



Craigroyston Community High School

S1 Learner Review Options

**Skills Based Elective Booklet
2015/2016**

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Course Title - English Media Movement

- **What are the possible career opportunities from this course?** Radio presenting, journalism, TV
- **Course description?** Pupils will have the opportunity to explore journalism in its widest sense. They will work towards creating a school newspaper, radio station and website. They will develop their literacy and communication skills.
- **How will I learn?** Pupils will learn through building their interpersonal and communication skills by interviewing members of the local community and presenting both in a written and oral form.
- **How will I know that I am progressing?** Pupils will become more confident and skilled and this will be shown through the evidence gathered in their reporting journal.
- **How can I take this course forward after the year?** N4/5 Media
- **Links to any partners?** North Edinburgh Arts Centre/Total Craigroyston
- **Employability skills that will be covered?**
 - Literacy
 - Presentation
 - Organisation
 - Communication
 - Team work
 - Reporting
 - Handling information
- **Experiences and Outcomes that will be delivered**

As the course is developed, it will become clear which Es and Os will be covered.

Course Title - Scottish Poetry Library - Poets and Poems

- **What are the possible career opportunities from this course?** Writer, journalism, researcher
- **Course description?** Pupils will have the opportunity to explore various cultures through poetry. They will work towards creating a poetry anthology.
- **How will I learn?** Pupils will attend the Scottish Poetry Library and work with in house writers.
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- **How will I know that I am progressing?** Pupils will become more confident and skilled in their writing and presentation skills.
- **How can I take this course forward after the year?** N4/5 English – Creation and Production Unit
- **Links to any partners?** Scottish Poetry Library/Poets
- **Employability skills that will be covered?**
 - Literacy
 - Presentation
 - Organisation
 - Communication
 - Team work
 - Commitment
 - Listening

Experiences and Outcomes that will be delivered? As the course is developed, it will become clear which Es and Os will be covered.

S2-3 Electives

Department: Modern Languages

Course Name: Travel and Tourism

'German at Work'



Description of Course:

In this course, I will learn how to work in, and be part of, the Tourist Industry. I will study different countries and cultures with a focus on German, and learn the reasons why tourism is so important. I will look at different ways to find out about a country as well as learning a new language that would help me if I was to travel or work in the tourist and service industry.

• How will I learn?

I will continue to learn actively in a variety of ways, including working individually as well as co-operatively. I will also learn by researching books and the internet, using computers and contacting travel companies.

• How will I know how I am progressing?

I will be given a chance to show that I understand the Travel and Tourism industry and German in a variety of ways. There will be a chance for me to show what I have learned and how I can apply it when organising an excursion. I will also create my own advertisement of a popular tourist attraction. In addition to this, I will also be given a target grade and my teacher will regularly review my progress through verbal and written feedback in class and in my Home Learning.

• How can I take this course forward after the year?

Successfully completing this course means I will have the ability to carry on my studies in Travel and Tourism to National 4 or German National 4 and 5.

• What are the possible career opportunities from this course?

Studying Travel and Tourism will increase my chances of employment in the business and/or hospitality industry. Increasingly, the world of Travel and Tourism has a great importance on the economy of a country, and this course gives me an early start in understanding this. Having knowledge of Travel and Tourism will help me become more culturally aware and enhance my creativity. Learning a second foreign language will also increase my opportunities to find employment.

S3 Electives

Department: Modern Languages

Course Name: Travel and Tourism

'Spanish at Work'



Description of Course:

In this course, I will learn how to work in, and be part of, the Tourist Industry. I will study different countries and cultures with a focus on Spanish, and learn the reasons why tourism is so important. I will look at different ways to find out about a country as well as learning a new language that would help me if I was to travel or work in the tourist and service industry.

• How will I learn?

I will continue to learn actively in a variety of ways, including working individually as well as co-operatively. I will also learn by researching books and the internet, using computers and contacting travel companies.

• How will I know how I am progressing?

I will be given a chance to show that I understand the Travel and Tourism industry and Spanish in a variety of ways. There will be a chance for me to show what I have learned and how I can apply it when organising an excursion. I will also create my own advertisement of a popular tourist attraction. In addition to this, I will also be given a target grade and my teacher will regularly review my progress through verbal and written feedback in class and in my Home Learning.

