

# Craigroyston CHS

## P7 Information Evening

TUESDAY 2<sup>ND</sup> JUNE 2015

6-7PM





# Welcome to CCHS





# Useful Links

- ▶ Web - [www.craigroyston.edin.sch.uk](http://www.craigroyston.edin.sch.uk)
- ▶ Twitter - @CCHSEdinburgh
- ▶ Contact us: Claire Stewart – 0131 477 7801





# Aims and Programme of the Evening

- ▶ To welcome you to Craigroyston
- ▶ Give important information about the school
- ▶ Short Presentation (C Stewart/ Y Linning)
- ▶ Questions





# School Vision

- ***Every young person receives a quality education in a safe and welcoming environment where they can reach their full potential. Every young person will leave at the end of S6 with a wealth of skills, achievements and knowledge - ready for further/higher education, employment and the wider world.***





# Key Strengths of Craigroyston

- ▶ A shared vision which focusses on securing positive destinations for all young people (stay on until S6)
- ▶ Strong engagement of partners in the development and delivery of the curriculum
- ▶ Coordinated and high quality support for young people and their families
- ▶ Staff and partners leading developments to improve the quality of young people's learning
- ▶ Young people who are increasingly ambitious for their future





# 3 Day Visit – 16th, 17th, 18th June 2015

- ▶ School timings (0830 – 1520)
- ▶ Logistics – breaks and lunches in school
- ▶ School dinners – wide variety of choice
- ▶ Programme of visit
- ▶ Where to go for support
- ▶ Uniform (primary school one)





# Craigroyston Uniform Expectations

- ▶ School jumper or shirt/school tie, black trousers/skirt, black shoes, school bag, change of clothes for PE
- ▶ [www.border-embroideries.co.uk](http://www.border-embroideries.co.uk)
- ▶ Can be ordered from school office
- ▶ Spare information sheets available at end of tonight





# Craigroyston Attendance Expectations

## We expect children to:

- ▶ Attend school regularly, arrive on time and be appropriately prepared for the day.

## We expect Parents/Guardians to:

- ▶ Actively encourage their children to attend school and get there on time.
- ▶ Ensure that they contact the school whenever their children are unable to attend.
- ▶ Provide current emergency contact information.
- ▶ Ensure holidays are not taken during the school term





# Curriculum

- ▶ Curriculum for Excellence – Cooperative Learning
- ▶ Broad General Education (S1/S2/S3)
- ▶ Electives at end of S1: “Nailed it”, “Games Design”
- ▶ Interdisciplinary Learning in S2
- ▶ Senior Phase - personalised/free choice
- ▶ Partner agencies deliver in timetable
- ▶ Subjects include Boat Building, Mountain Biking, Child Care, Photography, Landscape Gardening
- ▶ Massive focus on destinations in all subjects





# How can I help my child learn?

- ▶ Listen
- ▶ Regular reading
- ▶ Talk
- ▶ Show interest
- ▶ Praise and encouragement
- ▶ Communication with school





# Pastoral

- ▶ Houses – Pentland and Forth
- ▶ Pupil Support Leaders – Yvonne Linning and Helen Dunnet
- ▶ Curricular Support Base
- ▶ Group Work and Inclusion Therapy
- ▶ Tutor group





# Tutor Time

- ▶ Re-introduced in June 2014
- ▶ Timetabled daily for all pupils
- ▶ Monday – Thursday : Tutor Time of 14 minutes
- ▶ Friday : Tutor Time of 10 minutes





# Health & Wellbeing - Responsibility for All

- ▶ **Members of staff are often best placed to identify even minor changes of mood in a child or young person which could reflect an important emotional, social or mental health issue with which that child or young person needs help or support**





# Health & Wellbeing - Responsibility for All

- ▶ The health and wellbeing of every child and young person is greatly enhanced through the individual support and pastoral care which they receive through having an identified member of staff who knows and understands them and can support them in facing **changes, challenges** and in **making choices**.





# S1 – Session 2015/2016

- ▶ Currently 95 pupils
- ▶ Split of 3 tutor groups
  - ▶ Forth x1 (Ms Linning)
  - ▶ Pentland x2 (Ms Dunnet)
- ▶ Pupils go to practical classes in mixed groups
- ▶ English, Maths, Languages and SS are set academically





# School Day Timings

## Monday - Thursday

Period	Time
<b>TUTOR</b>	<b>8:30am-8:44am</b>
<b>1</b>	<b>8:44am-9:32am</b>
<b>2</b>	<b>9:32am-10:20am</b>
<b>BREAK</b>	<b>20mins = 10:20am-10:40am</b>
<b>3</b>	<b>10:40am-11:28am</b>
<b>4</b>	<b>11:28am-12:16pm</b>
<b>5</b>	<b>12:16pm-1:04pm</b>
<b>LUNCH</b>	<b>40mins = 1:04pm -1:44</b>
<b>6</b>	<b>1:44pm-2:32pm</b>
<b>7</b>	<b>2:32pm-3:20pm</b>

## Friday

Period	Time
<b>TUTOR</b>	<b>8:30am-8:40am</b>
<b>1</b>	<b>8:40am-9:28am</b>
<b>2</b>	<b>9:28am-10:16am</b>
<b>BREAK</b>	<b>20mins = 10:16am-10:36am</b>
<b>3</b>	<b>10:36am-11:24am</b>
<b>4</b>	<b>11:24am-12:12pm</b>
<b>5</b>	<b>12:12pm-1:00pm</b>





# Expectations of Tutor Time

- ▶ First Line Guidance – identified member of staff for all young people
- ▶ Structured programme
- ▶ Focus The 3 AAAs – Attendance, Attainment and Achievement
- ▶ Strong lines of communication – staff and pupils
- ▶ Assembly
- ▶ House Competition





# Attendance

- ▶ Weekly Focus in Tutor for all year groups
- ▶ Recorded on a chart
- ▶ 'Traffic Lighted'
  - ▶ Green - 95%+ (Excellent)
  - ▶ Amber - 90%-95% (Good)
  - ▶ Red - 90% and under (Needs improvement)
- ▶ Pupils have individual targets to work towards





# Attainment

- ▶ Weekly Focus in Tutor for all year groups
- ▶ Discussions around learning
  - ▶ Strengths
  - ▶ Areas for Improvement
  - ▶ Target Setting
  - ▶ Homework





# Achievement

- ▶ Weekly Focus in Tutor for all year groups
- ▶ Relationship with pupil/staff
- ▶ Discussions around interests/achievements
  - ▶ Inside school
  - ▶ Extra Curricular clubs
  - ▶ Outside of school
- ▶ Celebrating Achievements through Assemblies





# Finally

► Happy to take any questions??? 😊

