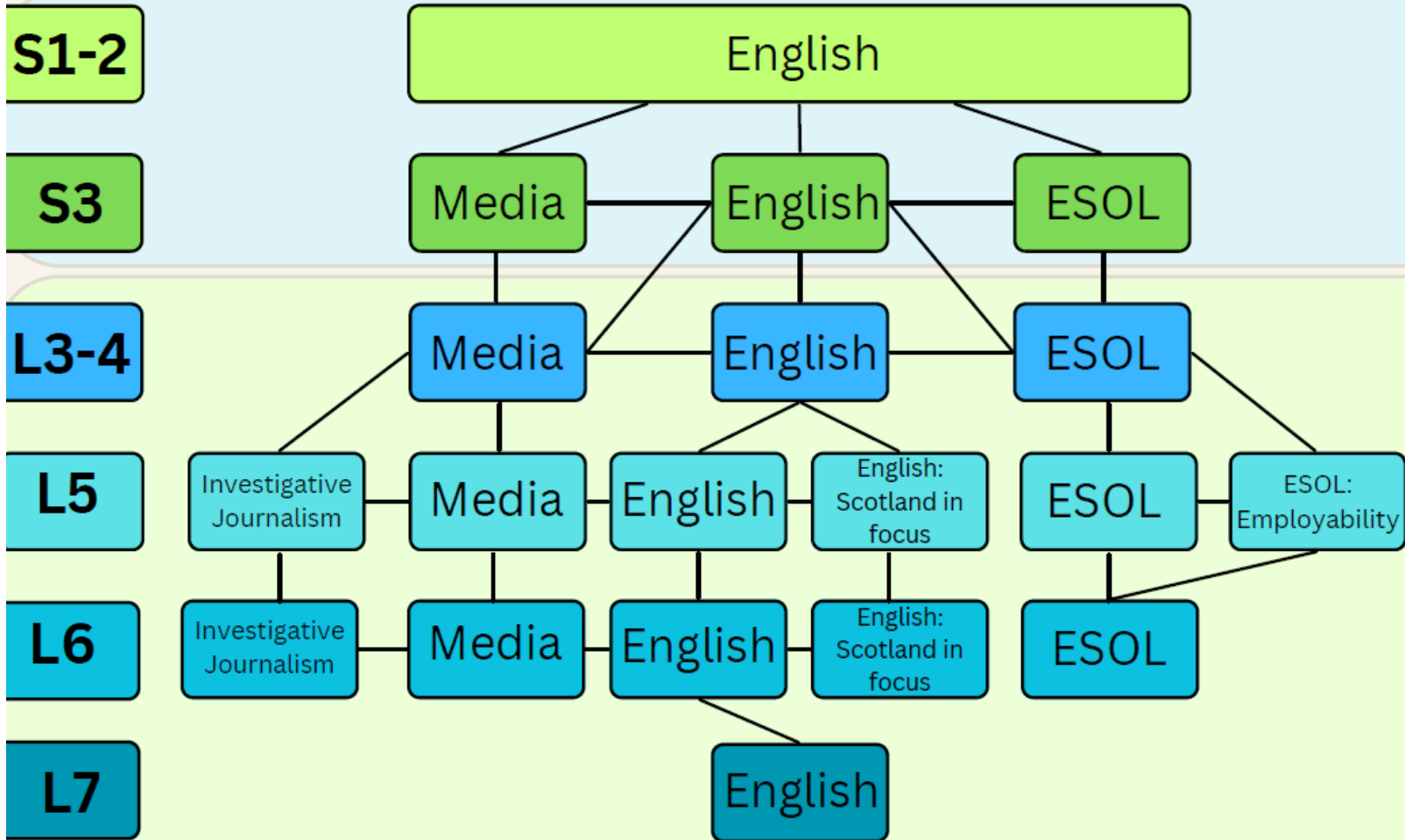
Social Subjects

Technologies

Learner

ENGLISH

Pathway



CRAIGROYSTON
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English and Literacy



Course Name: English

Level Offered: National 3 and 4

Course Description

The purpose of National 3 and National 4 level English is to provide learners with the opportunity to develop the skills of reading, writing, talking and listening in order to understand and use language.

As learners develop their literacy skills, they will be able to process information more easily, apply knowledge of language in practical and relevant contexts, and gain confidence to undertake new and more challenging tasks in a variety of situations.

National 3/4 English offers learners the opportunity to develop straightforward language skills through the study of literature, language and media.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none">• Reading Assessment• Writing Assessment• Listening Assessment• Speaking Assessment • <i>N4 only</i> – Added Value Unit	<ul style="list-style-type: none">• SQA Website (Course Support Materials)• Personal Reading• Practise Questions

Positive Destinations (examples)

College	University	Employment
Creative Writing (HNC/HND)	English Literature (MA Hons)	Journalist (average £40,000)
English Literature (HNC/HND)	Journalism (MA Hons)	Copy Editor (average £40,000)
Media & Communications (HNC)	Law (LLB Hons)	

English and Literacy



Course Name ESOL (English for Speakers of Other Languages)

Level Offered National 3 and 4

Course Description

ESOL is a course tailored to pupils whose first language is not English. It focuses on the four key skills of English:

- Reading
- Writing
- Speaking
- Listening

The three units – Everyday Life, Work and Study – ensure that pupils are learning English skills that will support them both with their other qualifications in school and with their future lives after school. Pupils can expect a lot of group work and discussions as well as learning the skills to write emails, formal reports and essays.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x8) • Added Value Unit to be completed by N4 pupils • Homework – websites given for home study 	<p>Resources available to support your learner in this subject:</p> <ul style="list-style-type: none"> • SQA Website for Unit Assessment support • Understanding Standards Website (example answers)

Positive Destinations

College	University	Employment
<p>ESOL (HNC) - After the progression up to Higher in school</p> <p>CELTA qualification (Certificate in Teaching English to Speakers of Other Languages)</p> <p>Progression into other HNC courses that require ESOL.</p>	<p>Translation and Interpretation Studies (MA Hons)</p> <p>English Language and Linguistics (MA Hons)</p>	<p>Translator (average £37,000)</p> <p>English as a Foreign Language Teacher (average £30,000)</p>

English and Literacy



Course Name: Media and Scottish Studies

Level Offered: National 4

Course Description

In the National 4 Media and Scottish Studies course you will analyse Scotland and how it is represented in the Media. You will develop your analytical and critical skills through looking at various examples of Scottish texts from newspapers, TV, film, radio or the internet. You will improve your creative and expressive skills when you learn to create your own media content. The course covers two main areas:

- Analysing media content with a Scottish Context – explaining Scottish media content and its potential use or effect.
- Creating media content with a Scottish Context - acquire the skills, knowledge and understanding to be able to create media content relevant to particular purposes, audiences and contexts. They might make such content as a short film or trailer, a print or moving-image advert, a poster, or a magazine cover representing Scotland in some way.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x8) • Added Value Unit to be completed by N4 pupils • Homework – websites given for home study 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers)

Positive Destinations (examples)

College	University	Employment
Media and Communications (HND)	Media and Communication (BA Hons)	Broadcast Journalist (up to £22,000)
Creative Media Production (HNC)	Broadcast Media Production (BA Hons)	Television Production Assistant (up to £25,000)

English and Literacy



Course Name: Media

Level Offered: National 5

Course Description

In the National 5 Media course you will analyse the media and its role in everyday life. You will develop your analytical and critical skills through looking at various examples of texts from newspapers, TV, film, radio or the internet. And, you will improve your creative and expressive skills when you learn to create your own media content. The course covers two main areas:

- Analysing media content - explaining media content and its potential use or effect.
- Creating media content - acquire the skills, knowledge and understanding to be able to create media content relevant to particular purposes, audiences and contexts. They might make such content as a short film or trailer, a print or moving-image advert, a poster, or a magazine cover.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Planning for assignment. • Development of assignment. • Prelim (January.) • Assignment (50%) • Media Exam (50%) <ul style="list-style-type: none"> • Homework – regular Past Paper Questions. 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers)

Positive Destinations (examples)

College	University	Employment
Media and Communications (HND)	Media and Communication (BA Hons)	Broadcast Journalist (up to £22,000)
Creative Media Production (HNC)	Broadcast Media Production (BA Hons)	Television Production Assistant (up to £25,000)

English and Literacy



Course Name: English

Level Offered: National 5

Course Description

Learners will develop the skills of reading, writing, talking and listening in order to understand and use language. Learners will develop:

- An understanding of how language works.
- Creative and critical thinking, to develop critical literacy skills and personal, interpersonal and team-working skills.
- Independent learning and to enhance their enjoyment and their understanding of their own and other cultures.
- An appreciation of language awareness and of a wide range of literature and texts.