• How can I take this course forward after the year?

Successfully completing this course means I will have the ability to carry on my studies in Travel and Tourism to National 4 or Spanish National 4 and 5.

• What are the possible career opportunities from this course?

Studying Travel and Tourism will increase my chances of employment in the business and/or hospitality industry. Increasingly, the world of Travel and Tourism has a great importance on the economy of a country, and this course gives me an early start in understanding this. Having knowledge of Travel and Tourism will help me become more culturally aware and enhance my creativity. Learning a second foreign language will also increase my opportunities to find employment.

- **Course Title – The Charm Academy with Miss Ettie Kitt**
- **What are the possible career opportunities from this course?** – All pupils will develop a respect for others and will be able to manage their own behaviour and social skills in any setting. This will be of benefit to them in both their personal and business and public lives. This will make pupils more employable in area of work they chose.
- **Course description?** – From apologising and afternoon tea to queuing and generally being a young lady or gentleman this course will teach you a variety of things. You will learn what it means to treat people with consideration, respect and honesty. You will understand how our actions have an impact on everybody around us. You will learn the skills of etiquette that will allow you to succeed in any social or business circles. You will become the perfect lady/gentleman.
- **How will I learn?** – This course will take part both in the school community and outside community. We will make use of power point presentations, etiquette manuals, films, shops, public cafes, banks and old folk's homes. We will invite people into our school community to show off our beautiful manners once every 8 weeks by setting up an Old Folk's Café. This will encourage good and positive relationships to foster between the local youths and local elderly.
- **How will I know that I am progressing?** – I will become a young lady/gentleman who will at all times display manners and respect for others. I will gain greater confidence in communicating with others and will be a positive member of both my school and local community.
- **How can I take this course forward after the year?** – the skills developed on this course, will be lifelong skills. I will learn to develop them as I mature into adulthood and to pass these skills on to my own offspring.
- **Links to any partners?** – links will be made with local businesses, local old folk's home.
- **Employability skills that will be covered?**
 - Respectful and polite.
 - Honest.
 - Sociable and able to present myself.
 - Excellent presentation skills
 - Team work
 - Trustworthy
 - Building positive relationships.
 - Caring.
 - Sympathetic
 - Confident.



Duke of Edinburgh (S3 only)

Course Name: Bronze level Duke of Edinburgh Award

Description of Course:

There are four compulsory elements to the Duke of Edinburgh award. These elements must be completed by individuals for a designated length of time outlined below.

Individuals can choose how long they do each section for to achieve their Bronze award. Two of the sections must be completed for three months and one must be completed for six months. Pupils have a choice of which two sections they would like to do for three months and which section they would like to do for six months.

The physical, skill and volunteering sections must be completed in your own time after school and at weekends and will not be completed during the school day.

- **Physical** (3 or 6 months)

In the physical section you can choose an individual or team activity or sport to take part in. This will give you an opportunity to work on your personal fitness and physical participation.

- **Skill** (3 or 6 months)

The skills section is all about you developing a practical or social skill or your own personal interests. By choosing to develop a personal skill you will not only develop a new talent but you can boost your self-esteem, develop your skills ability and learn how to set yourself challenges.

- **Volunteering** (3 or 6 months)

Volunteering is all about making a difference to other people's lives. You will take time to volunteer in an activity or place of your choice.

- **Expedition** (1 practice expedition and 1 qualifying expedition)

With a team you will plan and complete a two day walking and one night camping expedition. You will plan your walking route using OS maps, write route cards, plan your meals, organise and pack your kit bag as well as walking approximately 15 miles carrying all your kit. The expeditions will take place in May/June time.

My Learning

- ***What will I learn?***

You will learn how to read an OS maps in more detail, plan detailed routes, identify features and landmarks, use a compass, build confidence, first aid training, budgeting, organisation and the value of hard work and commitment as well as many other skills.

- ***How will I learn?***

You will learn through classroom based activities, excursions out of school to complete team building activities, orienteering and personal research.

- ***How will I know how I am progressing?***

You will have opportunities to evaluate your own progress with your teacher as your progress in each section is monitored throughout the year.

