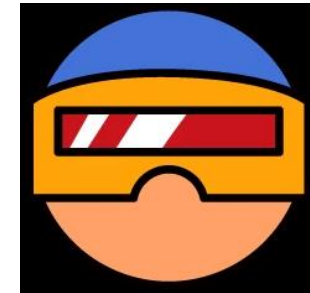


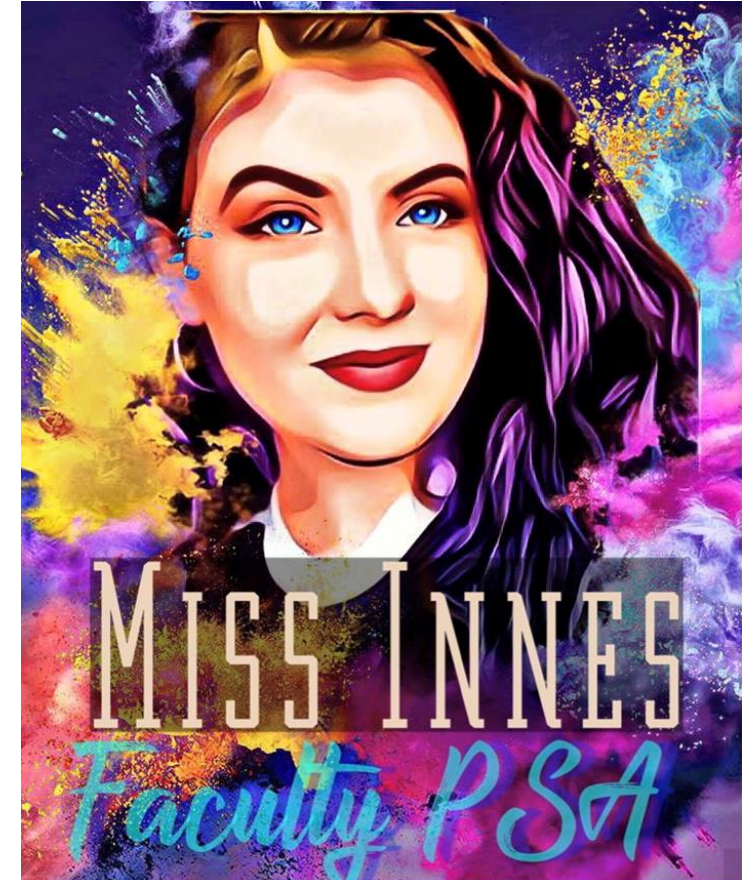
# EXPRESSIVE ARTS

## *P7 TRANSITION PROJECT [Superheroes]*



LEARNING INTENTION [DRAMA]	• You are learning about creating character(s).
LEARNING INTENTION [ART]	• You are learning about designing for character(s).
LEARNING INTENTION [MUSIC]	• You are learning about listening skills.

# MEET OUR EXPRESSIVE ARTS SUPER-TEAM





# MEET OUR EXPRESSIVE ARTS SUPER-TEAM





# MEET OUR EXPRESSIVE ARTS SUPER-TEAM



# STARTER TASK:

- Listen to the story of 'Ten Little Superkids'

<https://www.youtube.com/watch?v=WUSfp8cdouk>

*AND/OR*

- Watch the Disney Pixar 'Incredibles' trailer

<https://www.youtube.com/watch?v=-UaGUdNJdRQ>



# DRAMA TASK:

1. Complete a SUPERHERO IDENTITY CARD for your character.



CIVILIAN NAME:

SUPERHERO NAME:

AGE:

SUPERPOWER:

FAVOURITE MISSION:



# DRAMA TASK:

## 2. Describe your arch-enemy.

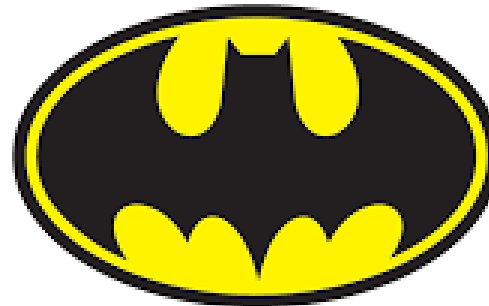
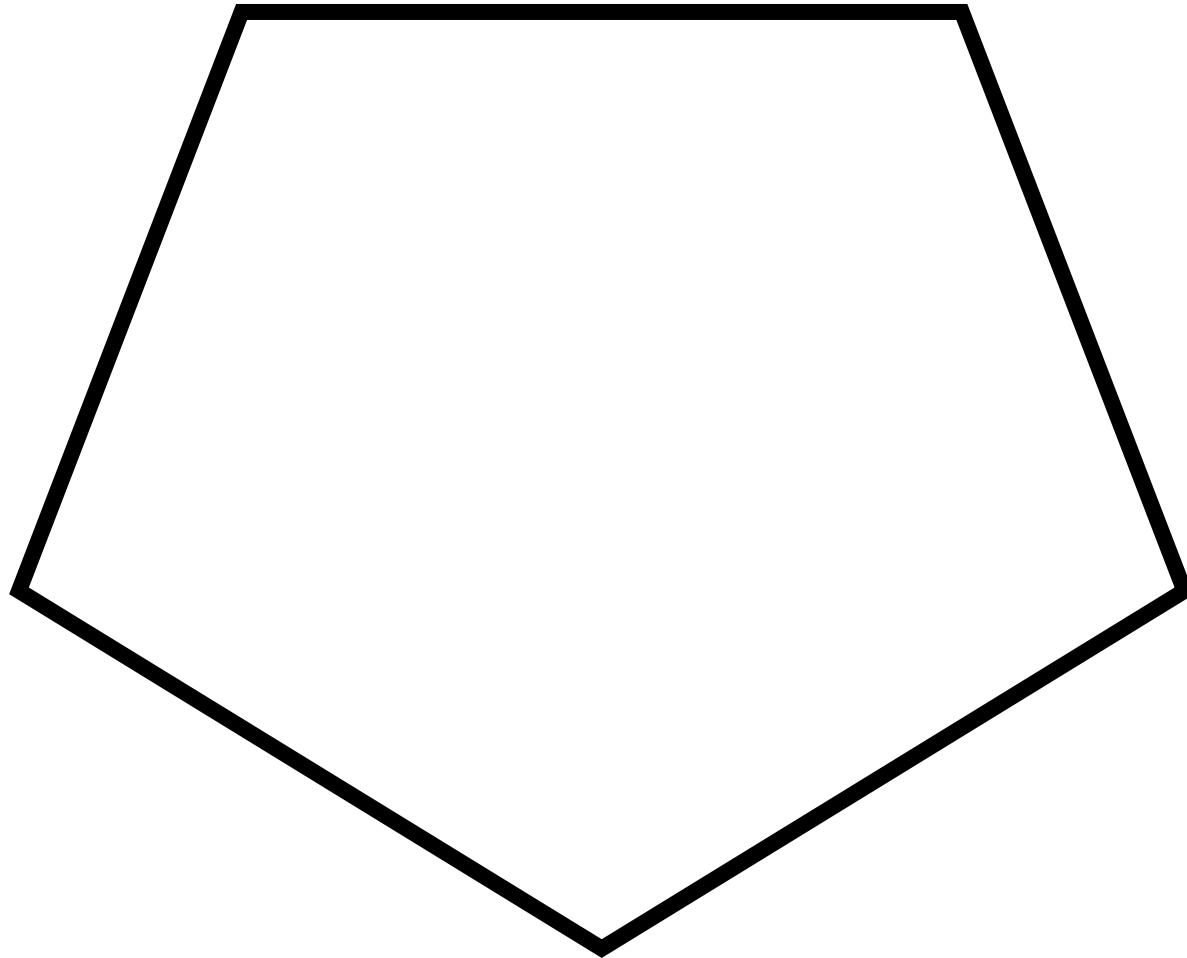
## 3. How do you plan to defeat them?