National 5/Higher English offers learners the opportunity to develop detailed language skills in the contexts of literature, language and media.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Exam Paper 1 – Reading for Understanding, Analysis and Evaluation (30%) • Exam Paper 2 – Critical Reading (40%) <ul style="list-style-type: none"> ○ Scottish Set Text ○ Critical Essay • Folio (30%) - Completed and submitted before the exam, throughout the school year. 	<ul style="list-style-type: none"> • SQA Website (Past Papers) • Understanding Standards Website • Regular reading of newspapers and books • Use of online resources such as BBC Bitesize

Positive Destinations (examples)

College	University	Employment
Creative Writing (HNC/HND)	English Literature (MA Hons)	Journalist (average £40,000)
English Literature (HNC/HND)	Journalism (MA Hons)	Copy Editor (average £40,000)
Media & Communications (HNC)	Law (LLB Hons)	Solicitor (average £57,000)

English and Literacy



Course Name ESOL (English for Speakers of Other Languages)

Level Offered N5

Course Description

ESOL is a course tailored to pupils whose first language is not English. It focuses on the four key skills of English:

- Reading
- Writing
- Speaking
- Listening

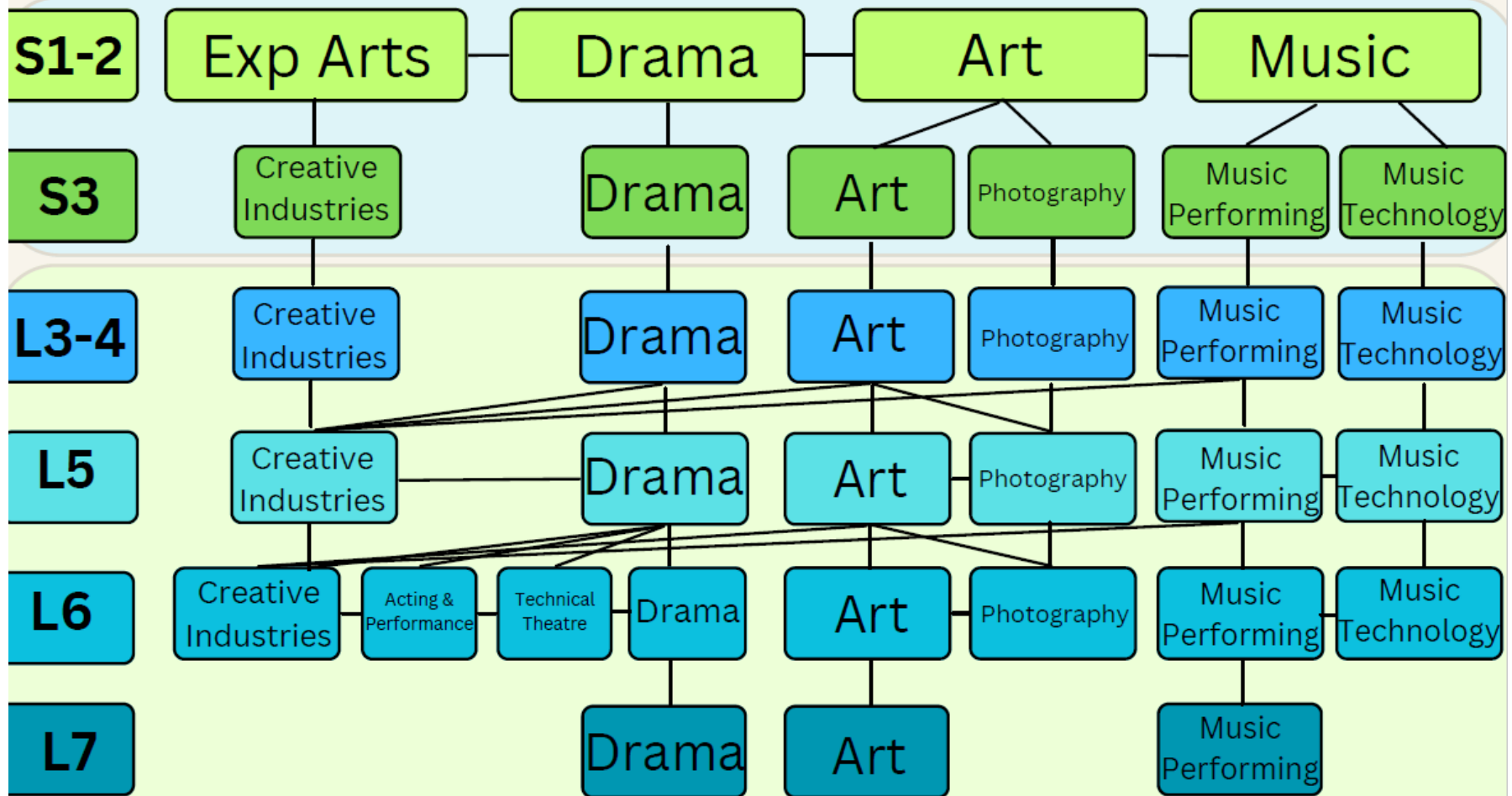
The three units – Everyday Life, Work and Study – ensure that pupils are learning English skills that will support them both with their other qualifications in school and with their future lives after school. Pupils can expect a lot of group work and discussions as well as learning the skills to write emails, formal reports and essays.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x8) • Prelim (January) • Speaking Performance (30% of final grade) • ESOL Exam (70%) • Homework – websites given for home study 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers)

Positive Destinations (examples)

College	University	Employment
ESOL (HNC) CELTA qualification (Certificate in Teaching English to Speakers of Other Languages) Progression into other HNC courses that require ESOL.	Translation and Interpretation Studies (MA Hons) English Language and Linguistics (MA Hons)	Translator (average £37,000) English as a Foreign Language Teacher (average £30,000)

Learner EXPRESSIVE ARTS Pathway



Expressive Arts



Course Name: Music Performing
Level Offered: National 3, 4 and 5

Course Description

In **Music Performing** learners will develop performance skills on two instruments of their choice. They will be given the opportunity to receive free weekly instrumental lessons on one of these instruments by a visiting specialist. Each week, learners will focus on listening to different styles of music, performing on their chosen instrument(s) and composing their own music.

Assessment & Homework	Supporting Your Learner
<p>Ongoing Assessments:</p> <ul style="list-style-type: none"> • End of unit assessments • Practical Prelim (December) • Listening Prelim (January) <p>Formal SQA Assessments:</p> <ul style="list-style-type: none"> • N4: SQA Units + AVU • N5/H: Performance (50%) + Question Paper (35%) + Composition Assignment (15%) <p>Homework:</p> <ul style="list-style-type: none"> • Regular instrumental practice • Past Paper Questions • Regular music listening 	<p>Encourage your son/daughter to:</p> <ul style="list-style-type: none"> • Practice their chosen instrument(s) • Attend instrumental Music lessons • Access Microsoft Teams for communication and study materials • Attend Music Supported Study • Access the SQA website for detailed information and past papers - https://www.sqa.org.uk/sqa/45960.html <p>For any additional support feel free to email Music teachers:</p> <p>aimee.brown@craigroyston.edin.sch.uk</p> <p>gemma.mcowen@craigroyston.edin.sch.uk</p>

Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – MUSIC HND	NAPIER UNIVERSITY, BA (Hons) Popular Music	ARTS ADMINISTRATION <i>Approx. £20 000 - £ 30 000</i>
	EDINBURGH UNIVERSITY, BMus (Hons) Music	MUSIC THERAPIST <i>Approx. £25 000 - £ 35 000</i>

Expressive Arts



Course Name: Music Technology
Level Offered: National 3, 4 and 5

Course Description

In **Music Technology** learners will work with the school's iMacs, iPads and other portable recording equipment to create work. Pupils will learn theory behind recording and explore the skills needed to produce simple recordings. Learners will also undertake SQA Units of work in Understanding 20th/21st Music, Music Technology Skills, and Music Technology in Context.