- ***How can I take this course forward in the future?***

Once the Bronze award is achieved pupils can move onto the Silver award which has the same 4 sections to complete but for longer lengths of time.

- ***What are the possible career opportunities from this course?***

Duke of Edinburgh is a highly valued achievement recognised by employers, colleges and universities. It is a valuable achievement for the UCAS process as well as an opportunity to make fantastic memories!

(This course requires pupils who are highly committed and prepared to achieve this award in their own time)

- **Course Title - Creative Costuming**

- **What are the possible career opportunities from this course?** Costume Designer, Set Designer, Wardrobe Manager, Fashion Design, Theatre/Film/Television work, Tailoring, Dressmaking, Fashion Retail/Buyer, Visual Arts, Design.

- **Course description?**

Pupils will focus on building skills in fashion and textiles with a strong emphasis on wearable art, and combining non-textile materials to create more elaborate and innovative pieces, displaying an awareness of recycling and supporting sustainable materials, and creating costumes for the drama department as well as theatrical performances in CCHS and the feeder primary schools.

With an introduction to basic knowledge, skills and material such as metalwork jewellery making, costume, fashion and prop design, pupils will be encouraged to develop problem solving and exploration of abilities and talents to produce successful, impressive and professional products.

- **How will I learn?** Learning by outcome, self-evaluation and exploration of materials.
- **How will I know that I am progressing?** Evidence of skill building through teacher, pupil and peer evaluation as well as client feedback.
- **How can I take this course forward after the year?** This can be taken forward into Fashion and Textiles (National 4/5 and then onto Higher) and can also assist with Expressive Art courses such as wearable art and design development in Art National qualifications and costume and set design skills in Drama National qualifications.
- **Links to any partners?** There is the opportunity to link to Royal Lyceum for workshops and visits as well as community charity shops etc for donations of materials/clothing etc. Pupils would be encouraged to form personal links with the community charity shops, to build on interpersonal skills and confidence in speaking to adults and professionals.
- **Employability skills that will be covered? (In no particular order)**
 - Lifelong Learning
 - Literacy
 - Numeracy
 - Leadership
 - Independence
 - Creativity
 - Action Planning
 - Time Management
 - Handling Information
 - Communication
 - Developing Professionalism
 - Integrity
 - Planning and Organising
 - Stress Tolerance
 - Personal Impact/Confidence
 - Self-Awareness
 - Initiative/Self-Motivation
 - Teamwork
 - Interpersonal Sensitivity
 - Decision Making

- **Experiences and Outcomes that will be delivered?** TBC

- **Course Title - Upcycling Workshop**

- **What are the possible career opportunities from this course?** Cabinet Maker, Furniture Restoration, Upholsterer, Small Business Owner, Set Designer, Fashion Design, Theatre/Film/Television work, Tailoring and Dressmaking, Furniture Retail/Buyer, Visual Arts, Design.
- **Course description?** An upcycling furniture production project-by-project course focussing on sustainable materials, recycled materials (charity/donated furniture and textiles etc) and modifying pre-existing items into something more purposeful and saleable for a profit to fund further short projects (touching on enterprise). Pupils will explore the current market for fashionable interior pieces, as well as products available, in order to gain an awareness of how to save money while producing a cutting edge look, which could become an enjoyable if not profitable hobby in time to come.

With an introduction to basic knowledge, skills and material such as types of furniture materials, plastic, metal and wood restoration and finishes, upholstery, repurposing and general decorative skills, pupils will be encouraged to develop problem solving and exploration of abilities and talents to produce successful, impressive and professional products.

- **How will I learn?** Learning by outcome, self-evaluation and exploration of materials. There would also be extended learning in the forms of Home Learning and an after school club to comply with requirements necessary to attain the National 2 module.
- **How will I know that I am progressing?** Evidence of skill building through teacher, pupil and peer evaluation as well as client feedback.
- **How can I take this course forward after the year?** There would be an opportunity to award successful candidates with a National 2 Practical Craft Skills: Working with Materials module. Candidates would require evidence of self-direction and ability to be considered for presentation, and would also have to comply with strict Health and Safety procedures as well as extended learning through after-school clubs and home learning to ensure they comply with the requirements for the module.