*For example:*



# ART TASK:

1. Complete a SUPERHERO SYMBOL/BADGE for your character.

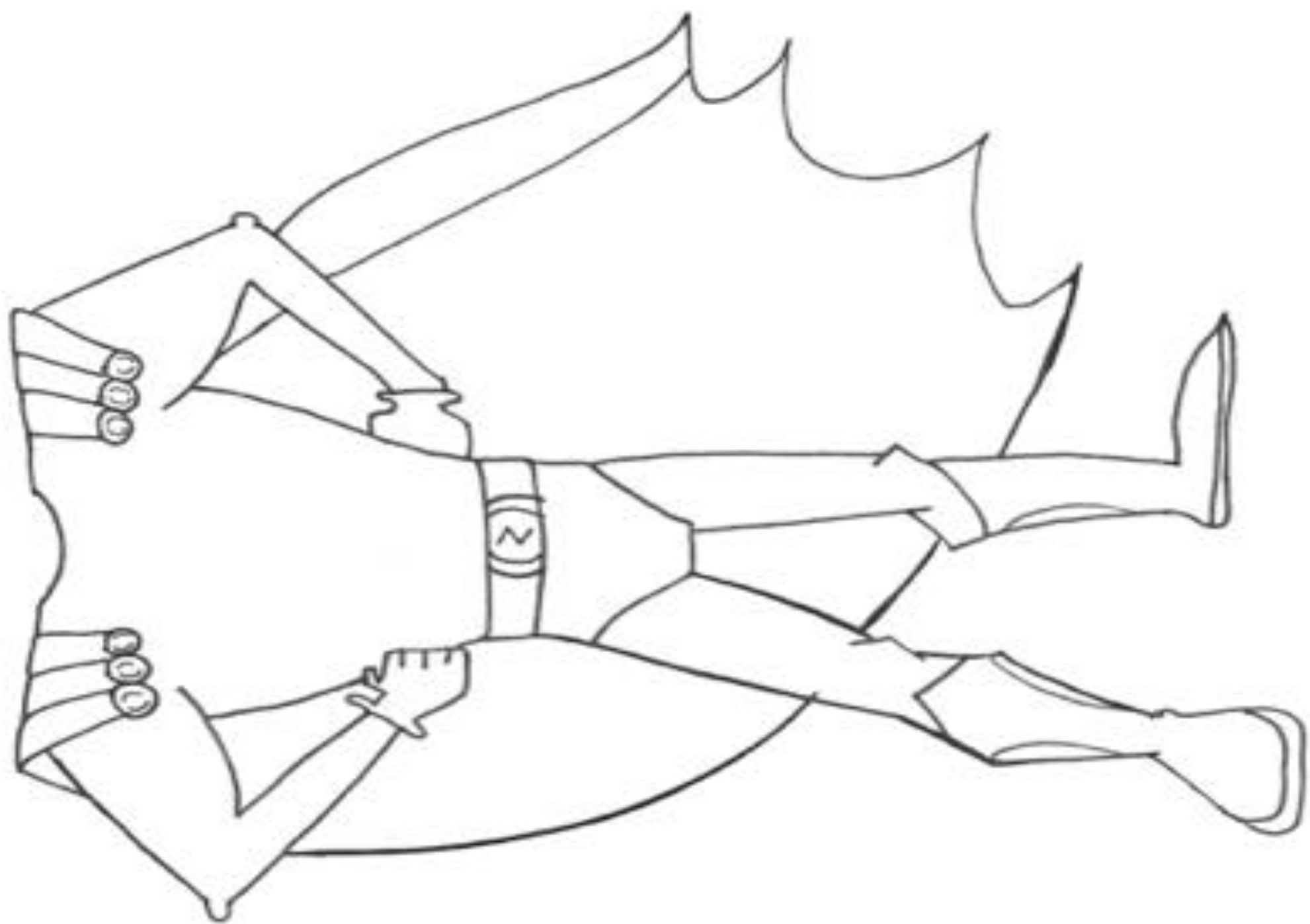




# ART TASK:

2. Complete a  
**SUPERHERO COSTUME**  
for your character.







# MUSIC TASK:

**1. Listen to this piece of music '*Mission Impossible Theme*'**

**<https://www.youtube.com/watch?v=XAYhNHhxN0A>**

**2. Describe a superhero mission inspired by this music.**

# MUSIC TASK:

3. Create a  
**STORYBOARD** to  
show how this  
superhero mission  
could be  
performed.