Assessment & Homework	Supporting Your Learner
<p>Ongoing Assessments:</p> <ul style="list-style-type: none"> End of unit assessments Listening Prelim (January) <p>Formal SQA Assessments:</p> <ul style="list-style-type: none"> N3: SQA Units N4: SQA Units + AVU N5: Assignment (70%) + Question Paper (30%) <p>Homework:</p> <ul style="list-style-type: none"> Regular Past Paper Questions 	<p>Encourage your son/daughter to:</p> <ul style="list-style-type: none"> Experiment with Music related apps Complete homework Access Microsoft Teams for communication and study materials Attend Music Tech Supported Study Access the SQA website for detailed information and past papers - https://www.sqa.org.uk/sqa/56943.html <p>For any additional support feel free to email aimee.brown@craigroyston.edin.sch.uk</p> <p>Gemma.mcowen@craigroyston.edin.sch.uk</p>

Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – SOUND PRODUCTION HND	NAPIER UNIVERSITY, BSc (Hons) Sound Design	SOUND ENGINEER <i>Approx £21 000 - £ 25 000</i>
Fife College – RADIO PRODUCTION HND	EDINBURGH UNIVERSITY, BSc Acoustics and Music Technology	MUSIC PRODUCER <i>Approx £25 000 - £ 35 000</i>

Expressive Arts



Course Name: Art and Design
Level Offered: National 3, 4 and 5

Course Description

In **Art and Design** learners will develop their creative and practical skills, using materials/equipment to draw, paint, sculpt, collage etc. Learners will be encouraged to appreciate the work of professional artists and designers in order to develop their understanding of the social and cultural factors influencing art and design. Where applicable, learners will also undertake SQA Units of work in Expressive and Design Studies.

Assessment & Homework	Supporting Your Learner
<p>Ongoing Assessments:</p> <ul style="list-style-type: none"> End of unit assessments Senior Phase Assessment (October) Practical Prelim (Feb) <p>Formal SQA Assessments:</p> <ul style="list-style-type: none"> N3: SQA Units N4: SQA Units + AVU N5: Design Folio (40%) + Expressive Folio (40%) + Question Paper (20%) <p>Homework:</p> <ul style="list-style-type: none"> Regular Past Paper Questions 	<p>Encourage your son/daughter to:</p> <ul style="list-style-type: none"> Practice Art by keeping a sketchbook of ideas Complete homework Access Microsoft Teams for communication and study materials Attend Art Supported Study Access the SQA website for detailed information and past papers - https://www.sqa.org.uk/sqa/45958.html <p>For any additional support feel free to email anna.cullen@craigroyston.edin.sch.uk</p> <p>sara.moustafa@craigroyston.edin.sch.uk</p>

Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – 3D ANIMATION HND ARCHITECTURE AND INTERIOR DESIGN NC	EDINBURGH UNIVERSITY, BA (Hons) Painting/Fashion	INTERIOR DESIGNER <i>Approx £20 000 - £ 55 000</i>
	GLASGOW SCHOOL of ART BA Fashion Design	GRAPHIC DESIGNER <i>Approx £20 000 - £ 55 000</i>
	B.Eng Engineering with Architecture BSc Games and Virtual Reality Edinburgh Napier Graphic Design - BDes (Hons)	COMPUTER GAME DESIGNER <i>Approx £30 000 - £ 65 000</i>

Expressive Arts



Course Name: Drama

Level Offered: National 3, 4 and 5

Course Description

In **Drama** learners will explore all aspects of theatre including devising, acting from script, characterisation (voice/movement) directing and production roles (lighting, sound, props, costume, set, hair/makeup). Learners will explore Drama Skills and Production Skills and complete SQA assessment tasks. Learners will also specialise in a production role (of their choosing) for the final practical exam, which is then presented to an examiner.

Assessment & Homework	Supporting Your Learner
<p>Ongoing Assessments:</p> <ul style="list-style-type: none"> • Verbal presentation (October) • Practical performance & written folio (December) • Written prelim (January) • Practical prelim (February) <p>Formal SQA Assessments:</p> <ul style="list-style-type: none"> • N3: SQA Units • N4: SQA Units + AVU • N5: Performance (60%) + Question Paper (40%) <p>Homework:</p> <ul style="list-style-type: none"> • Practical: Learn lines, rehearse with group and remember blocking • Written: Revise terminology and practice past paper questions. 	<p>Encourage your son/daughter to:</p> <ul style="list-style-type: none"> • Practice drama e.g. running lines of dialogue • Complete homework • Attend Drama Supported Study • Access Microsoft Teams for communication and study materials • Access the SQA website for detailed information and past papers - https://www.sqa.org.uk/sqa/45957.html <p>For any additional support feel free to email Drama staff:</p> <p>Michael.Cunningham@craigroyston.edin.sch.uk</p> <p>Annette.Maloney@craigroyston.edin.sch.uk</p> <p>Leda.Sharkey@craigroyston.edin.sch.uk</p>

Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – ACTING & PERFORMANCE HND	QUEEN MARGARET UNIVERSITY, BA (Hons) Drama and Performing Arts	SOUND TECHNICIAN <i>Approx £20 000 - £ 30 000</i>
Fife College – ACTING & PERFORMANCE HND	NAPIER UNIVERSITY, BA (Hons) Stage and Screen Acting	LIGHTING DESIGNER <i>Approx £27 000</i>

Expressive Arts



Course Name: Creative Industries NPA
Level Offered: SCQF Level 4

Course Description

In the **Creative Industries NPA** learners will focus on developing knowledge and understanding of practical aspects of the creative industries. It is aimed at those who may want to explore the many activities and opportunities available in the creative industries.

Assessment & Homework	Supporting Your Learner
<p>Ongoing Assessments:</p> <ul style="list-style-type: none"> • Verbal presentation • Practical performance & written folio • Practical prelim <p>Formal SQA Assessments:</p> <ul style="list-style-type: none"> • 4 SQA Units <p>Homework:</p> <ul style="list-style-type: none"> • Practical: Rehearse with group and designing for their role/ practically delivering within their role. • Written: Revise terminology and complete folio. 	<p>Encourage your son/daughter to:</p> <ul style="list-style-type: none"> • Practice drama e.g. completing cue sheet, folio, etc • Complete homework • Attend Drama Supported Study • Access Microsoft Teams for communication and study materials • Access the SQA website for detailed information and past papers - https://www.sqa.org.uk/sqa/63339.html <p>For any additional support feel free to email Drama staff:</p> <p>Michael.Cunningham@craigroyston.edin.sch.uk</p> <p>Annette.Maloney@craigroyston.edin.sch.uk</p> <p>Aaron.Aitken@craigroyston.edin.sch.uk</p>