The explorative and skill building elements of this course can be taken forward into Technologies and Expressive Art National qualifications and costume and set design skills in Drama National qualifications.

- **Links to any partners?** There is the opportunity to link community charity shops and other external businesses for donations of materials/furniture etc. Pupils would be encouraged to form personal links with the community businesses and professionals, to build on interpersonal skills and confidence in speaking to adults and professionals.

- **Employability skills that will be covered? (In no particular order)**

- **Employability skills that will be covered? (In no particular order)**

- | | |
|------------------------|---|
| • Lifelong Learning | • Developing Professionalism |
| • Literacy | • Integrity |
| • Numeracy | • Planning and Organising |
| • Leadership | • Stress Tolerance |
| • Independence | • Personal Impact/Confidence |
| • Creativity | • Self-Awareness/Initiative/Self-Motivation |
| • Action Planning | • Teamwork |
| • Time Management | • Interpersonal Sensitivity |
| • Handling Information | • Decision Making |
| • Communication | |

- **Experiences and Outcomes that will be delivered? TBC**

- **Course Title - Musical Theatre production**

- **What are the possible career opportunities from this course?**

Make students aware of and enable them to work towards a job within the Creative Industries Sector. Career pathways towards musical theatre, stage set design, acting, performing, dance, costume design are just a few of the many possibilities. The course will encourage students to develop their understanding of employee responsibilities eg time-keeping, self-evaluation skills, a positive attitude to learning, flexible approaches to solving problems, adaptability and a positive attitude to change and also the confidence to set goals, reflect and learn from experiences.

- **Course description?** Students will work towards creating an Expressive Arts Showcase at the end of their school year. This will involve Music, Art and Drama. If a student has a keen interest in any one of Art, Music, Dance or Drama then they will be able to develop and progress their skills in the area they are most interested in. For example a student may have a particular interest in costume design so may develop their skills in design creating costumes for the Expressive Arts Showcase. Another student may be interested in performing so develops their skills in drama and singing. All of the student's skills will then be showcased in the Expressive Arts show.
- **How will I learn?** Students will have to work cooperatively with one another and also be able to work well independently. Students will have choice over the skills that they develop over the year. Students will have to take on leadership roles and seek advice from one another and their teachers. Students will also use ICT to develop their skills whether it be through using music technology, sound engineering or using i-pads.
- **How will I know that I am progressing?** Students will keep a learning log to write about what they have learned and provide them with their next steps in learning. Video evidence will also be used to help students evaluate their own performances and peers when appropriate.
- **How can I take this course forward after the year?** This course will allow students to develop their skills across the Expressive Arts. If an s2 student wants to do the course again the following year then they would be encouraged to develop and progress a different set of skills from the previous year. A student at the end of s3 would be fully equipped to do a national level Art, Music or Drama course in the senior phases.
- **Links to any partners?** Dance Base & Lyceum Theatre.
- **Employability skills that will be covered?**
 - creativity
 - Leadership
 - Team work
 - Presentation
 - Listening/Reading/
Numeracy
 - Problem solving
 - Ambitious
 - Confidence
 - Participation
 - Committed to tasks
 - Tolerant
 - Reliable

- **Course Title - A 'Growing' Business**

- **What are the possible careers?**

Learning the skills to start your own business
Running a successful gardening business
Green keeping (golf)

- **Course description?**



Grow your gardening skills. Learn to run a gardening business while helping your community. See the fruits of your labour as you try your hand at Landscape Gardening and maintenance.

- **How will I learn?**

Mainly from hands on experience in the garden supported by

- Visits to and from partners i.e. Botanic Gardens, Urban City, North Edinburgh Arts, PEP
- Research and learning skills from the classroom/greenhouse.
- Working with other departments in the school

- **How will I know that I am progressing?**

Folio of

- Photos of developing skills (Plant growth, planters, completed garden)
- Copies of posters, leaflets, garden design stages
- Comments and feedback from the community

- **How can I take this course forward after the year?**

Pick Rural Skills course in S4

Volunteer for PEP gardening which would improve your CV

Start your own gardening business in the community

- **Links to any partners?**

Botanic Gardens, Urban City, North Edinburgh Arts, PEP (Pilton Equalities Project), Rossilyn Insitute, Oatridge College, Edinburgh Colleges, Silverknowes Golf Course

- **Employability skills that will be covered?**

- | | |
|----------------------------|------------------------|
| • Team work | • Applying knowledge |
| • Customer/person focussed | • Problem solving |
| • ICT and design | • Communication skills |



- **Course Title?** **Events management**
- **What are the possible career opportunities from this course?** **PA, events organiser**
- **Course description?** To organise a Christmas Fayre (Block of work from Aug – Dec)
- **How will I learn?** Team work, communication and team meetings
- **How will I know that I am progressing?** Self evaluation and PRD interviews
- **How can I take this course forward after the year?** Repeat in S3 as a team leader
- **Links to any partners?** Local business, parent association
- **Employability skills that will be covered?**
 - Organisation
 - Time management
 - Teamwork
 - Evaluation
 - ICT
 - Enthusiastic
 - Reliable
- **Experiences and Outcomes that will be delivered?**
 - TBC

Course: Craigie's Young Enterprise

Description of Course

Young people will take part in a number of enterprise challenges over the year. They will look at the different roles required in a business in order to make it a success. As a group pupils will decide on their enterprise task, develop their leadership skills, and work together to bring their enterprise tasks to fruition.

What will I learn?

You will learn how to become an entrepreneur and possess the necessary skills to work as part of a team.

How will I learn?

You will work in a group throughout the course. Each member will have their own responsibility, providing opportunities to develop your leadership skills.

How will I know I am progressing?

At the end of each enterprise task, you will evaluate the success or failure of the tasks and look for possible solutions in the future.

What skills will I develop?

- | | |
|-------------------|-------------------|
| - Problem solving | - Leadership |
| - Team work | - Literacy |
| - Numeracy | - Research |
| - Commitment | - Time Management |

How can I take this course forward in the future?

Skills and knowledge useful for National and Higher Business Management

Young Enterprise Scotland competition for senior pupils.

What career opportunities will this course allow me to move onto?

Entrepreneurial skills and qualities gained will be useful in any career path including starting up their own business.

Course: Digital Media

Description of Course

Digital Media is all around us and every job that you have in the future will require Digital skills. In this elective you will learn:

- Social Networking
- Sound Editing
- Image Editing
- Animation
- Video Editing

What will I learn?

You will learn all about sound editing in Audacity, creating and editing photographs in Serif, designing your own avatar and shooting your own film in Serif MoviePlus. This course will teach you the skills you need to know in order to be a Digital Leader.

How will I learn?

This course is practical and you will learn how to use a variety of different platforms. You will keep a blog of your work so that you can reflect on this throughout the course of the year.

How will I know I am progressing?

You will be given regular feedback on the work you produce. Your blog will act as a 'digital jotter' which will showcase your work throughout the year. In addition, your targets will be discussed with you regularly.

What skills will I develop?

- | | |
|-------------------|---------------------------|
| - Problem solving | - Digital Literacy skills |
| - Team work | - Literacy |
| - Numeracy | - Research |

How can I take this course forward in the future?

You could choose from the following options:

- | | |
|---------------------------|---|
| - S3 Computing Science | - National 4, 5 or Higher Computing Science |
| - S3 Design Matters (IDL) | |

What career opportunities will this course allow me to move onto?

Computer Games Programming, Software Engineering, Games Production Management or Computer Games Testing

Are there any links to other partners?

If you take this elective you will automatically become a Digital Leader which will help shape Craigroyston's Digital future.

Course: Formula 1

Description of Course

Formula 1 in schools is the largest STEM programme in the world. Students who participate in the programme gain a variety of skills and experiences in a wide range of subject areas including engineering, Computer Aided Design, Business Management and Graphic Design.



What will I learn?

Computer Aided Design (CAD)- Autodesk Inventor, 3DS Max and Maya Computer Aided Manufacture (CAM)- Laser cutter, Vinyl cutter, CNC milling, and 3D printing, Computer Aided Graphics (CAG)- Autodesk Showcase, Serif DrawPlus, Serif PagePlus, Business Management, Branding and Marketing, Public Relations, Accountancy, Aerodynamics and Display Design.