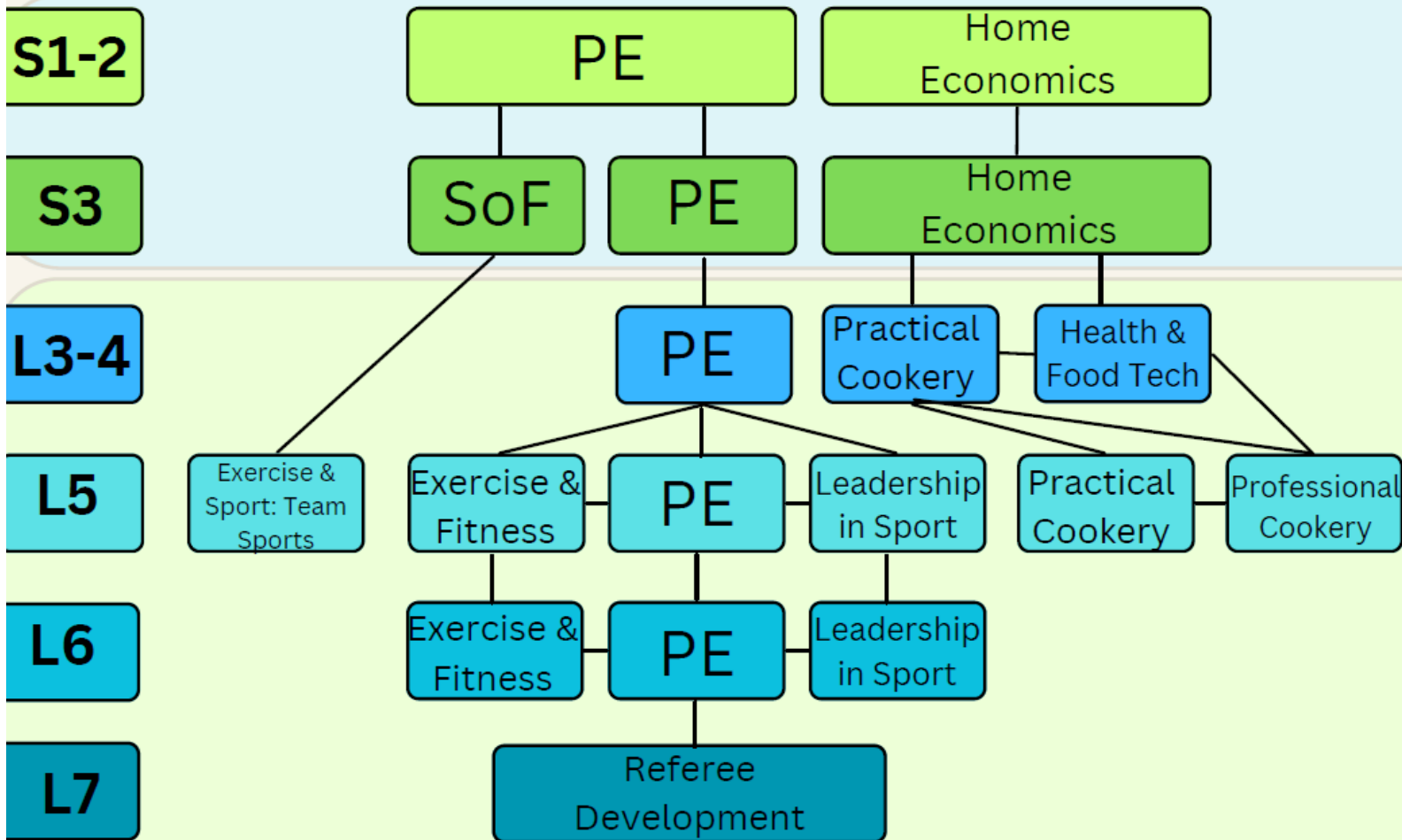
Positive Destinations (*examples*)

College	University	Employment
Edinburgh College – Technical Theatre - HND	QUEEN MARGARET UNIVERSITY, BA (Hons) Drama and Performing Arts	SOUND TECHNICIAN <i>Approx £20 000 - £ 30 000</i>
Fife College – Technical Theatre - HND	NAPIER UNIVERSITY, BA (Hons) Stage and Screen Acting	LIGHTING DESIGNER <i>Approx £27 000</i>

Learner

HEALTH & WELLBEING

Pathway



CRAIGROYSTON
Community High School, Edinburgh

Health & Wellbeing



Course Name **Physical Education**

Level Offered **National 5**

Course Description

The National 5 and Higher Physical Education courses build on the skills developed through S3 Fast Track and National 4 PE.

It combines both Practical Performance and Written tasks to develop the knowledge of factors impacting on sporting performance. Activities will be varied, and Students will undertake analysis process and knowledge development in the sport to support their Written assessment for the course.

Knowledge and Understanding lessons and homework are an integral part of this course, which students will be expected to undertake regularly.

Students must have a commitment to sporting activity both in and out of school.

Assessment & Homework	Supporting Your Learner
<p>National 5</p> <ul style="list-style-type: none"> • End of block assessments (x2) • Portfolio Assessment (50%) • Practical Performance Exam (50%) 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA past papers. • Continued performance development in chosen activities. • BBC Bitesize Website.

Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> • HND/ HNC Coaching and Developing Sport • HND/ HNC Sports Therapy • HND Fitness Health and Exercise 	<ul style="list-style-type: none"> • Physical Education Teaching (MA) • Sport and Recreation Management (BSc) • Applied Sports Science (BSc) 	<ul style="list-style-type: none"> • Physical Education Teacher • Personal Trainer • Sports Coach • Sports Development Officer • Sports Scientist

Health & Wellbeing



Course Name **Physical Education**

Level Offered **National 4**

Course Description

This course is a progression for students who have shown understanding of PE through S3 Curriculum for Excellence, S3 Fast Track course, or commitment to sporting activity both in and out of school.

It combines both Practical Performance and Written tasks looking at factors which impact on sporting performance. Activities will be varied, and Students will undertake an analysis process that will allow them to look at improving their own performance in the chosen activities.

Knowledge and Understanding lessons and homework are an integral part of this course, which students will be expected to undertake regularly.

Students must have a commitment to sporting activity both in and out of school.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> Practical Performance assessment (x2) Factors Impacting Performance document completion One off Performance Assessment in an identified sport. Identified Homework tasks throughout the course. 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> Continued performance development in chosen activities. BBC Bitesize Website. Internet Research

Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> HND/ HNC Coaching and Developing Sport HND/ HNC Sports Therapy HND Fitness Health and Exercise 	<ul style="list-style-type: none"> Physical Education Teaching (MA) Sport and Recreation Management (BSc) Applied Sports Science (BSc) 	<ul style="list-style-type: none"> Physical Education Teacher Personal Trainer Sports Coach Sports Development Officer Sports Scientist

Health & Wellbeing



Course Name **Practical Cookery**

Level Offered **National 3, 4 and 5**

Course Description

Students who have previously studied S2 and S3 Home Economics (Food Technology) would have the skills required to progress to this course at one of the levels offered.

Practical cookery combines practical and written work.

You will develop a range of cookery skills and food preparation techniques.

You will also learn planning, organisational and time management skills in hospitality related contexts through its emphasis on safety and hygiene.

The Skills required for each level in this subject are very different and therefore staff recommendation will determine which level of class you would be presented in.

This will be decided by the staff responsible based on your previously learned skills and experience within the department.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • National 3 – The assessment for National 3 is all internally marked based on practical cookery assessment and associated written work. • National 4 – The final assessment for National 4 is all internally marked based on a practical cookery assessment and associated written work. • National 5 – The final assessment for National 5 includes a 2 ½ hour internally marked practical cookery assessment as well as a 45min exam during the SQA exam diet. <p>There will be a Prelim for the National 5 course in December. To prepare for the prelim, homework will be given each week.</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Practice preparing food and cooking at home • Purchase of a practical cookery textbook (this is not necessary just a suggestion)

Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> - Professional Cookery - Hospitality 	<ul style="list-style-type: none"> - International Hospitality Management 	<ul style="list-style-type: none"> - Chef (up to £30,000)

Health & Wellbeing



Course Name **NPA Professional Cookery**

Level Offered **Level 5**

Course Description

Students who have previously studied S2 and S3 Home Economics (Food Technology) would have the skills required to progress to this course at level 5. The Professional Cookery course introduces learners to the techniques and transferrable skills in food preparation and cooking and combines practical and written work. It covers areas such as: Safe working practices, Food preparation techniques, Cookery processes, Dish composition and balance, Portion control and how to adapt dishes to meet nutritional requirements. You will also learn planning, organisational and time management skills. You will work in a similar manner to the hospitality industry and practical work will have an emphasis on safety and hygiene.

Assessment & Homework	Supporting Your Learner
<p>The NPA Level 5 Professional Cookery course is a single unit pass with 3 main outcomes which you must evidence to successfully pass the course. Outcomes:</p> <ol style="list-style-type: none"> 1: Professional Cookery : Practical 2: Pastry 3: Food Hygiene for the Hospitality Industry <p>Assessment will be a combination of practical and knowledge assessments.</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website • Guest speakers • PowerPoints • Practical experience

Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> • Professional cookery. • Hospitality. • National Certificate in Professional Cookery at SCCF Level 6 	<ul style="list-style-type: none"> • International Hospitality Management 	<ul style="list-style-type: none"> • Hospitality • Catering Industry

Learner

MATHS

Pathway

S1-2

Maths

S3

Maths

L3-4

Application of Maths Maths Personal Finance

L5

Application of Maths Maths Maths for Science (2 years) Personal Finance

L6

Maths Financial Skills

L7

Maths Maths of Mechanics



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Maths & Numeracy



Course Name	Mathematics
Level Offered	National 4 and 5 Numeracy 4 Application of Maths 4 Application of Maths 5

Course Description

In S4 Mathematics and Numeracy, pupils will be using the skills they have developed from S1/2/3 and further developing them. The courses will involve:

- Development of Math and Numeracy skills
- Problem Solving
- Qualification based work

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • N4/AoM4 End of unit assessments (x5) • AoM5/N5 Prelim (January) • Homework – regular Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Department study bank • Study club