How will I learn?

As a team of no more than 6 people you will work towards preparing yourselves for the Scottish Regional Championships. This entails compiling a 20-page Design Portfolio, designing and manufacturing a scale model F1 car and all components to the specification laid out by the F1 in Schools programme, prepare and paint the car to professional standard, develop a business plan and seek sponsorship, prepare several talks which will be delivered to business and Industry leaders.

How will I know I am progressing?

Students who focus on the CAD Engineering and animation aspects of the project could be eligible to submit their work and sit the professional exam for Autodesk Inventor, 3DS Max and Maya. This test is administered by Autodesk and is a recognised world-wide as a professional qualification. In addition students that participate in F1 in schools would be eligible to apply for the Crest Awards at either Bronze, Silver or Gold and their work could form part of the Duke of Edinburgh Award.

What skills will I develop?

- | | |
|------------------------|-------------------------------|
| - Problem solving | - Digital Literacy skills |
| - Team work | - Literacy |
| - Numeracy | - Research |
| - Timekeeping | - Organisation |
| - Communication | - Creativity |
| - Handling Information | - Lead and evaluate a project |
| - Analysis | - Reliability |

How can I take this course forward in the future?

This is a rolling course that pupils could continue to develop and hone their skills in a variety of areas gaining greater understanding of the subjects covered.

What career opportunities will this course allow me to move onto?

Engineering, Business Management, Public Relations and Design.

Are there any links to other partners?

Selex ES and FMC Technologies

Course: Games Design

Description of Course

Scotland is well known for its Games development industry. You will build the necessary skills throughout this course to develop your own games. Games Design is an elective which will run for 2 periods per week.

In this Games Design course, you will learn:

- Analysis of existing games and comment on their user interface and difficulty
- Design your own game
- Implementation of your own game in a software package of your choice
- Testing of various types of games including your own games to find bugs in your code
- Documentation of your game
- Evaluation of the types of games you have tested

You will spend a short period of time testing games, however, you will be expected to design and create your own game. You will store all of your games on your very own blog.

What will I learn?

You will learn how to create your own game and the processes involved behind the scenes to ensure your game works the way it does.

How will I learn?

This course is practical and you will learn how to use a variety of different platforms. You will keep a blog of your work so that you can reflect on this throughout the course of the year.

How will I know I am progressing?

You will be given regular feedback on the work you produce. Your blog will act as a 'digital jotter' which will showcase your work throughout the year. In addition, your targets will be discussed with you regularly.

What skills will I develop?

- | | |
|-----------------------|---------------------------|
| - Problem solving | - Digital Literacy skills |
| - Team work | - Literacy |
| - Games Design skills | - Numeracy |
| - Research | |

How can I take this course forward in the future?

You could choose from the following options:

- | | |
|------------------------|---|
| - S3 Computing Science | - National 4, 5 or Higher Computing Science |
|------------------------|---|

What career opportunities will this course allow me to move onto?

Computer Games Programming, Software Engineering, Games Production Management or Computer Games Testing

Are there any links to other partners?

It is likely that there will be involvement from industry experts at some point during the course.

Course: Sky Academy

Description of Course

This is a unique opportunity to participate in a programme with Sky Academy in Livingston. You will have the opportunity to go behind the scenes of the broadcaster Sky to find out more about how a real TV studio works.

What will I learn?

Sky Academy allows you to get behind the scenes at Sky and make your own TV news report on a topical area - celebrity culture, mobile generation or social networking.

You will visit sky studios for the day in order to produce the report using the latest broadcasting technology. You will be given a guided tour around the sky studios where you can see the technology in use, and learn how TV is transmitted out to people's homes through satellite signal.

You will be able to take on a particular role for the day, examples of roles include the director, producer, script writer, camera operator, editor, presenter/reporter or eye witness/ expert.

You will work with sky staff who'll train you on the studio equipment and make sure your group deliver their section of the programme in time for transmission.