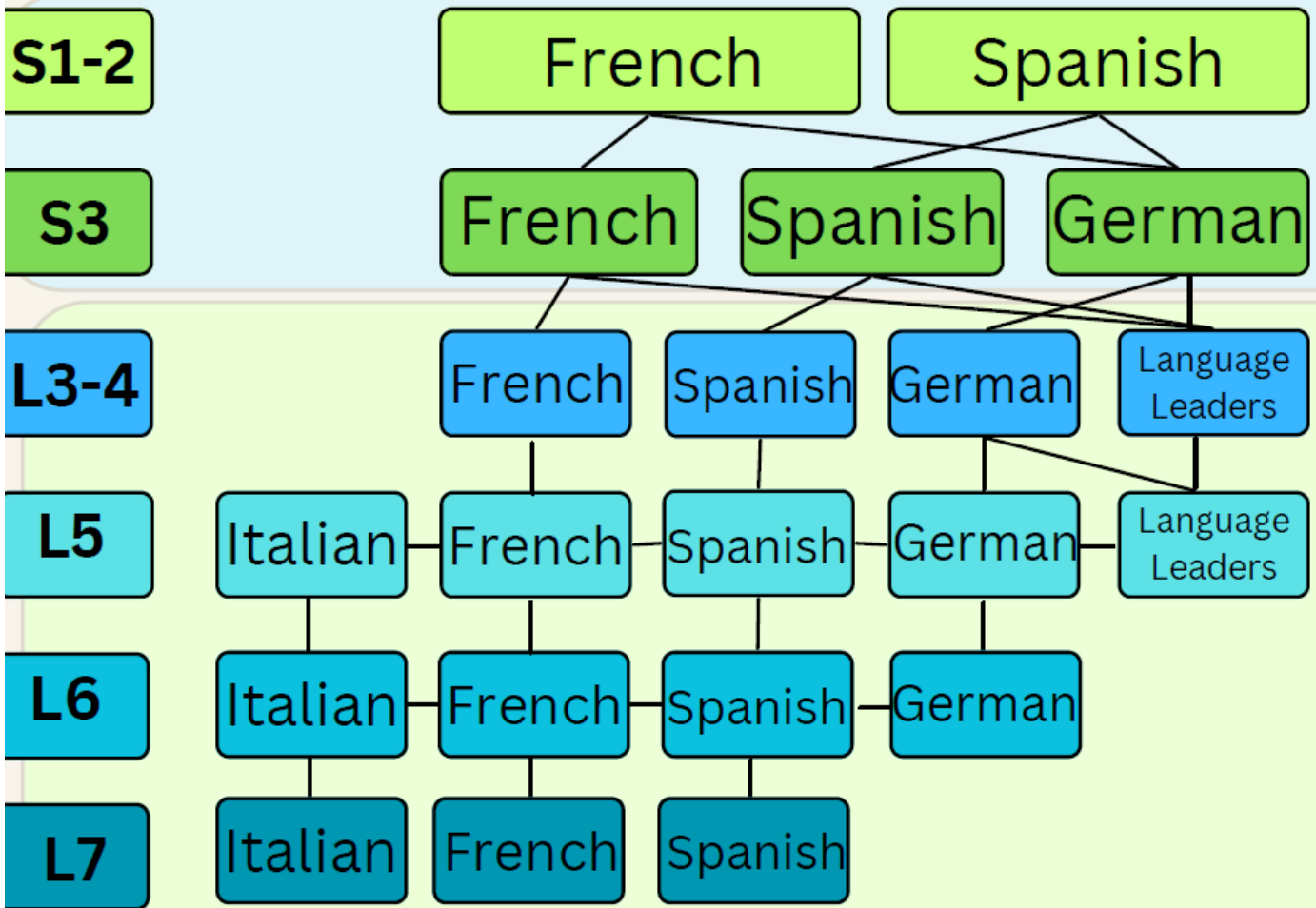
Positive Destinations (examples)

College	University	Employment
Engineering (HNC)	Electrical Engineering(BSc Hons)	Finance Sector (up to £30,000)
Midwifery	Computer Science(BSC)	Computer software development (up to £25,000)

Learner

MODERN LANGUAGES

Pathway



CRAIGROYSTON
Community High School, Edinburgh



Modern Languages



Course Name Spanish
Level Offered National 4 and 5

Course Description

Spanish develops pupils' language and communication skills. Pupils will become more confident in using and understanding the languages that they are studying. The courses are all built around topics that are relevant to pupils' lives.

Learning one of our modern languages also involves learning about the culture of other countries. Pupils will get the opportunity to work in partnership with schools in other countries (we will be running a trip to Madrid when we can travel again!)

Spanish is the second most spoken language across the globe and Spanish-speaking Latin America is a huge and growing economy. This means that learning Spanish can boost your prospects in any career and opens up a whole world to you!

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x4) • Prelim (January) • Assignment (12.5% of overall mark) • Exam in all skills (not National 4) • Homework (online + word learning) 	<p>Resources available are:</p> <ul style="list-style-type: none"> • Online textbook and homework • Apps and websites to practise skills • SQA website • Weekly study sessions in the department

Positive Destinations (examples)

College	University	Employment
Learning a language proves that you have skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You can do a Languages degree, OR study languages alongside many other degrees like Law, Business, Event Management, Hospitality, Maths, Literature, Fashion Branding...	UK employers in <u>all industries</u> want people with languages! <i>For example:</i> <ul style="list-style-type: none"> - Journalism / Publishing - Media / Games Design - Banking / Sales / Marketing - Tourism / Hospitality - Engineering / Manufacturing - Fashion / Beauty

Modern Languages



Course Name **German**

Level Offered **National 4 and 5**

Course Description

German develops pupils' language and communication skills. Pupils will become more confident in using and understanding the languages that they are studying. The courses are all built around topics that are relevant to pupils' lives.

Learning one of our modern languages also involves learning about the culture of other countries. Pupils will get the opportunity to work in partnership with schools in other countries. There are sometimes opportunities to travel to these cities and practise real-world language skills!

German is the second most spoken language in the world, and the fourth biggest economy in the world. It is definitely useful for ALL kinds of businesses, especially nowadays!

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x4) • Prelim (January) • Assignment (12.5% of overall mark) • Exam in all skills (not National 4) • Homework (online + word learning) 	<p>Resources available are:</p> <ul style="list-style-type: none"> • Online textbook and homework • Apps and websites to practise skills • SQA website • Weekly study sessions in the department

Positive Destinations (examples)

College	University	Employment
Learning a language proves that you have skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You can do a Languages degree, OR study languages alongside many other degrees like Law, Business, Event Management, Hospitality, Maths, Literature, Fashion Branding...	UK employers in <u>all industries</u> want people with languages! <i>For example:</i> - Journalism / Publishing - Media / Games Design - Banking / Sales / Marketing - Tourism / Hospitality - Engineering / Manufacturing - Fashion / Beauty

Modern Languages



Course Name **Language Leaders**

Level Offered **SCQF Level 4/5**

Course Description

This leadership course provides learners with the opportunity to develop their language skills in combination with employability skills (writing a CV, interview skills) while also being able to follow their own interests in a cultural context. Learners will also develop skills in communication, independent learning, and teamwork in vocational and cultural contexts, which they can apply in life and work.

Learners will also gain greater self-awareness and confidence by becoming Language Leaders within the school; supporting and promoting language by running clubs, helping in the classroom, and potentially help in Primary schools.