When your teams have finished their sections of the report and sent it for transmission, the master controller will edit the pieces together to create the final programme. Your group will see their finished piece in the transmission area.

How will I learn?

You will work both independently and within groups in the classroom as well as getting hands on experience at the sky studios with sky staff.

How will I know I am progressing?

Group progress with regularly be reviewed in order to ensure all deadlines are met.

What skills will I develop?

- | | |
|-------------------|-------------------|
| - Problem solving | - Leadership |
| - Team work | - Literacy |
| - Numeracy | - Research |
| - Commitment | - Time Management |
| - Organisation | - Application |

What career opportunities will this course allow me to move onto?

Broadcasting, Media & Technology

- **Course Title** – Bright Sparks

- **What are the possible career opportunities from this course?**

Engineering
Science & Conservation
Technologies & Maths



- **Course description?**

Enjoy a challenge, like solving problems? Have fun trying a range of Science Challenges and cool experiments:

- **Forensics:** Identify and collect evidence from a crime scene to solve a case.
- **Carbon Catcher Challenge:** Design and build a carbon dioxide storage facility.
- **The Science of a Night Out:** Investigations on making perfect popcorn to ice skating.
- **And only a few wizzes, bangs, pops and fizzes along the way...**

- **How will I learn?**

Mainly from hands on experience in the laboratory supported by:

- Young Engineers Science Clubs.
- Research and learning skills from the classroom.
- Working with other departments in the school.

- **How will I know that I am progressing?**

- Copies of experimental data, records of improving knowledge and problem solving.
- Comments and feedback from sponsors.

- **How can I take this course forward after the year?**

Select Science, Technology and Design courses in S4. Careers in Police, Oil Industry, Engineering Conservation Technologies, Maths etc.

- **Links to partners?**

- Including: BP, BT, Bae Systems, Tomorrows Engineers, WEIR, Scottish Oil Club, Edinburgh University and SHELL.

- **Employability skills that will be covered?**

- Team work
- ICT and design
- Applying knowledge
- Problem solving
- Communication skills
- Handling information



- **Course Title - Nailed It!**
- **What are the possible career opportunities from this course?**
Nail Technician, Beauty Therapist, Palliative Care Work, Volunteering, Customer Services Based Work.
- **Course description?**
Nailed It! will introduce pupils to the fascinating world of Nail Technology. This course will explore many aspects of the industry including communication, professional image and salon safety. The course will encourage creativity as pupils learn about nail shaping and manicures and nail art techniques including dotting, marbling and striping. Pupils will also master basic nail designs such as flowers and animal prints. There will also be an enterprising aspect to the course as pupils establish their own Nailed It! nail bar within the school.
- **How will I learn?**
Lessons will consist of theory and supervised hands on work aspects of the course.
- **How will I know that I am progressing?**
Pupils must meet outcomes based in each.
- **How can I take this course forward after the year?**
Progress into qualifications including diplomas and NVQs as a school leaver.
- **Links to any partners?**
Edinburgh College, MYDG and local businesses.
- **Employability skills that will be covered?**
 - Customer Care
 - Creativity
 - Personal Presentation
 - Communication
 - Positive Attitude
 - Teamwork
 - Motivated
 - Self-management
 - Apply Knowledge & Understanding

- **Course Title - Fitness, Health & Exercise**
- **What are the possible career opportunities from this course?**
All 'life skill' based with opportunity to the sport or leisure industry.
- **Course description?**
This is a six week block of topics:
 1. Anatomy and Physiology
 2. First Aid
 3. Fitness instruction
 4. Sport and Exercise Nutrition
 5. Programme and Design
 6. Personal Training
- **How will I learn?**
Independently and collaboratively.
- **How will I know that I am progressing?**
Assessment at end of each block to generate portfolio for each pupil (Evidence).
- **How can I take this course forward after the year?**
- **Links to any partners?**
Edinburgh College, Pure Gym, David Lloyd Leisure.
- **Employability skills that will be covered?**