Furthermore, this course will allow learners to undergo specific training to prepare for a role as a Young Interpreter. This will give pupils the opportunity to explore the other languages and cultures of other young people in the school, and possibly to support at meetings or events.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Short assessments built into classwork • No exams • No homework 	Resources available are: <ul style="list-style-type: none"> • Online and teacher support • Apps and websites to practise skills • SQA website

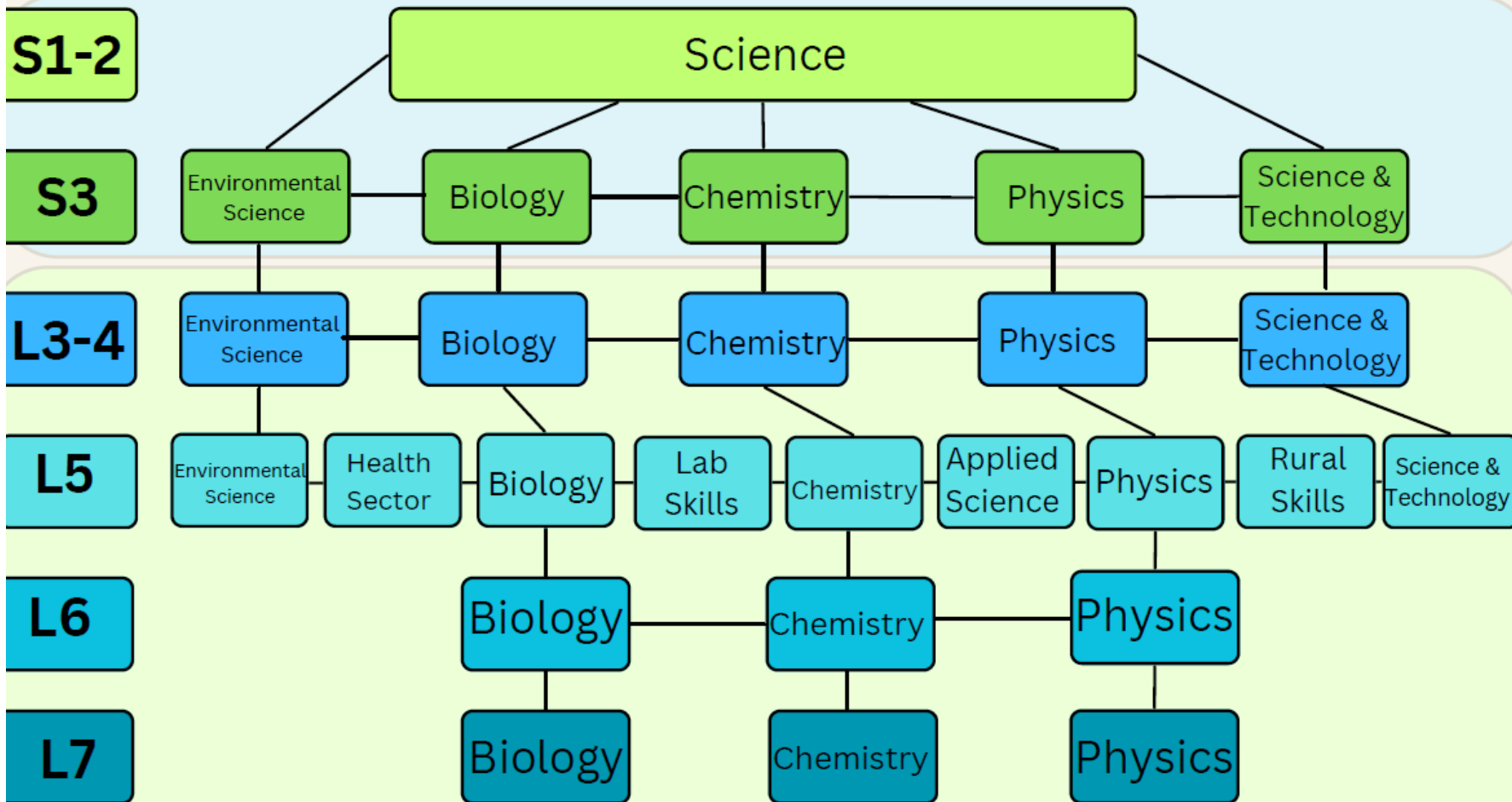
Positive Destinations (examples)

College	University	Employment
This course helps develop skills like memory, communication, empathy, literacy, logic, creativity... it can help you in your applications for all sorts of subjects!	You may decide to do a degree in something like Translation & Interpretation, International Studies, Travel & Tourism, Event Management, Hospitality, Customer Services...	Employers in <u>all industries</u> want people with the skills you will develop in this course, especially leadership and communication! In addition, it will help you gain an understanding of how to apply for and interview for different jobs.

Learner

SCIENCE

Pathway



CRAIGROYSTON
Community High School, Edinburgh

Science



Course Name **Biology**

Level Offered **National 4 and 5**

Course Description

Biology is the study of living things. Students will learn and improve a variety of scientific skills including: research skills, scientific investigation and reporting skills as well as increasing curiosity in the biological world.

The National courses consist of the three units which are similar however the depth of knowledge increases from N4 to N5:

- **Cell Biology:** What is the ultrastructure of all cells and the function of all living cells in our body and other living things?
- **Multicellular Organisms:** What is the structure of the heart and what does blood consist of? What is the function of the different parts of the brain?
- **Life on Earth:** How is all life on the Earth interconnected? How do plants make their own food?

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments • End of unit Extension A/B tests for N5 • Prelim for N5 (January) • N5 Assignment (20% of Final Grade) • N5 Exam (80%) • N4 AVU • Homework – regular end of topic Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Regular practice of exam style questions and assignment write up practice. • Course notes • Revision materials

Positive Destinations (examples)

College	University	Employment
Applied Sciences (SCQF/HNC)	Nursing (BN Hons)	Laboratory Assistant (£20,000)
Life Sciences Access Course (SWAP)(SCQF)	Biomedical Science (BSc Hons)	Pharmacologist (£25,000)

Science



Course Name	Chemistry
Level Offered	National 3, 4 and 5

Course Description

Chemistry is the science behind the properties, structures and reactions of substances. These courses makes use of literacy, numeracy and problem-solving skills and applies these to real world scenarios. The course utilises a range of materials and practical experiments to give each student a deeper understanding of the subject and how it impacts the world around us. The National 5 course includes:

- Chemical Changes & Structure (understanding the makeup of chemicals around us and how they react with each other)
- Nature's Chemistry (understanding the chemicals found in nature and how they benefit us)
- Chemistry in Society (understanding the wide range of ways that chemistry is used in our society)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none">• End of unit assessments (x3)• Prelim (January)• Assignment 20% (coursework based March)• Examination 80% (National 5 only)• Homework – regular Past Paper Questions	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none">• SQA Website (Past Paper Questions)• Understanding Standards Website (example answers)• Evans2chemweb, BBC Bitesize, Nat 5 – ChemTutor• Study Support Sessions

Positive Destinations (examples)

College	University	Employment
Applied Science (HNC)	Chemistry (BSc Hons)	NHS Laboratory Technician (up to £23000)
Access to Medical Studies (SWAP)	Medicine (MBCChb)	Scene of Crime Officer (up to £35,000)
	Biochemistry (BSc Hons)	Pharmaceutical Chemist (up to £83,000)

Science



Course Name **Physics**

Level Offered **National 3, 4 and 5**

Course Description

These courses will develop students' interest and enthusiasm for physics in a range of different contexts. The skills of scientific inquiry are integrated and developed by investigating the applications of physics.

These courses are split into 6 topics:

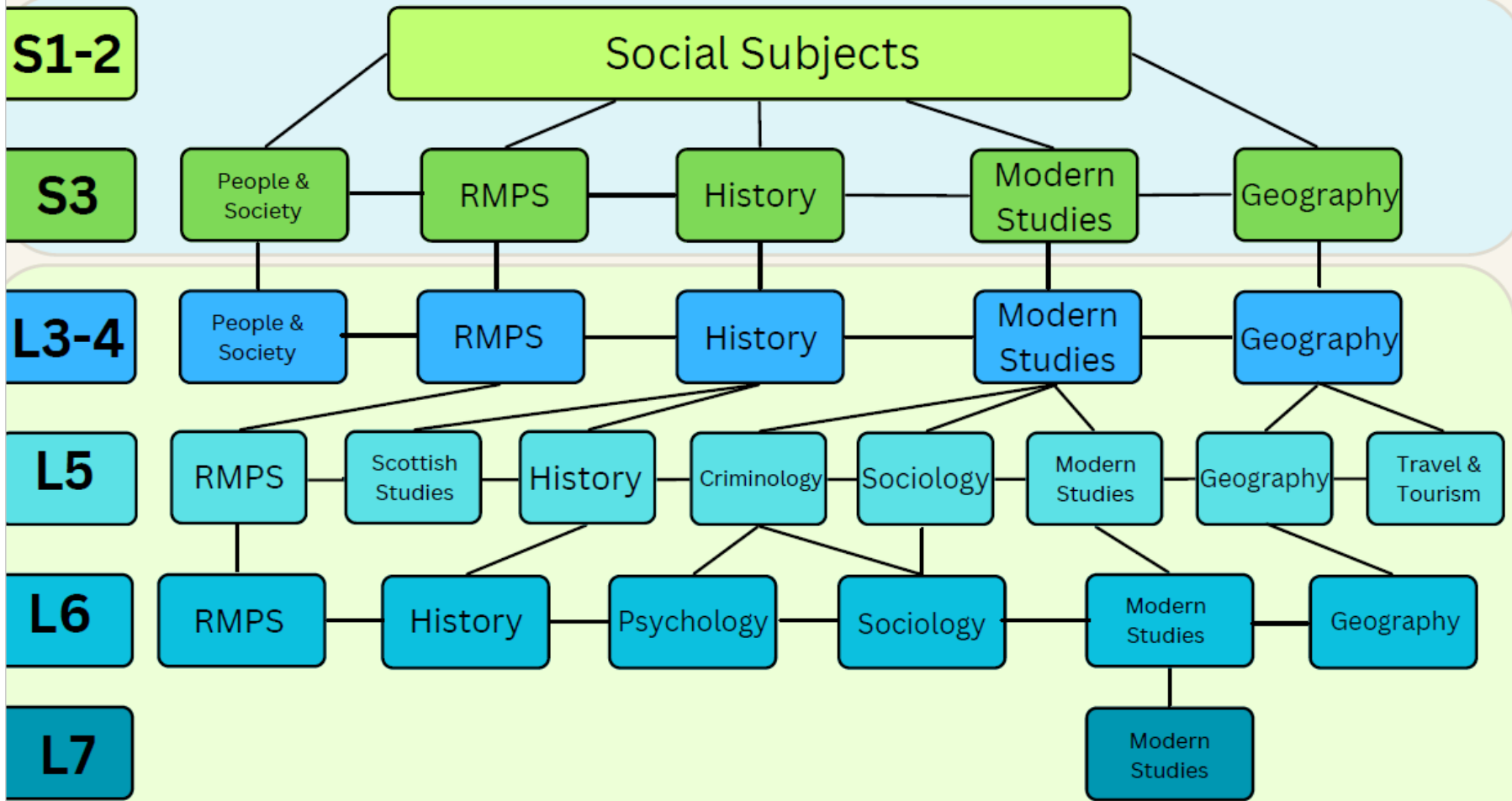
- Dynamics – looking at how and why objects move the way they do.
- Space – exploring what is really out there.
- Electricity – finding out how our electrical devices work.
- Energy – looking at different types of energy.
- Waves – investigating the properties of light and sound waves.
- Radiation – identifying different types of radiation and the affects they can cause.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Regular homework consisting of past paper questions • End of unit assessments (x3) • Prelim • Assignment (N5 – 20% of final grade) • Added Value Unit (N4) 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • BBC Bitesize

Positive Destinations (examples)

College	University	Employment
<ul style="list-style-type: none"> • Engineering • Applied Science 	<ul style="list-style-type: none"> • Physics (BSc Hons) • Astrophysics (BSc Hons) • Electrical/Mechanical/Biomedical/ Civil Engineering (BEng Hons) • Oceanography (BSc Hons) 	<ul style="list-style-type: none"> • Sound technician • Lab technician • Electrician • Software developer

Learner **SOCIAL SUBJECTS** Pathway



Social Subjects



Course Name **Geography**

Level Offered **National 3, 4 and 5**

Course Description

National Geography courses focus on further developing the understanding of the human and physical environments we live in and strengthen awareness of global issues people and our planet face. The course will involve:

- 1. Physical Environments in the UK** (Factors shaping our landscapes, weather systems, land uses and conflict in rural areas)
- 2. Human Environments** (Country development, world population, development of world cities and farming practices in the developed and developing world)
- 3. Global Issues** (The causes, impacts and management of world diseases and climate change or natural hazards)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x3) • Prelim • N4 Added Value Unit • SQA Past Paper questions as homework • N5 Assignment (20% of final grade) • N5 Exam (80% of final grade) • Homework – SQA Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Watch the news and/or listen to the radio to keep up to date on current events and broaden knowledge of the world

Positive Destinations (examples)

College	University	Employment
<p>Examples of college courses:</p> <p>Social Sciences Travel and Tourism</p>	<p>Examples of degrees:</p> <p>Geography Geography and Business Geography and Sociology Geography and Politics Geography and Statistics Geography and Archaeology</p>	<p>Examples of jobs:</p> <ul style="list-style-type: none"> • Town and transport planning • Conservation • Tourism and Management • Teaching • International aid and development

Social Subjects



Course Name History
Level Offered National 3, 4 and 5

Course Description

In National 3, 4 and 5

As part of National History, pupils will study 3 topics and complete an 'Added Value Unit' which is an independent piece of research.

Pupils will study:

- **Scotland and the era of the Great War, 1910–1928**
- **The Atlantic Slave Trade**
- **Lenin and the Russian Revolution 1894-1921**
- **Added Value Unit/Assignment** (A piece of research work will be undertaken on the topic of the Suffragettes, weapons of war or enlisting in the army 1914.)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x3) • Senior Phase Assessment (October) • Prelim (January) • History Assignment (20% of Final Grade) • History Exam (80%) • Homework – regular Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Revision workbooks/notes • Skills workbook

Positive Destinations (examples)

College	University	Employment
Social Studies HNC Social Work HNC Early Learning and Childcare HNC	History MA(Hons) Politics MA(Hons)	Teacher, social work, law, journalism, museum curator, politics.

SOCIAL SUBJECTS



Course Name **Modern Studies**

Level Offered **National 3, 4 and 5**

Course Description

Modern Studies is a course that looks at issues in the World, as well as how the World around us works. Pupils will be developing skills using a variety of sources and improving their knowledge. The National 5 course includes:

- Crime and Law **or** Social Issues in the UK
- Democracy in the UK
- Nuclear Threat **or** Development in Africa

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x3) • Prelim (January) • Assignment • Exam • Homework – regular Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Topic Booklets to support classwork and home learning

Positive Destinations (examples)

College	University	Employment
HNC Social Sciences HND Social Sciences	BA (Hons) Social Sciences BA (Hons) Politics BA (Hons) Criminology BA (Hons) Sociology	Police Officer (Starting salary £26000) Public sector (government agencies, local councils) (starting salary £23,000)

SOCIAL SUBJECTS



Course Name **People and Society**

Level Offered **National 3 and 4**

Course Description

People and Society is a skills-based course that looks at a range of topics from across the Social Subjects faculty. It will help you develop a knowledge and understanding of society and your role in it and help you engage positively in society by allowing you to understand problems and suggest solutions to those problems.

There are three units and an Assignment:

- Investigating Skills
- Comparing and Contrasting
- Making Decisions
- Research Assignment (N4 only)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x3) • Assignment (N4 level only) 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • Keeping up to date with current affairs through TV and media • Discussion and conversation with family and friends about important issues