<ul style="list-style-type: none"> • Social • Organisation • Literacy • Communication • Leadership • Teamwork 	<ul style="list-style-type: none"> • Confidence • Evaluation • Respectful • Presentation • Participation • Customer/Person focused
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- **Course Title - Outdoor Learning**
- **What are the possible career opportunities from this course?**
Instructors, Forestry Commission.
- **Course description?**
Pupils would experience a wide range of outdoor activities building their independence, teamwork, communication and confidence through tasks and projects.
- **How will I learn?**
LI and SC encapsulating skills for work.
- **How will I know that I am progressing?**
Running portfolio throughout the year documenting achievements.
- **How can I take this course forward after the year?**
Volunteering in the community.
- **Links to any partners?**
MYDG and other local partners.
- **Employability skills that will be covered?**
 - Learning new skills
 - Communication
 - Creativity
 - Participation
 - Social
 - Caring
 - Respectful
 - Teamwork
 - Logical
 - Problem-solving
 - Ambitious
 - Hardworking

- **Course Title - School of Football (S3 only)**
- **What are the possible career opportunities from this course?**
Sports Coaching
- **Course description?**
The course will continue the School of Football course offered in S1/2. The downfall of the programme has been highlighted as the longevity of the course and the transition for pupils from S2 to S3 without School of Football
- **How will I learn?**
LI and SC encapsulating skills for work.
- **How will I know that I am progressing?**
Running portfolio throughout the year and documenting pupils work and achievements through ICT.
- **How can I take this course forward after the year?**
Join Sport and Recreation Sport Leader Group and/or begin coaching/Ref badges.
- **Links to any partners?**
SFA and Spartans.
- **Employability skills that will be covered?**
 - Literacy
 - Organisation
 - Listening
 - Time Management
 - Organisation
 - Set Goals
 - Communication
 - Social
 - Respectful
 - Leadership
 - Confident
 - Honest

- **Course Title - Craft Café**
- **What are the possible career opportunities from this course?**
Community jobs, textile/craft employment, hospitality industry.
- **Course description?**
Café open twice a year on a Friday afternoon. Students make craft items up till then. Budget, shop preparation, advertise, invite community groups, sell produce.
- **How will I learn?**
Practical, ICT.
- **How will I know that I am progressing?**
Skills in crafts progress. New crafts learnt. Communication skills improved.
- **How can I take this course forward after the year?**
Link to fashion and textiles/hospitality.
- **Links to any partners?**
Morrison's, Community Groups, Craft Groups.
- **Employability skills that will be covered?**
 - Communication
 - Fine Motor Skills
 - Manners
 - People Skills
 - How to dress/talk to customers
 - Numeracy
 - Budgeting
 - Team working
 - Forward Planning



S2-3 Electives

Staff delivering: Mr Le Gall

Course Title: Film Making and Film Study

Course Description:

In this course, I will learn how to work in, and be part of, the Film Industry. I will learn how to use equipment such as cameras, microphones, iPads and editing tools in order to make my own movie. I will get a chance to work in front (acting, presenting) or behind the camera (writing, filming, editing). I will also study films and learn vocabulary to speak about film. I will enter my film in the Edinburgh Film Festival School Competition at the end of the year.

• *What are the possible career opportunities from this course?*

Studying film and film making can lead to many exciting jobs such as film maker, screen writer, journalism, Media creator, critics, film technician and more.

• *How will I learn?*

I will further develop the skills I gained in languages and apply them to the world of film making. I will continue to learn actively in a variety of ways, including working individually as well as co-operatively. I will also get an opportunity to use skills I've gained so far such as acting, presenting or costume and prop making.

• *How will I know how I am progressing?*

I will be given a chance to show that I understand Film Vocabulary and Techniques in a variety of ways. There will be a chance for me to show what I have learned and how I can apply it when organising filming and editing. I will also plan and create my own short film, fiction or documentary. In addition to this, I will also be given a target grade and my teacher will regularly review my progress through verbal and written feedback in class and in my Home Learning.

• *How can I take this course forward after the year?*

If I successfully complete this course and enjoy it, Media at Nat4, Nat5 or Higher level would be an ideal choice in the Senior Phase.

• *Links to other partners?*

Screen Education Edinburgh (film making tutors and specialists), Film House (cinema), Edinburgh Film Festival, Lycée Voltaire (our partner school in France who also offer film making to their students) and many more festivals and associations involved with cinema.