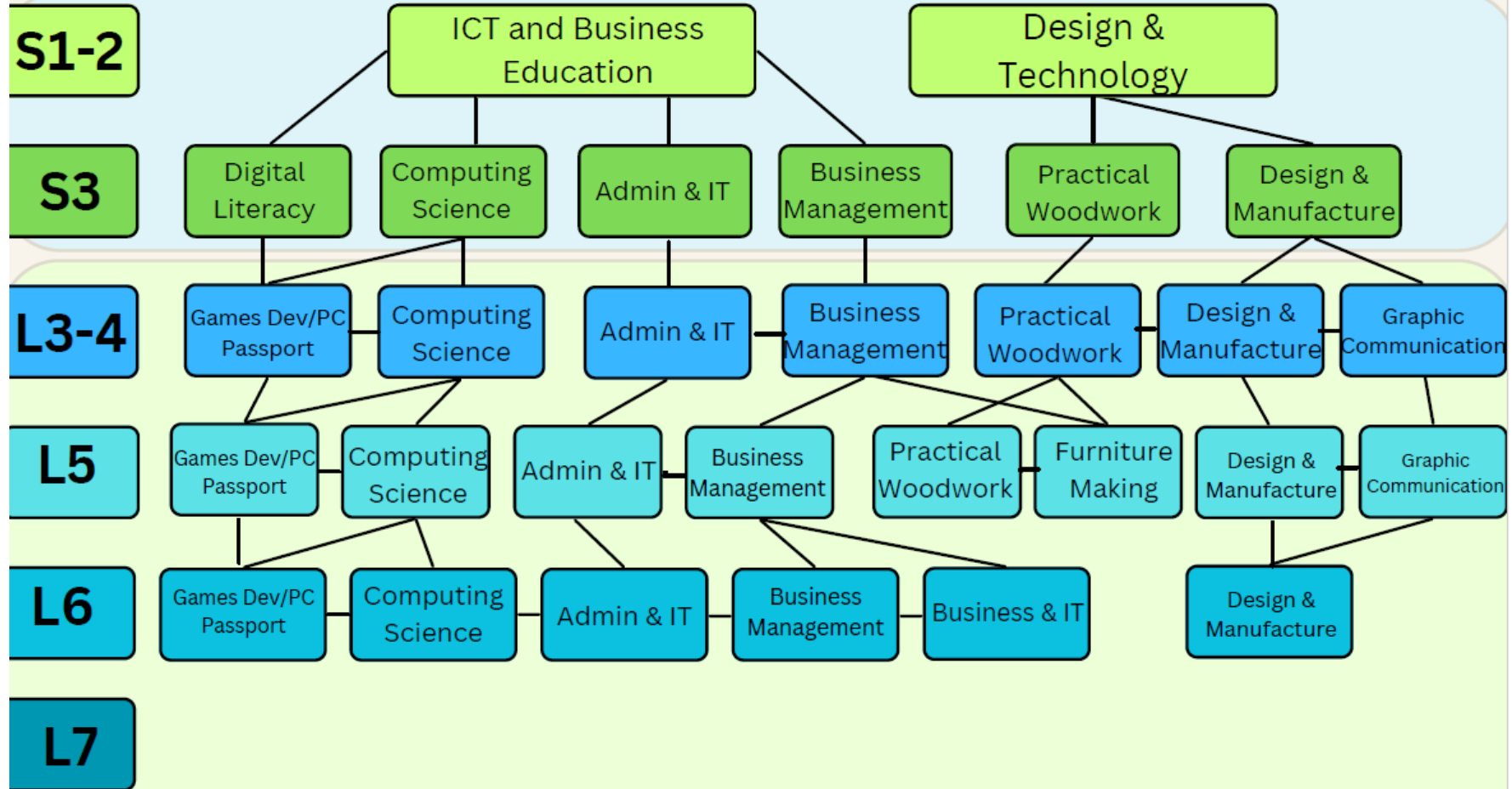
Positive Destinations (examples)

College	University	Employment
Criminology Psychology Sociology Social Sciences Health and Social Care	Criminology Psychology Sociology Social Sciences History Geography	<p>This course develops skills that are highly valued by employers:</p> <ul style="list-style-type: none"> • Critical thinking • Decision making • Independent study • Using and presenting information

Learner

TECHNOLOGIES

Pathway



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Community High School, Edinburgh

Technologies



Course Name Administration & IT

Level Offered National 3, 4 and 5

Course Description

Administration & IT is a course that predominantly makes use of ICT. Pupils will be developing skills using a variety of Microsoft Packages and emerging technologies. They will develop their ICT, planning and organisational skills throughout the course. The National 5 course includes:

- IT Solutions (Developing skills with Microsoft Word, Excel, Access and PowerPoint)
- Communication in ICT (Using the internet and new technology to communicate)
- Admin Services (Theory notes on the Administration process)

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x5) • Senior Phase Assessment (October) • Prelim (December) • ICT Assignment (55% of Final Grade) • ICT Exam (45%) • Homework – regular Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Regular use & practice with Microsoft Applications

Positive Destinations (examples)

College	University	Employment
Administration and Information Technology (HNC)	Information Technology Management (BSc Hons)	Administrative Assistant (up to £20,000)
Digital Business (Skills for Work)	Events Management (BA Hons)	IT Systems Administrator (up to £35,000)

Technologies



Course Name **Business Management**

Level Offered **National 3, 4 and 5**

Course Description

Business Management is a course that allows pupils to discover how a Business is created and operates in the four main functional areas. Pupils will link the content they cover to real world examples and find links between their learning and the impact this will have in their own careers. Pupils will cover 3 main topic areas:

- Understanding Business – factors affecting Business
- Marketing & Operations – how products are created, produced and sold
- People & Finance – how staff are recruited, and how finance is maintained

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • End of unit assessments (x5) • Senior Phase Assessment (October) • Prelim (December) • Exam (75% of Final Grade) • Assignment (25%) • Homework – regular Past Paper Questions 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers) • Business News sources (websites & newspapers)

Positive Destinations (examples)

College	University	Employment
Business (HNC & HND)	Business Management (BA)	Business Analyst (up to £40,000)
Marketing Communications (HNC)	Business Information Technology (BSc)	Social Media Manager (up to £35,000)

Technologies



Course Name: Design and Manufacture

Level Offered National 4/5

Course Description

Design and Manufacture is a creative course combining drawing skills, problem solving skills and practical abilities.

Design and Manufacture will allow pupils to develop an individual design in response to a brief and to manufacture a model of their design.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Senior Phase Assessment (October) • Prelim (December) <p>N4 – must pass</p> <ul style="list-style-type: none"> • Design unit • Materials and manufacture unit • Assignment <p>N5</p> <ul style="list-style-type: none"> • Design assignment – 55 marks • Practical assignment – 45 marks • Exam paper- 80 marks 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers)

Positive Destinations (examples)

College	University	Employment
3D Design : Interior, Product and Exhibition Design (HND)	Engineering: Design and Manufacture (BA Hons)	Product Designer (£19, 000 - £47,000)
Computer Arts and Design (HND)	Product Design (BA Hons)	Interior Designer (£18,000 - £75,000)

Technologies



Course Name: Graphic Communication

Level Offered N4/5

Course Description

Graphic Communication is an innovative course designed to offer students the opportunity to develop their technical and creative abilities.

Students will learn the 'Three P's of Graphics'; Preliminary, Production and Promotional, using a variety of the latest Technologies.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Senior Phase Assessment (October) • Prelim (December) <p>N4 – must pass</p> <ul style="list-style-type: none"> • 2D Graphic communication unit • 3D & Pictorial Graphic Communication unit • Added Value Unit <p>N5</p> <ul style="list-style-type: none"> • Exam Paper- 80 marks • Assignment – 40 marks 	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers)

Positive Destinations (examples)

College	University	Employment
Visual Communication: Graphic Design (HND)	Architecture (BA Hons)	Graphic Designer (£15,000 - £60,000)
Architecture and Interior Design (NC)	Graphic Design (BA Hons)	Architect (£18,000 - £70,000)
Graphic Design (NC)		

Technologies



Course Name: Practical Woodworking

Level Offered National 5

Course Description

Practical Wood working is a mainly practical course which introduces pupils to timber construction and basic wood craft skills.

Pupils gain knowledge of how wooden products are manufactured, along with practical skill to make items to given sizes in drawings.

Good practical hand skills and precision are essential for success.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Senior Phase Assessment (October) • Prelim (December) • Assignment - 70 % • Exam Paper – 30% <p>Due to the practical nature of the course, pupils will be expected to use 'home-learning time' in the department at lunch or after school to ensure they get the maximum success from the course.</p>	<p>Resources available to support your learner in this subject include:</p> <ul style="list-style-type: none"> • SQA Website (Past Paper Questions) • Understanding Standards Website (example answers)

Positive Destinations (examples)

College	University	Employment
Construction Management (HNC)	Design and Crafts (BA Hons)	Carpenter (£17,000 - £39,000)
Carpentry and Joinery NPA Construction Pre-apprenticeship	PDA Carpentry and Joinery	Joiner (£14,000-£78,000)

Technologies



Course Name **Computing Science**

Level Offered **National 4/5**

Course Description

The course is split into four units: Software Design & Development, Web Design & Development, Database Design & Development and Computer Systems.

The course focuses heavily on programming. You will use computational thinking and problem-solving skills throughout the course. A can do attitude and a willingness to experiment on the computer are essential.

The course will prepare students for further study in the area of Digital Technology and a potential career in this sector.

Assessment & Homework	Supporting Your Learner
<ul style="list-style-type: none"> • Weekly past paper questions in class, homework to revise for • End of unit tests • Prelims • Coursework • SQA Exam • Past paper question homework. 	<ul style="list-style-type: none"> • Microsoft Onenote and Teams– all class resources will be digital and available through office 365 • Online past paper questions • SCHOLAR website • BBC Bitesize

Positive Destinations (examples)

College	University	Employment
Software Development (HND) Software Development NPA Computer Games Development HND	Computer Science (BSc Hons) Information Systems (BSc Hons) Software Engineering (BSc Hons)	Computer service and repair technician (average £37,440) Software Developer (average £46,280)